

NEWSLETTER

UPCOMING DATES

- **Friday 21st February 2025**
Interschool Sport vs Tullamarine @ Home
- **Monday 24th February 2025**
Meet the Teacher 11:00am – 7:00pm
- **Wednesday 26th February 2025**
Foundation Information Session 3:45-4:15pm
- **Wednesday 26th February 2025**
School Council 5pm
- **Friday 28th February 2025**
Interschool Sport vs Gladstone Park @ Home
- **Tuesday 4th March 2025**
Year 6 Grip Leadership Conference
- **Friday 7th March 2025**
Interschool Sport vs Westmeadows Away
- **Monday 10th March 2025**
Public Holiday - Labour Day
- **Wednesday 12th March 2025**
Naplan Begins Year 3 and 5
- **Friday 14^h March 2025**
Interschool Sport vs Siris College @ Home
- **Tuesday 18th March 2025**
Parent Helper Information Session
2:30pm – 3:20pm
- **Wednesday 19th March 2025**
School Council 5pm
- **Harmony Week**
17th to the 21st of March
Harmony Day at GVPS TBA
- **Friday 21st March 2025**
Interschool Sport vs SOGS Away
- **Monday 24th March 2025**
School Photo Day
- **Monday 24th March 2025**
Year 5 & 3 Naplan ends
- **Friday 4th April 2025**
End of Term 1 – 2:30 Dismissal

At Gladstone Views Primary School our Vision is to create the productive citizens of the future.

Our mission is to partner with the community to assist every student to become literate, numerate, healthy and socially responsible people in a caring, safe, supportive, stimulating and challenging environment.

We are proud of our Community School values and expect all members of our school community to be Respectful, Safe, Kind and Continual Learners in their daily lives.



Principal's Message



Dear School Community,

I am thrilled to share that our students have made an amazing start to the year, and it's been a joy to observe their enthusiasm and engagement. As I move through the classrooms each morning, I am so impressed by the way our students are fully involved in their morning circles and demonstrating a true readiness to learn. Their focus and eagerness are inspiring, and it's clear they are embracing the opportunities for growth ahead.

I would also like to extend a special congratulations to our wonderful teaching staff. Their dedication to creating a calm, purposeful, and supportive learning environment has been instrumental in helping our students flourish. Together, we are ensuring that each student has the best possible foundation for success.

One of the key areas of focus in our classrooms has been the *Berry Street Education Model (BSEM)*, a proven framework that helps students improve their academic and personal growth. This model is rooted in positive education, trauma-informed practices, and a focus on wellbeing, all of which contribute to sustained cognitive and behavioural change. By implementing BSEM strategies daily, we are fostering an environment where students are not only engaged but also emotionally equipped to thrive.

Brain Breaks – These short mental breaks are designed to help students stay alert and focused throughout the day. Whether energizing or relaxing, brain breaks help increase oxygen flow to the brain, ensuring that students stay engaged and refreshed.

Morning Circles – A valuable part of our daily routine, morning circles help build community and a positive mindset. Through rhythmic activities, healthy touch, positive affirmations, intention setting, and gratitude reflections, students are starting each day with a sense of purpose and connection.

Ready to Learn Scales – Students are using these scales to identify their emotions and stress levels, both individually and collectively. The scales, which were co-designed by the students, are accompanied by self-regulation tools to help them manage and respond to difficult emotions effectively.

In addition to these practices, we have also been working with our students on our first core value of *Respect*. We have been discussing what respect looks, sounds, and feels like at school and in the wider community. These important conversations are helping to build a culture of kindness, empathy, and mutual understanding among our students.

As we continue this journey together, I want to express my gratitude for the ongoing support of our dedicated staff and the wider school community. Together, we are laying the groundwork for another successful year of growth, learning, and achievement.

Meet the Teacher – Parent teacher interviews:



We are excited to announce that bookings are now open for our upcoming **Altered School Day - Meet the Teacher** event on **Monday, 24th February**.

As previously communicated, this will be a Curriculum Day for all students, meaning your child is only required to attend with their parent or carer for their scheduled interview time.

Bookings are available from **11:15 AM to 6:45 PM** with your classroom teacher, and Specialist Teachers will also be available to meet with you. To book your preferred time slot, simply log in to your Compass account via the app or desktop.

Your child will bring home a note titled "**Getting to Know Your Child**". Kindly complete this form and return it to your child's classroom teacher by **Monday, 17th February**.

We look forward to connecting with you and discussing your child's progress!

Introducing School Wide Positive Behaviour Support (SWPBS) – Student Economy

We are excited to gradually implement the **School Wide Positive Behaviour Support (SWPBS)** system at our school. One of the key components of this approach is our **Student Economy**, which aims to motivate and reinforce positive behaviour across all students.

In this system, students will earn **Dojo points** by demonstrating expected behaviours. These points can be exchanged for privileges, activities, or small rewards, providing a tangible sense of achievement and recognition. This system not only encourages consistent, positive behaviour but also helps create a supportive and inclusive school culture.

Students will also learn the value of responsibility and the benefits of positive social interactions, which contribute to a healthier and more cooperative school environment.

Currently, our **SWPBS teacher team** is meeting regularly to fine-tune this approach and ensure it is implemented effectively. We look forward to sharing more as we continue to roll out this exciting initiative!

Annual Student Permission Forms

We recently sent home our **annual permission forms** for families to review, particularly with regard to their children's involvement in school-based photography, filming, and recording. We would like to provide some clarity regarding the different types of permissions requested:

- **Within the physical school environment:** This includes photos displayed around the school buildings and classrooms.
- **Within the school community:** This refers to photos shared on our **COMPASS** and **Dojo** communications, which can only be viewed by GVPS staff and families with students enrolled at GVPS.
- **Beyond the school:** This includes sharing photos on social media accounts, school advertisements, and the **school newsletter**, which is published on our school website.

If you would like to review or change your permissions, please feel free to contact us via phone or email.

Additionally, we have asked families and students to ensure they check the box indicating that they have read and understood our expectations regarding **School Wide Positive Behaviour**. We expect all members of our community to consistently display **respectful, safe, and kind behaviours** at all times.

Thank you for your attention to this matter and your ongoing support.

Annual GVPS Bunnings Sausage Sizzle Fundraiser



Get ready for a sizzling good time at our GVPS BBQ fundraiser at Bunnings Broadmeadows. Your volunteered time to help out is greatly appreciated in the aim to raise funds to contribute to important initiatives within our school. Mark your calendars and bring your appetite for a day of great food and even better company!

If you can help please sign up with the form below.

https://docs.google.com/document/d/1UBEyG-GT10_SojPZO3jKxa1WtqUZO9H-7aVoUevpQ_E/edit?tab=t.0

Hope to see you there!

GVPS Welcome BBQ



A big thank you to everyone who attended our Welcome BBQ on Monday, February 10th! It was such a wonderful opportunity to connect with both familiar and new faces, and we loved learning more about your stories and experiences. Your presence and support made the event even more special, and we truly appreciate your involvement in making it a success.

I would also like to extend a heartfelt thanks to Miss Sam, Amanda Mead, and Kylie Shaw for their invaluable support in the canteen on the day. Your help was greatly appreciated!

While I have the chance, I would also like to express my sincere gratitude to all the regular volunteers in the canteen who give their time to support the canteen throughout the year. A huge thank you to Michelle Lewis, Kylie Shaw, Beth Shanks, Nichole Grabowski, Tess Smith, Mathew Moon, and Sylvia Davies. Your ongoing dedication and effort are so important to our school community, and we are incredibly fortunate to have such a wonderful group of volunteers.





Safer Internet Day – Promoting Online Safety for All



On Tuesday, February 11th, our school recognized Safer Internet Day, a global initiative aimed at raising awareness about online safety. This day brings together communities, schools, organizations, and families from over 180 countries to foster a safer digital environment. Led by the eSafety Commissioner in Australia, the day emphasizes the importance of protecting young people and at-risk groups from online risks.

At Gladstone Views Primary School, we take proactive measures to ensure students use digital technologies safely. This includes clear policies, acceptable use agreements, and managing online communication in collaboration with families. Our staff supervises digital learning in classrooms to maintain a safe environment. We also prioritize parental involvement, seeking consent for any public-facing digital content and ensuring that all digital learning aligns with educational goals and safety standards.

On Safer Internet Day, we encourage everyone—students, parents, and educators—to reflect on the importance of online safety and work together to create a safer, more positive internet for all.

Stay Informed with our Termly Curriculum Newsletters



Dear GVPS Community,

We encourage you to check out our **Termly Curriculum Newsletters**, which have been released on **COMPASS** and can also be accessed on our school website at www.gvps.vic.edu.au.

Additionally, we will be providing a **fortnightly update** in our newsletter, offering a window into our classrooms and sharing the exciting learning happening across the school. This will be a great way to stay connected with your child's learning journey.

Thank you for staying involved, and we look forward to sharing more with you!



Join Our School Council A great opportunity to get involved!

We are currently inviting expressions of interest for parent positions on the Gladstone Views Primary School Council. If you're interested in supporting the school in a more formal role and want to contribute to the governance of our school, we would love to hear from you!

The School Council meets once a month as a formal group, and there are also several subcommittees parents can participate in, including:

- Education and Policy
- Building and Grounds
- Budget and Fundraising
- Canteen / Out of Hours School Care

Each subcommittee meets prior to the formal council meeting and plays a vital role in shaping the direction and priorities of our school.

If you're interested in joining the School Council or would like more information, please email your expression of interest to gladstone.views.ps@education.vic.gov.au, or feel free to collect a self-nomination form from the office.

We would also like to update you on our current Council members:

- Michelle Lewis
- Ravi Unantenne
- Jacqui Murphy
- Phil Harris

These members will continue serving for another year.

Additionally, Katie Lynch and Beth Shanks are up for re-election, creating 3 vacant parent positions on the Council, including those up for re-election.

I would also like to take this opportunity to express our gratitude to Grant Fenton for his invaluable contribution to the Council. While Grant will no longer serve on the Council for Poppy's final year, he will continue to be an active member of the school community, and we are thankful for his ongoing support. We also appreciate Miss Ritchie for her contributions as a teacher member of the Council.

Thank you for considering this opportunity to get involved!

Creating a child safe school community at GVPS!



At Gladstone Views Primary School, the safety and wellbeing of our students is our top priority. We are dedicated to providing a learning environment where every child feels safe, supported, and protected. A critical part of this commitment is ensuring that our school is a child-safe space, where all community members—staff, students, families, and volunteers—work together to safeguard our children.

As part of our ongoing efforts to enhance safety, we recently introduced a gate-locking procedure between the hours of 9:30 AM and 3:00 PM. This change is one of many steps we are taking to ensure that our school environment is secure and that access to the school is appropriately controlled during key hours.

It is important to remember that child safety is everyone's responsibility. We encourage all community members to stay vigilant and to report any concerns regarding the safety of children. Our collective actions help to create a safe and nurturing space for learning and growth.

This year, Gladstone Views Primary School is undertaking a review of our child safety practices to ensure we are up-to-date and meeting the highest standards. Part of this

process involves reviewing and seeking feedback on the policies that support our child safety framework. These policies and procedures provide guidance on how we maintain the safety and wellbeing of students and ensure they are protected from harm.

The policies under review include:

- **Child Safety and Wellbeing Policy**
- **Child Safety Code of Conduct**
- **Child Safety Responding and Reporting Obligations Policy and Procedure**
- **Complaints Policy**
- **Student Wellbeing and Engagement Policy**
- **Bullying Prevention Policy**
- **Volunteers Policy**
- **Visitors Policy**
- **Digital Learning Policy**
- **Yard Duty and Supervision Policy**

We value your input and encourage families and members of the school community to provide feedback on these policies when we push these out on COMPASS. Your insights will help ensure that we continue to improve and create a safe environment where every child can thrive.

If you have any suggestions or concerns, please do not hesitate to reach out to us at gladstone.views.ps@education.vic.gov.au. Your feedback is essential as we work together to ensure our school remains a place where students are safe, respected, and supported. Thank you for being an important part of our child-safe school community.

A Window into Our Classrooms



FOUNDATION

IN FOUNDATION, STUDENTS ARE DEVELOPING LITERACY AND MATHEMATICAL SKILLS WHILE ALSO LEARNING IMPORTANT SCHOOL VALUES.

IN LITERACY, STUDENTS HAVE LEARNED THE LETTER 'M,' RECOGNISING IT'S /M/ SOUND (AS IN "MUG" AND "MAT") AND PRACTICING CORRECT UPPERCASE AND LOWERCASE FORMATION. STUDENTS ALSO HAVE LEARNED TO SOUND OUT 'M' WORDS AND WRITE THEIR NAMES USING BOTH LETTER CASES. DURING LITERACY ACTIVITIES, STUDENTS LISTEN, SPEAK, READ, AND WRITE TO STRENGTHEN THEIR READING AND WRITING SKILLS.

IN MATHEMATICS, STUDENTS EXPLORED AB REPEATING PATTERNS USING HANDS-ON MATERIALS, LEARN THE DAYS OF THE WEEK AND MONTHS OF THE YEAR, AND PRACTICE COUNTING BOTH FORWARDS AND BACKWARDS.

ADDITIONALLY, THE CLASS FOCUSES ON OUR SCHOOL VALUES, PARTICULARLY RESPECT AND SAFETY, AS STUDENTS LEARN TO INTERACT POSITIVELY WITH THEIR PEERS AND SURROUNDINGS.



YEAR 1/2

1/2 HAS HAD AN EXCITING START TO THE YEAR!

IN LITERACY, WE'RE BUILDING PHONICS SKILLS WITH THE LITTLE LEARNERS LOVE LITERACY PROGRAM, REVIEWING STAGE 5 AND 6 SOUNDS BEFORE MOVING TO STAGE 7.1. IN WRITING, STUDENTS ARE USING THEIR WRITER'S NOTEBOOK TO GENERATE IDEAS AND ENHANCE THEIR RECOUNTS WITH ADJECTIVES.

IN MATHEMATICS, WE'VE BEEN EXPLORING DATA BY ASKING CLASSMATES QUESTIONS, RECORDING ANSWERS WITH TALLY MARKS, AND DISPLAYING RESULTS USING PICTOGRAPHS AND BAR GRAPHS.

FOR INQUIRY, WE'RE LEARNING ABOUT COMMUNITY BY EXPLORING KEY PLACES IN GLADSTONE PARK AND DISCUSSING HOW WE ALL BELONG TO DIFFERENT COMMUNITIES.

IT'S BEEN A FANTASTIC START, AND WE'RE EXCITED FOR MORE LEARNING AHEAD!



SPECIAL EDITION

A Window into Our Classrooms

YEAR 3/4

WHAT A FANTASTIC START TO THE YEAR THE YEAR 3/4 STUDENTS HAVE HAD! STUDENTS HAVE SETTLED IN WELL, BUILDING FRIENDSHIPS AND EMBRACING NEW LEARNING WITH ENTHUSIASM.

IN MATHEMATICS, WE'VE BEEN FOCUSING ON PLACE VALUE, COUNTING, EXPANDING NUMBERS, AND UNDERSTANDING HOW NUMBERS CHANGE WITH 100 MORE OR 100 LESS.

IN LITERACY, WE ARE DEVELOPING KEY COMPREHENSION STRATEGIES AND HAVE STARTED OUR CLASS NOVEL, SPARKING GREAT DISCUSSIONS. FURTHERMORE, STUDENTS HAVE BEEN BRAINSTORMING IDEAS AND SETTING UP THEIR WRITER'S NOTEBOOK, A SPACE TO DEVELOP THEIR CREATIVITY AND WRITING SKILLS.

IN INQUIRY, WE'VE BEEN LEARNING ABOUT THE LEARNING PIT, HELPING STUDENTS UNDERSTAND THAT CHALLENGES HELP US GROW. WE HAVE ALSO EXPLORED OUR SCHOOL VALUES AND HOW THEY SHAPE OUR LEARNING ENVIRONMENT. IT'S BEEN A WONDERFUL START, AND WE LOOK FORWARD TO AN EXCITING TERM AHEAD!

YEAR 5/6

OUR STUDENTS HAVE BEEN SHOWING INCREDIBLE PERSISTENCE, ENTHUSIASM, AND A TRUE EAGERNESS TO LEARN!

IN LITERACY, THEY'RE DIVING INTO THE WORLD OF PERSUASIVE WRITING, PASSIONATELY CONVINCING THEIR AUDIENCE ABOUT TOPICS THAT MATTER TO THEM. SOME ARE EVEN CAMPAIGNING FOR A CLASS PET, WHILE OTHERS ARE MAKING THEIR CASE FOR WEARING CASUAL CLOTHES!

IT'S EXCITING TO SEE THEIR CREATIVITY AND STRONG ARGUMENTS. MEANWHILE, IN MATHEMATICS, THEY'RE CONTINUING TO STRENGTHEN THEIR UNDERSTANDING OF PLACE VALUE AND ROUNDING. WE'RE SO PROUD OF THEIR HARD WORK AND DEDICATION! KEEP IT UP!

SPECIALIST: PERFORMING ARTS

OVER THE LAST TWO WEEKS, IT HAS BEEN SENSATIONAL SEEING ALL STUDENTS FULLY ENGAGED AND COMMITTED TO THE FOCUS OF DRAMATIC ARTS.

FOUNDATION STUDENTS HAVE BEEN EXPLORING THEIR IMAGINATION AND HOW TO PRETEND. OVER THE NEXT TWO WEEKS, STUDENTS WILL LEARN HOW TO USE THEIR FACIAL EXPRESSIONS TO COMMUNICATE A MESSAGE.

1/2 STUDENTS HAVE HAD THE OPPORTUNITY TO DEVELOP MOVEMENT AND VOICE SKILLS THROUGH FUN ACTIVITIES AND GAMES. OVER THE NEXT TWO WEEKS, STUDENTS WILL EXPLORE CHARACTER DEVELOPMENT.

3/4 STUDENTS HAVE BEEN MOVING AROUND THE PERFORMING ARTS ROOM, THROUGH ACTIVITIES THAT EXPLORE HOW THEIR BODIES CAN EXPRESS AN IDEA. THERE HAVE BEEN LOTS OF FUN HAD AND THE ENGAGEMENT LEVEL HAS BEEN SUPER HIGH!

5/6 STUDENTS HAVE BEEN INVESTIGATING HOW THEY CAN USE THE SPACE AROUND THEM TO ENHANCE THEIR PERFORMANCES. OVER THE NEXT TWO WEEKS, WE WILL EXPLORE SCRIPTS.

take care
of your mind

Ready 2 Learn Scale at GVPS

Where are you on the scale?

				
1. No way am I ready to learn.	2. I'm feeling 'blah' about learning.	3. I am OK to learn.	4. I am good to learn.	5. I am pumped about learning.

At GVPS all classrooms are now using Ready 2 Learn plans with their students. RTL plans provide students with constructive pathways to show how they are feeling when coming into school, that then assists their teachers to support them.

Ready to Learn Plans are a highly co-regulatory strategy. These plans are designed to accommodate various learning styles and abilities, ensuring all students, whether they are having challenges or excelling, have access to the right resources at the right time.

These plans help teachers efficiently manage and track student progress, making it easier to identify areas for improvement and provide targeted support. Chat with your child about how they are used in their classroom!

SUPPORT INFORMATION FOR STUDENTS AND PARENTS VICTORIA

- Call Parentline on [13 22 89](tel:132289) for telephone counselling services from 8 am to midnight, 7 days a week.
- **Make an appointment for your child at the GP to make a mental health care plan and seek advice on appropriate further support.**
- **Nurse on call -expert health information and advice (24 hours, 7 days): [1300 60 60 24](tel:1300606024).**
- **Beyond Blue - information and support for anxiety, depression and suicide prevention**
- **Call [1300 224 636](tel:1300224636)**
- **Butterfly - support for people impacted by eating disorders and body image issues**
- **Call [1800 334 673](tel:1800334673)**
- **Mind Australia - support for people with mental health and wellbeing concerns**
- **call [1300 286 463](tel:1300286463)**
- **Lifeline- crisis support for people experiencing emotional distress (24 hours, 7 days) : Call [13 11 14](tel:131114)**
- **1800 RESPECT - national domestic, family and sexual violence counselling, information and support service.**
- **Call [1800 737 732](tel:1800737732): Headspace**
- **Young people aged 12-25 · [1800 650 890](tel:1800650890) · 9am - 1am/7 days**
- **Safe Steps (Family Violence Response Centre)**
- **Family violence support [1800 015 188](tel:1800015188) 24 hours/7 days**
- **Griefline: Support for experiencing loss and grief [1300 845 745](tel:1300845745) 8am - 8pm/7 days**

There is help out there. Reach out, you are not alone.

LEARN
AND
GROW

Keep
learning



College Tours

Tuesday 8:55am on the following dates

- *4th March*
- *11th March*
- *18th March*
- *25th March*

You are invited to attend a tour of Gladstone Park Secondary College to view our superb facilities and to note, for yourself, the tone of respect.

Our students will greet you at the administration office.

Year 7 2026 Information Evening

Tuesday 1st April - 6pm

Performing Arts Centre

6:00pm - 7:00pm - General Information Session

Open Day

Wednesday 30th April

Performing Arts Centre

Tour: 9:15am - 10:30am

NO BOOKING REQUIRED FOR ANY EVENT



Parent and Carer Classroom Helper and Volunteers Training

WHEN: Tuesday 18th March 2025 2:30pm - 3:20pm onsite at GVPS

RSVP: 9338 6083 or gladstone.views.ps@education.vic.gov.au

This is a training session for all parents and carers who are interested in volunteering in our classrooms in 2025. This workshop will focus on building skills to support with reading at home and in the classroom.

Can all attendees please come with your availability to support the process of timetabling our parent classroom helpers.

GVPS is also looking to form a list of community members, who have various skill sets and resources to support our school as a volunteer for various events and activities throughout the year. If you have a particular skill or interest, and can contribute, please click on the link and complete the form <https://forms.gle/fKd2YuanFDKw6E139>



Be respectful Be Safe Be Kind Be a Learner

School Assembly Dates - Term 1



Monday 17th February @3pm

Monday 3rd March @3pm

Monday 17th March @3pm

Friday 4th April - last day of Term