

NEWSLETTER

UPCOMING DATES

- **Tuesday 5th March**
Parent Teacher Conferences
1:45pm – 6:45pm
- **Wednesday 6th March**
Parent Teacher Conferences
3:45pm – 4:45pm
- **Monday 11th March**
Labour Day
- **Tuesday 12th March – 21 March**
Naplan Year 3 & 5
- **Monday 18th March**
School Photo's
- **Thursday 21st March**
Harmony Day
- **Thursday 28th March**
Last Day of Term 1
Assembly 12pm – Dismissed 12:30pm

Mr Alex's Principal Message

Dear Gladstone Views Primary School community,

At Gladstone Views Primary School our Vision Statement is to create productive citizens of the future.

In partnership with the community, our mission is to assist every student to become literate, numerate, healthy and socially responsible in a caring, safe, supportive, stimulating and challenging environment.

We are proud of our Community **School Values** and expect all members of our school to be **Respectful, Safe, Kind and continual Learners** in their daily lives.



Literacy in our Classrooms

As I write to you, Monday 26th February, our Foundation to 2 students have begun and or are continuing their learning journey in Literacy / Reading working on the building blocks for Emerging Readers.

The Science of Reading (SoR) which we are implementing at Gladstone Views is an evidence-based approach to teaching reading that draws on research from various fields such as cognitive science, linguistics, and psychology. It emphasises understanding how the brain learns to read and applying this knowledge to instructional practices in schools. The key principles of the Science of Reading include:

1. **Phonemic Awareness:** Recognizing and manipulating individual sounds (phonemes) in spoken words. Activities like rhyming and segmenting help develop phonemic awareness.
2. **Phonics:** Understanding the relationship between letters (graphemes) and sounds (phonemes). Explicit and systematic phonics instruction involves teaching the rules and patterns of the English language.
3. **Vocabulary Development:** Building a rich and varied vocabulary is crucial for reading comprehension. Students need exposure to diverse words and meanings through explicit instruction and reading experiences.
4. **Fluency:** Reading with accuracy, speed, and expression. Fluency is developed through repeated practice, oral reading, and exposure to a wide range of texts.
5. **Comprehension Strategies:** Teaching students to actively engage with and understand the meaning of the text. This involves strategies such as questioning, summarizing, and making connections.
6. **Decodable Texts:** Providing early readers with texts that align with the phonics skills they have learned, allowing them to practice reading independently.
7. **Systematic and Explicit Instruction:** Providing clear, sequential, and direct instruction on reading skills. This contrasts with more implicit or incidental approaches.
8. **Multisensory Approaches:** Involving multiple senses (visual, auditory, kinesthetic) in the learning process to reinforce phonetic concepts and enhance memory.

The Science of Reading is seen as a response to the recognition that traditional reading instruction methods were not consistently effective, leading to the adoption of evidence-based practices to improve literacy outcomes. Advocates argue that a solid foundation in phonemic awareness and phonics is essential for all students, including those at risk of reading difficulties or dyslexia. Implementing the Science of Reading in schools aims to ensure that all students receive high-quality, effective reading instruction that is grounded in scientific research. The school is developing what this approach looks like in the upper year of Primary as texts and response to text become more complex.

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Area Curriculum Newsletters

Please check our Area Curriculum Newsletters for Term 1

<https://www.gvps.vic.edu.au/page/160/Area-Newsletters>

Here you will find detailed information about the student learning outcomes in Literacy, Numeracy, Inquiry, Wellbeing and information literacy on how you can support learning in the classroom at home.

GVPS Open Morning and Coffee Van

Please come and visit your child's classroom on **Wednesday 28 February at 8:55- 9:30**. We're excited to share with you the positive impact of two practices that are transforming the way we nurture our school environment: Morning Circles and Trauma-Informed Practices.

Morning Circles: Building Connection and Community

Morning Circles are proving to be a powerful tool for building connections among students, teachers, and staff. These brief, structured gatherings at the start of the school day create a supportive space for everyone to share thoughts, feelings, and experiences. Through activities like sharing highs and lows or engaging in a team-building exercise, Morning Circles foster a sense of belonging and set a positive tone for the day. Students and educators alike benefit from this intentional focus on social-emotional well-being, leading to improved relationships and a more positive learning atmosphere.

Trauma-Informed Practices: Creating Safe and Supportive Learning Environments

Recognising the impact of trauma on students' lives, our school has embraced Trauma-Informed Practices. By understanding the effects of trauma and implementing strategies to support those who may have experienced it, we are creating a safer and more compassionate learning environment. Trauma-informed approaches help us better address the diverse needs of our students, fostering resilience and providing the necessary support for optimal academic and emotional growth for everyone.

Together, Morning Circles and Trauma-Informed Practices contribute to a holistic approach to education that supports academics, prioritizing the well-being of our school community. We're witnessing the benefits firsthand, as students feel more connected, supported, and ready to learn.

There will also be a coffee van onsite outside the 1/2 classrooms from 8:30am to continue to build connection and community.



Wellbeing Week for our Teachers



Each term Gladstone Views Primary School acknowledges Wellbeing Week for our teachers. As we embark on Wellbeing Week (11-15 March), we want to take a moment to express our deep gratitude and admiration for the incredible individuals who play a pivotal role in shaping the holistic well-being of our students: our dedicated teachers.

How We're Celebrating Teachers during Wellbeing Week

Coffee Van onsite

Lunch provided for the Educational Team

Reduced meetings

Gratitude Walls

Wellness Workshop



Thank you to the GVPS Parents and Carers (GVPS P&C) namely Jacqui Murphy, Tamara Booth and Kylie Shaw who organised and ran the second hand uniform stall on Monday 19 of February providing a valuable service to our community.

The GVPS P&C are next organising a 'Thank you card night' prior to the Mother's Day Stall for families to come onsite to make cards for all the mothers and special people in our children's lives.

Important Update:

NAPLAN Information for Year3 and Year 5 Students



As we approach the upcoming National Assessment Program – Literacy and Numeracy (NAPLAN) testing period, we want to provide you with important information regarding our Year 3 and Year 5 students.

NAPLAN Overview:

NAPLAN is a nationwide assessment designed to measure students' literacy and numeracy skills. It is a valuable tool that helps us understand individual and collective student achievements and identify areas for improvement in our teaching practices.

Testing Dates:

12 - 22 March 2024

Preparing Your Child:

While NAPLAN is a routine assessment, we want to ensure that students approach it with confidence. Here are some tips to help them prepare:

- Ensure a good night's sleep before each test day.
- Provide a nutritious breakfast to fuel their minds.
- Encourage a positive mindset and remind them to do their best.

Support and Environment:

Create a supportive environment at home during the testing period. Reassure your child that NAPLAN is not about passing or failing but rather an opportunity to showcase their skills and growth.

Further Information:

If you have any questions or concerns about NAPLAN, please do not hesitate to reach out to Miss Mim at school.



HARMONY WEEK

**Let's come together to celebrate
our cultural diversity.**

Celebrating Harmony Day

Embracing Diversity and Inclusion

Monday 18th March – Friday 22nd 2024

As we approach Harmony Day, we are excited to celebrate the rich tapestry of cultures that make up our diverse school community. Harmony Day, observed on **Thursday 21 March**, is a time to embrace inclusivity, respect, and cultural diversity.

Wearing Orange: In support of Harmony Day, students and staff are encouraged to wear orange, the official color of Harmony Day, symbolizing a united stand against discrimination and embracing diversity.

Cultural Showcase: Students are invited to share and showcase elements of their culture, whether through traditional dress, artifacts, music, or dance. This not only promotes cultural understanding but also provides an opportunity for students to take pride in their heritage.

Language Exchange: Facilitate language exchange activities where students can learn and share basic greetings or phrases in different languages. This promotes language appreciation and understanding.

Curriculum - Engage students in creative projects that celebrate diversity.

We invite parents and community members to join in our Harmony Day celebrations. Your presence and participation enrich the experience for our students and strengthen the bonds within our diverse school community. More information to follow.



Parent Teacher Interviews

As we approach the upcoming Parent-Teacher Interviews, I want to emphasize the vital role these discussions play in your child's education. It's a valuable opportunity for us to share insights, celebrate achievements, and address any concerns collaboratively. Your active involvement ensures a supportive partnership for your child's success.

Looking forward to meaningful conversations!

Our Parent Teacher Interviews will take place on

Tuesday 5th March from 1:45pm to 6:45pm and

Wednesday 6th March 3:45pm - 4:45pm.

Bookings on COMPASS open.

Please note that **Tuesday March 5 will be an altered school day** with students being dismissed at 1:30pm.

After care will be provided free of charge on Tuesday March 5 between 1:45 pm and 6pm, please contact the school well in advance if you require this service on the day.

GVPS School Council

Nominations Close Monday 26th February.

The GVPS School Council plays a pivotal role in shaping the direction of GVPS's educational journey. Your voice matters, and we encourage you to consider running for a position. Together, we can make a positive impact on our school's future. The school has 4 parent positions on the school council if you are interested in nominating yourself. Please see COMPASS or the school office if you are interested in picking up a nomination form.

Annual General Meeting GVPS Parents' and Carers Group

Our Annual General Meeting for our Parent and Carers group will take place on **Tuesday 5th March at 5pm**. On the night we will elect office bearers, sign up new members and discuss events and fundraisers during the year.

Note: For additional background, general information on parents' clubs in Victorian government schools can be found here: [Parents Club](#).

<https://www2.education.vic.gov.au/pal/parent-clubs/policy>

<https://www2.education.vic.gov.au/pal/parent-clubs/guidance/forming-parents-club>

If you are interested in joining the GVPS parents' and carers club. The club is open to all families and provides an opportunity for interested parents to work together in support of the school and students, and help to establish a strong sense of community.

If you are interested in the parents' club, please register here: [GVPS Expression of Interest Link](#).

Being Safe and Sun Smart

As we embrace school each day, let's make a commitment to stay sun smart throughout the year. Remember to protect your skin with covered clothing, slop on sunscreen, hats on funs on, seek shade and stay hydrated. Your health is our priority, so let's shine responsibly under the sun!



2024 Holiday Program at GVPS.

Monday 8th to 12th of April 2024 - 9:00am - 3:30pm

We are excited to announce the GVPS 2024 holiday program that aims to make the upcoming break both enjoyable and enriching for our students. At Gladstone Views, we believe in providing continuous opportunities for growth and fun, even outside the traditional school term. This holiday program is designed to offer a mix of engaging activities, skill-building workshops, and recreational opportunities, ensuring that our students not only have a fantastic time but also continue to learn in a vibrant and supportive environment. The program is at this stage exclusively for GVPS students and it is important to log your interest to enable the school to effectively staff the program.

[Expression of Interest for GVPS School Holiday Program](#)

The Resilience Project



This year GVPS has partnered with The Resilience Project to bring awareness to the positive wellbeing of our students.

The Resilience Project is committed to teaching positive mental health strategies to prevent mental ill-health and build young people's capacity to deal with adversity.

Teachers and students will engage in weekly lessons and activities around the key principles of Gratitude, Empathy, Mindfulness (GEM), and Emotional Literacy to build resilience.

As GVPS we believe that positive experiences lead to positive emotions.

Check out their website for more information:

<https://theresilienceproject.com.au/>

Assembly and Dates

We have outlined the following dates for our assemblies until this term.

Friday March 1 – 3pm

Friday March 15 – 3pm

Friday March 28 – 3pm

A reminder of our expectations are:

In assembly we all:

- enter and exit quietly
- show appreciation by clapping appropriately when asked
- are mindful of people around us
- tracking the speaker

Students and teachers enter from the front gym door and community members enter and exit from the rear entry.

Positive, Respectful, and Courteous Communications

As we continue to foster a positive and inclusive learning environment, we would like to take a moment to remind everyone about the importance of positive, respectful, and courteous communications with the school whether that be face to face, phone, email or via Dojo.

We firmly believe in upholding our core values of respect, safety, kindness, and being continual learners. These values guide us in our interactions with one another, and we kindly ask that you embrace them as well when engaging with our school community and educational team at GVPS.

Respect: We encourage all parents to treat fellow parents, students, teachers, and staff members with respect. This includes actively listening, considering different perspectives, and addressing concerns in a calm and constructive manner. Let us strive to create an atmosphere of mutual respect and understanding.



Safety: The safety and well-being of our students are of utmost importance. When communicating with the school, please be mindful of the sensitivity of certain matters, especially those related to student well-being. We encourage open and honest discussions while respecting the privacy and confidentiality of individuals involved.



Kindness: Acts of kindness can have a profound impact on our school community. Let us set an example for our children by choosing kindness in our communications. Whether it's a simple thank you, a word of encouragement, or offering support to one another, every act of kindness contributes to a positive school environment.



Being Learners: Education is a lifelong journey, not only for our students but for all of us. As parents, we have the opportunity to model the value of being continual learners. Let's approach conversations with an open mind, willing to learn from one another, and to grow together as a community.



By adhering to these principles, we can build stronger connections within our school and ensure a supportive environment for our children's growth and development.

Please remember that open lines of communication are always available to you at GVPS. If you have any concerns, questions, or suggestions, feel free to reach out in a calm, respectful manner. Thank you for your ongoing support and partnership in creating a positive school community.

Matrix of Expected Student Behaviour

ALWAYS	CLASSROOMS	PLAY AREAS	TOILETS AND TABS	CANTEEN	TRANSITIONS	ASSEMBLY	DIGITAL TECHNOLOGY AND ONLINE	IN THE COMMUNITY
<ul style="list-style-type: none"> We listen to the person talking and I use manners We are honest We ask for consent when using other people's belongings and take care of property We take our hats off inside 	<ul style="list-style-type: none"> We persist at our work independently and in groups We share and take turns We follow all classroom rules and routines 	<ul style="list-style-type: none"> We use positive, safe and kind language We put rubbish in the bin We eat in designated areas We share equipment and play spaces We include others 	<ul style="list-style-type: none"> We respect privacy We keep the toilets clean We tell a teacher if the toilets are dirty or unsafe 	<ul style="list-style-type: none"> We wait our turn We use our manners 	<ul style="list-style-type: none"> We move sensibly throughout the school We maintain personal space 	<ul style="list-style-type: none"> We enter and exit quietly We listen to the speaker and follow instructions We show appreciation by clapping appropriately when asked We are mindful of people around us We stand respectfully for the National Anthem and Acknowledgement of Country 	<ul style="list-style-type: none"> We follow the GYPS Digital Technology/ agreement We keep communication positive We seek permission when taking photos and posting information about others online 	<ul style="list-style-type: none"> We respectfully represent our school We are responsible citizens We are inclusive and respect diversity We wear our correct school uniform with pride
<ul style="list-style-type: none"> We keep our hands, feet and objects to ourselves We are where we are meant to be We move sensibly and safely throughout the school We ask for help if we need it We follow instructions We are upstanders by reporting inappropriate behaviour or damage 	<ul style="list-style-type: none"> We use equipment appropriately We are responsible citizens 	<ul style="list-style-type: none"> We wear our hats during Sunsmart months We wait our turn We eat in the designated areas We use equipment correctly We follow the rules of the game We line up when the music starts 	<ul style="list-style-type: none"> We go to the toilet during breaks We flush the toilet and wash our hands with soap and water We leave when we are finished 	<ul style="list-style-type: none"> We wait in line We only purchase and eat our own food 	<ul style="list-style-type: none"> We line-up and walk in two lines We keep to the left and stay together We look where we are going 	<ul style="list-style-type: none"> We leave aisles, entry and exit points clear We sit with our class 	<ul style="list-style-type: none"> We keep passwords and personal details private We only access sites we have permission to use We only communicate online with people we already know We report anything inappropriate to an adult or parent immediately 	<ul style="list-style-type: none"> We obey community safety rules We are aware of stranger danger
<ul style="list-style-type: none"> We always try our best We understand that mistakes are a part of learning We accept decisions and follow instructions 	<ul style="list-style-type: none"> We are prepared for learning We show resilience, have a growth mindset and reflect positively on our learning We contribute to group tasks • We STOP, LOOK and LISTEN when the teacher asks 	<ul style="list-style-type: none"> We participate 	<ul style="list-style-type: none"> We listen attentively 	<ul style="list-style-type: none"> We learn from our mistakes 	<ul style="list-style-type: none"> We have the equipment we need to learn 	<ul style="list-style-type: none"> We follow the school values We action important messages 	<ul style="list-style-type: none"> We follow classroom expectations We use school devices for learning purposes 	<ul style="list-style-type: none"> We line up before the bell rings

We are friendly, generous, helpful and considerate of others

BE A LEARNER



BE SAFE



BE KIND


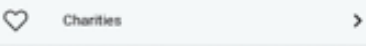
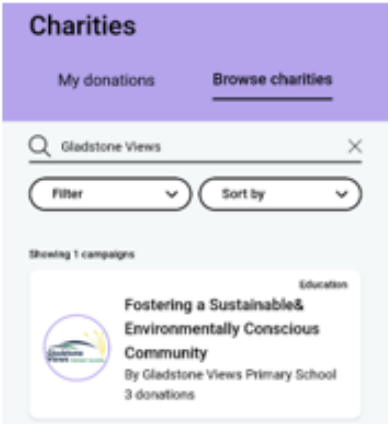
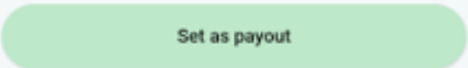




Setting up CDS West App for GVPS

Help GVPS raise funds by donating your empty drink containers!

To set yourself up to make direct donations to GVPS from the CDS return point you'll need to do the following (as a once-off):

Download the 'CDS Vic West Zone app' and register an account	
Select the 'Charities' link	
Search for Gladstone Views and select the campaign link	
Click on the 'Set as payout' link	

Once setup, you should then have GVPS listed as the 'active payout' on the home screen and each time you donate you just scan your barcode and donations will be sent directly to the school.



2024 GRIP LEADERSHIP CONFERENCE

On Monday the 12th of February, the Grade 6 school leaders went to the Melbourne Exhibition & Convention Centre to attend the GRIP leadership conference. We learnt all about how to be a leader and what a leader does.

The conference speakers spoke to us about the many ways on how we can improve our school. A couple of students from our school got to go on the stage to participate in some of the activities (At the conference there were over 100 schools!)

During the day, two speakers came up on stage, to host this thing called Loud Noises. Loud noises is, when we get to play a bunch of games and yell as loud as we can when they say. The games were so fun and the hosts were really kind.

They gave us a little book that we had to fill during the day. We watched parts of movies to get some ideas on how to be an amazing leader.

It was a pretty fun experience as we got to see other students from different schools and get to know them.

Overall we all had a wonderful day and we were so lucky to be there.

By Lena Rawas & Vanessa Touma



2024 Photo Day

Online and Envelope Order Instructions

Dear Parents and Students of Gladstone Views Primary School,

Your school photo day is on 18-03-2024 and your school has chosen to order via online and/or envelopes which has been or will be distributed to every student. Therefore, it is important that the ordering instructions below are followed, and all students are photographed regardless of purchase.

**** IMPORTANT PLEASE NOTE – ONLINE ORDERING FOR SIBLING PHOTOS WILL CUT OFF ON 17-03-2024 ****

ONLINE ORDERING: Your child's school photos are now available for secure online purchase, please note if you are ordering online, you do not need to return an envelope to the school

4 EASY STEPS TO ONLINE SCHOOL PHOTO ORDERING

- Step 1: [Click Here](#). - For online ordering process for your school - OR - Go to www.advancedlife.com.au before photo day and enter your school code [3ZB YDE ZFF]
- Step 2: Enter your student's details
- Step 3: Choose the package that best suits your needs (*all orders will be delivered to the school for collection*)
- Step 4: Pay for the photos via the shopping cart (upper right corner of the page)

****Online Orders have a 1.5% merchant fee applied when using Visa, Mastercard or PayPal.**

Please note: If you miss photo day, portrait and group packages can still be ordered online for 7 days afterwards with no late fees. After that time, late orders will require separate processing and handling and therefore will incur a \$15.00 late fee per package.

FAMILY / SIBLING PHOTOS: No envelope required if ordering online

3 EASY STEPS TO ONLINE SCHOOL PHOTO ORDERING

- Go to www.advancedlife.com.au before photo day and enter your school code [3ZB YDE ZFF]
- Family/Sibling photo orders online close on [17-03-2024]
- Orders can be placed by returning an envelope up until photo day with exact cash amount. (*no change given*)

ORDERING USING AN ENVELOPE:

ENVELOPES WILL BE HANDED TO EACH CHILD, PLEASE SEE THE SCHOOL OFFICE IF YOU HAVE NOT RECEIVED ONE

- Step 1: Student Details - Complete the section for student details on the front of the envelope. (*Please use black or blue pen*).
- Step 2: Purchase Details - Complete the purchase details on the front of the envelope.
- Step 3: Payment Method - Select your payment method.

Credit Card – Online Only at www.advancedlife.com.au

Cash – Please enclose correct money – no change is given under any circumstances

Please Note: A portrait and a class group photograph will be taken of every student at the school, regardless of purchase. Photographs of your children taken as part of a class group are only permitted to be distributed within their own class. Your child's name will appear on the class group photo. If you **DO NOT** wish your child to be photographed, please contact your school office with your instructions prior to Photo Day.

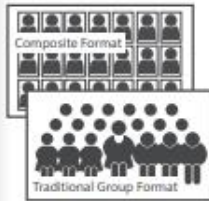
Please feel free to contact us via email or phone should you have any queries regarding your child's school photo order.
info@advancedlifevic.com.au or 03 9852 1133

Advancedlife Team

A PACK

DELUXE

DELUXE PACKAGE \$64



Your school has chosen either the composite, traditional or virtual group format for your packages



Perfect for 10x8" Frames



126x176mm

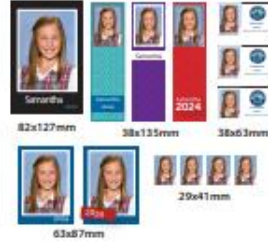
53x74mm



Perfect for 10x8" Frames



126x176mm



82x127mm

38x135mm

38x63mm

29x41mm

63x87mm

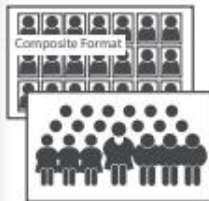


package includes high res digital portrait image

B PACK

VALUE

VALUE PACKAGE \$59



Your school has chosen either the composite, traditional or virtual group format for your packages



Perfect for 10x8" Frames



126x176mm

53x74mm



82x127mm

38x135mm



38x63mm

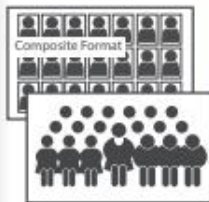


package includes high res digital portrait image

C PACK

REGULAR

REGULAR PACKAGE \$54



Your school has chosen either the composite, traditional or virtual group format for your packages



126x176mm

53x74mm

29x41mm

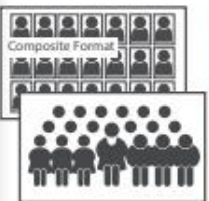


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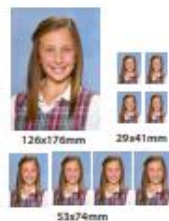
D PACK

BASIC

BASIC PACKAGE \$50



Your school has chosen either the composite, traditional or virtual group format for your packages



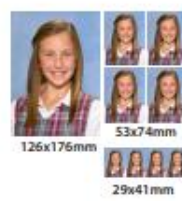
126x176mm

53x74mm



package includes high res digital portrait image

E - PORTRAIT ONLY \$35



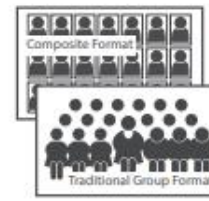
126x176mm

29x41mm



package includes high res digital portrait image

F - GROUP ONLY \$32



package **does not** include a high res digital image

Your school has chosen either the composite, traditional or virtual group format for your packages

AVAILABLE FOR ORDER ONLINE - SIBLING PHOTOGRAPHS, PERSONALISED MUGS & MORE

SIBLING PHOTOS

Important: If your school offers sibling photos, online orders for siblings close at 12.00 a.m. the night before your school's first photo day. If you miss the order cut off, let your school know you would like a sibling photo taken, collect a sibling envelope from your school and return the completed order envelope (including exact cash payment) directly to our photographers. Sibling photographs are by request and cannot be ordered after photo day.



PERSONALISED MUGS



VPC

Help needed in your community. **Paid positions available now.**



**Want to give back to the community, and
supplement your income?**

Become a School Crossing Supervisor.

Multiple positions available, get in touch today

Call: 03 9325 3200

Email: schoolcrossing@hoban.com.au

HOBAN Recruitment