

KINDNESS

WELLBEING

INTEGRITY

RESILIENCE

TERM ONE

Mon March 11	Labour Day Public Holiday
Wed March 20	Presentation – Prep to 2 'Being Brave' (no cost)
Thu March 21	Family Night
Fri March 22	School Assembly – 2.50pm in the gym
Fri March 1	School Assembly – 2.50pm in the gym
Fri March 8	School Assembly – 2.50pm in the gym
Fri March 15	School Assembly – 2.50pm in the gym
Thu March 21	Harmony Day – Wear orange or cultural clothes.
Thu March 21	Family Night – Commencing 5.30pm
Fri March 22	School Assembly – 2.50pm in the gym
Mon March 25	Presentation – 3 to 6 'Being Brave' (no cost)
Tue March 26	Year Six Camp
Wed March 27	Year Six Camp
Thu March 28	Year Six Camp
Thu March 28	Prep BBQ – 5.00pm to 6.30pm (no cost)
Fri March 29	School Assembly – 2.50pm in the gym
Wed April 3	Colour Run
Thu April 4	School Photos
Fri April 5	Casual Day – Cuthbert House - Red
Fri April 5	Last Day of Term – 2.30pm dismissal

Family Night – Performances

At 6.15pm classrooms will be closed and you will be invited to move to the gym to enjoy some student performances. This is not a concert as such, students will be performing items learnt as part of their Performing Arts and Italian programs.

Please note: we will all be sitting on the floor in the gym. You may bring along rugs and cushions, however no chairs. This is to allow enough room and to improve viewing. A limited number of chairs will be provided at the back of the gym for those who require them.

Commitment to Child Safety



Amongst the policies and other information provided on our website you will find our school Commitment to Child Safety. The statement is provided below:

Child Safe

We are committed to the safety, participation and empowerment of all children.

We have zero tolerance of child abuse, and all allegations and safety concerns will be treated very seriously and consistently with our robust policies and procedures.

We have legal and moral obligations to contact authorities when we are worried about a child's safety, which we follow rigorously.

We are committed to preventing child abuse and identifying risks early, removing and reducing these risks.

We have robust human resources and recruitment practices for all staff and volunteers.

We ensure regular training and education is undertaken by staff and volunteers on child abuse risks.

We support and respect all children, as well as our staff and volunteers. We are committed to the cultural safety of all children and to providing a safe environment for all children including those with a disability.

Surveys for School Review



Parent Surveys

Thank you to all those who have returned parent surveys recently. Your input is important to us and it has been of great value already. The responses have promoted further thinking into some areas, and will be an important part of the review process. Over the coming weeks information in the newsletter will reflect on, and respond to, your feedback.

Student Surveys

All students have had an opportunity to provide their thoughts and opinions on various aspects of the school, and as always, their work was fantastic. The perspective of children is always so natural and unique. Drawings from the junior students were absolutely wonderful and over the coming weeks we will endeavour to share some of their thoughts and pictures with the community. Some responses from the Prep children have been included in this newsletter.

Value of the Week - Resilience

This week we are exploring RESILIENCE. Students have been talking about resilience in their classrooms and looking for opportunities to demonstrate this value.

You can support your child by:

- △ talking about the various aspects of resilience – dealing with difficult situations, accepting that everyone makes mistakes, trying new things.
- △ highlighting actions that can be taken when resilience is needed – positive self-talk and self-regulation.
- △ talking about resilience as a life skill and mentioning times when you have needed to be resilient throughout the day.



RESILIENCE

resilience is needed – positive self-talk and self-regulation.
△ talking about resilience as a life skill and mentioning times when you have needed to be resilient throughout the day.

Harmony Day and Family Night – March 21st



Laura M and Jacinda have been very busy planning our Harmony Day celebrations which will continue into the evening with our family night on March 21st.

Harmony Day – Dress Up

Students are invited to wear clothing related to their own family culture or a culture they would like to represent. They may also choose to wear orange as orange has been chosen by Harmony Day organisation to signify social communication and meaningful conversations.

Harmony Day – Activities

Students will be involved in special activities during the day, including a colouring activity which will result in the development of a display for the school. Further information will be provided later.

Family Night – Open Classrooms

Classrooms will be open from 5.30pm for parents/carers and family to see the classroom environment and look at some of the work students have been doing. All students will have their learning goals on display.

Curriculum News – Full STEM Ahead

What is STEM?

STEM is an approach to learning and development that integrates the areas of science, technology, engineering and mathematics.

Through STEM, students develop key skills including:

- problem solving
- creativity
- critical analysis
- teamwork
- independent thinking
- initiative
- communication
- digital literacy.

STEM at GVPS

It is full STEM ahead at Gladstone Views, all year levels have kick started our new program this term with some fun introductory lessons as we learn about all things science, technology, engineering and mathematics.



2B testing out their paper aeroplanes

During Term 1 the students will be getting very hands on developing their skills and knowledge across the 4 integrated areas. We will be making use our Sphero Sprk+ collection that will support our students in learning how to code and develop an understanding of robotics.

Using the electric tool kits our Grade 5/6 students will be learning how to create a circuit to allow the flow of electricity. The Grade 3/4s will be learning about non-contact and contact forces in terms of objects pushing and pulling another object. The junior school will become young engineers as they design and build a structure using a variety of materials.



The teaching staff have developed an Action Team that will be investigating and designing an engaging learning experience that will develop each child's skills and knowledge across the STEM curriculum.

Student Survey Responses – I like school because...

From our Prep students



Camps, Sport, Excursion Fund (CSEF)

Parents who hold a current health care card may be eligible to claim financial support to assist with expenses for camps, sport and excursions. If you are eligible please contact the school for an application form. Parents who have already claimed this at Gladstone Views Primary School will not need to apply again however the school office will need to make a copy of your current health care card.