VIEWS NEWS

Principal – Cathie Morcom Assistant Principal – Suzy Black



KINDNESS

WELLBEING

INTEGRITY

RESILIENCE

Value of the Week - Kindness

TERM ONE	
Mon March 11	Labour Day Public Holiday
Wed March 20	Presentation – Prep to 2 'Being Brave' (no cost)
Thu March 21	Family Night
Fri March 22	School Assembly – 2.50pm in the gym
Fri March 1	School Assembly – 2.50pm in the gym
Fri March 8	School Assembly – 2.50pm in the gym
Fri March 15	School Assembly – 2.50pm in the gym
Fri March 22	School Assembly – 2.50pm in the gym
Mon March 25	Presentation – 3 to 6 "Being Brave" (no cost)
Tue March 26	Year Six Camp
Wed March 27	Year Six Camp
Thu March 28	Year Six Camp
Thu March 28	Prep BBQ – 5.00pm to 6.30pm (no cost)
Fri March 29	School Assembly – 2.50pm in the gym
Thu April 4	School Photos
Fri April 5	Casual Day – Cuthbert House - Red
Fri April 5	Last Day of Term – 2.30pm dismissal

CURRICULUM DAY MONDAY

The main focus for our curriculum day on Monday was School Wide Positive Behaviour. The Positive School Wide framework is used in school across the world with an estimated 30, 000 schools involved.

The framework involves the explicit teaching of appropriate behaviour, the acknowledgement of acceptable behaviour and interventions for situations in which children are still in the learning stages in regard to acceptable behaviour.

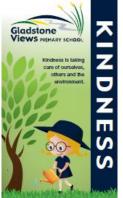
At the start of the year teachers set classroom expectations and spend considerable time working on processes and routines. Work done early in the year to establish the classroom working environment is extremely important.

The photograph below shows how one teacher 'checks in' with each child throughout the day. Students can move their own name to indicate how they are feeling and the teacher knows to catch up with those who need to talk or are feeling sad.



Welcome to Our New Office Staff

We have engaged two temporary office staff to replace Lisa over the next few weeks. Sonia worked Monday and Tuesday this week and will be working Monday, Tuesday, Thursday and Friday as of next week. For the remainder of this week, and on Wednesdays, Vicki will be in the office. Both Sonia and Vicki have a wealth of experience. Please make them welcome at Gladstone Views.



As part of our Positive School Wide Behaviour work we will be focussing on one value each week. This week we are

exploring KINDNESS. Students have been talking about kindness in their classrooms and looking for opportunities to demonstrate this value.

You can support your child by:

 Δ recognising when they show kindness Δ highlighting kind acts in books, movies, the community \dots

 Δ talking about ways your child can be kind.

Our school definition of kindness is – taking care of ourselves, others and the environment.

School Review

All schools in Victoria undergo a review every four years. We will be having our review this year The review process examines all aspects of school operations using the Framework for Improving Student Outcomes. The broad areas of the framework are:

- ∆ Excellence in Teaching and Learning
- ∆ Professional Leadership
- △ Positive Climate for Learning
- △ Community Engagement and Learning

Over the coming weeks we will be seeking input from students, parents/carers and staff. This may be in the form of surveys or forums. Your opinion matters and I would encourage you to make the most of these opportunities, the first of which is included with the newsletter this week.

A key element of the review is the investigation of school data. Student assessments and opinion surveys, as well as staff and parent opinion surveys will be used to identify strengths and areas for improvement.

Classroom Mascots



Each of our classrooms has an animal mascot. This is one of many ways we develop a sense of class identify and

promote team work. By now most mascots will have a name and will

have come part of the classroom environment. By now each mascot has likely be named and become part of the classroom environment.







Curriculum News - Vocabulary

What is vocabulary?

Vocabulary is an integral component of literacy, but what exactly is vocabulary? Vocabulary refers to the words children need to know to comprehend and communicate. Oral vocabulary is the words children recognise or use in listening and speaking. Reading vocabulary is the words children recognise or use in reading and writing.

How are vocabulary and reading related?

Vocabulary plays an important role in learning to read. Beginning readers must use the words they hear orally to make sense of the words they see in books. Vocabulary underpins reading comprehension. Readers are unable to understand what they are reading without knowing what most of the words mean.

What can I do at home?

 Δ Here are some effective ideas for developing your child's vocabulary at home:

∆ Listen and read with your child daily. Ask questions and discuss the text. You may ask, "What do you think might happen next?" or "What is the problem in the story? How do you think it could be solved?"

 Δ When reading with your child, take the time to talk about new words and what they mean. Teaching children new words enables children to expand their vocabulary knowledge.

 Δ Have conversations with your child about their day. Ask your child something they really enjoyed doing.

 Δ Teach vocabulary indecently. When cooking, talk to your child about what you are doing (slicing, chopping, grilling etc.), how it tastes (delicious, scrumptious etc.) and what the food looks like.

 Δ Take your child along with you as you go for a walk, to the supermarket, or the post office, and see what new ideas and words you can discover together.

From the Literacy Action Team

Preps at Work - Fine Motor Skills

The development of fine motor skills is a pre-requisite for activities such as writing. Prior to school children start to develop these skills with their first teachers – parents/carers. The photos below show our Prep students completing 'fun' activities to develop these skills further.







Family Feedback

As part of the school review process we are keen to gather input from as many sources as possible. There will be several opportunities for parents/carers to be involved in this process – this is the first of these.

HIGHLIGHTS at Gladstone Views

For you and other adults in your family, what do your consider to be highlights from the last four years (2016, 2017, 2018 and the first few weeks of 2019)?

You may like to consider: family events, special activities, sports, fur runs, performances, learning achievements and social development. However, these a just a few ideas to get you started We would really like to hear what you consider have been the highlights for you.

Please return this section of the newsletter to your child's classroom teacher or the school office before Friday 22nd March. Regards

Cathie