

NEWSLETTER

UPCOMING DATES

- **Tuesday 4th March 2025**
Year 6 Grip Leadership Conference
- **Friday 7th March 2025**
Interschool Sport vs Westmeadows Away
- **Monday 10th March 2025**
Public Holiday - Labour Day
- **Wednesday 12th March 2025**
Naplan Begins Year 3 and 5
- **Friday 14^h March 2025**
Interschool Sport vs Siris College @ Home
- **Tuesday 18th March 2025**
Parent Helper Information Session
2:30pm – 3:20pm
- **Wednesday 19th March 2025**
School Council 5pm
- **Monday 17th - Friday 21st March 2025**
Harmony Week Celebrations
- **Friday 21st March 2025**
Interschool Sport vs SOGS Away
- **Monday 24th March 2025**
School Photo Day
- **Monday 24th March 2025**
Year 5 & 3 Naplan ends
- **Friday 28th March 2025**
Interschool Sport vs Aitken Away
- **Friday 4th April 2025**
End of Term 1 – 2:30 Dismissal

At Gladstone Views Primary School our Vision is to create the productive citizens of the future.

Our mission is to partner with the community to assist every student to become literate, numerate, healthy and socially responsible people in a caring, safe, supportive, stimulating and challenging environment.

We are proud of our Community School values and expect all members of our school community to be Respectful, Safe, Kind and Continual Learners in their daily lives.



Principal's Message



Improving Literacy, Numeracy and Wellbeing Outcomes: A Focus on the Victorian Teaching and Learning Model

Dear School Community,

This year our educational team is focusing on improving student outcomes in literacy and numeracy guided by the Victorian Teaching and Learning Model. This model highlights key principles—*Attention, Focus and Regulation, Knowledge and Memory, Retention and Recall, and Mastery and Application*—that are crucial for supporting student growth.

Enabling Learning: Positive Relationships and a Supportive Environment

A key element of this model is *enabling learning*, which refers to the creation of a positive learning environment through relationships, cultural responsiveness, classroom expectations, and management techniques. At Gladstone Views Primary School, we are committed to fostering these qualities in our classrooms. We use our behaviour matrix to outline expected student conduct, ensuring that students know how to act in a clear and consistent way. This is further supported by our Dojo points system, which rewards positive behaviour, reinforcing the standards we aim to uphold. The combination of these practices, along with clear rules and routines, helps create a supportive and structured environment where students are motivated to engage and succeed in their learning.

Respectful Interactions and Strong Relationships

The importance of respectful interactions between teacher and student, student and teacher, and student and student cannot be overstated. These respectful relationships are foundational to creating a positive learning atmosphere, promoting trust, open communication, and collaboration. When students feel respected and valued, they are more likely to actively participate, take risks, and pursue their learning with confidence. This approach strengthens classroom culture and enhances student success.

Supporting Engagement and Focus

We also recognize the importance of maintaining student focus and well-being throughout the day. Our *Brain Breaks* offer short mental breaks to help students stay alert and focused, whether by energizing or relaxing. These breaks increase oxygen flow to the brain, ensuring that students remain engaged and refreshed.

Additionally, our *Morning Circles* are a valued part of our daily routine. These sessions help build community and a positive mindset through rhythmic activities, healthy touch, positive affirmations, intention setting, and gratitude reflections. Students start each day with a sense of purpose and connection, setting the stage for a productive day of learning.

Self-Regulation Tools: Helping Students Manage Their Emotions

In line with our focus on self-regulation, we have implemented *Ready to Learn Scales*, which allow students to identify their emotions and stress levels both individually and as a group. Co-designed by the students themselves, these scales are accompanied by self-regulation tools to help students manage and respond effectively to difficult emotions. This initiative supports students in regulating their behaviour and staying focused on their learning goals.

Explicit Teaching and Mastery

Throughout the year, our educators will continue to teach explicitly, utilizing evidence-based practices that manage students' cognitive load. This includes activating prior knowledge, clearly stating learning objectives, and using formative assessments to track progress. Teachers will also focus on consolidating and extending learning, ensuring students are challenged and supported as they move toward mastery in literacy and numeracy.

We are excited about the impact these initiatives will have on our students and are committed to supporting their growth in a positive, inclusive, and engaging learning environment.

Thank You for your participation in our recent Parent-Teacher Interviews.

We would like to extend our sincere gratitude to all the families who participated in our most recent parent-teacher interviews. Your engagement and collaboration continue to play a vital role in supporting the success and well-being of our students.

The parent-teacher interview process is an invaluable opportunity to strengthen the partnership between home and school. These conversations allow teachers to share detailed insights into students' academic progress, as well as their social and emotional development. More importantly, they provide a platform for parents and teachers to discuss individual needs, celebrate achievements, and set goals for continued growth. Through these dialogues, we can work together to ensure that each child receives the support they need to thrive.

This term, we trialled a new format for the interviews, and we truly appreciate the flexibility and openness of our community in embracing this change. Your willingness to try something new has allowed us to enhance the experience and better meet the needs of our families and staff. Whether you participated virtually or in person, your feedback and understanding were crucial to making this trial a success.

We understand that adjustments can sometimes be challenging, but your active involvement and feedback are helping us refine our approach to better serve the needs of both students and families in the future. It is through this continued collaboration that we can build on our strengths and further support our students in their educational journey.

Thank you once again for your ongoing support, participation, and commitment to your child's learning. We look forward to continuing to work together as we move forward and continue to create an environment where our students can excel.

Ramadan, Harmony Day and Easter

As the blessed month of **Ramadan** begins, we wish all who observe this special time a month filled with peace, reflection, and spiritual growth. Ramadan is a time for fasting, prayer, charity, and deepening connections with loved ones and community.

This year, as we also approach **Harmony Day**, we are reminded of the importance of fostering understanding and respect for all beliefs and cultures. Harmony Week begins 17 and concludes on the 21st of March. Our Harmony Day celebration will be announced soon.

In April, we will also recognise **Easter**, a significant time of renewal and reflection for our Christian community. Both Ramadan and Easter share themes of sacrifice, compassion, and spiritual growth, and we celebrate these moments of reflection together despite our differences.

Our school is committed to creating a respectful and inclusive environment, where everyone's traditions and practices are honoured. Let us use this time to learn from one another, build meaningful connections, and celebrate the diversity that makes our community stronger.

Ramadan Mubarak and Happy Easter to those who observe!



GVPS Annual Bunnings BBQ Fundraiser at Bunnings Broadmeadows

Get ready for a sizzling good time at our Annual GVPS BBQ fundraiser at Bunnings Broadmeadows! Your time and support are greatly appreciated as we work to raise funds for important initiatives within our school. Mark your calendars and bring your appetite for a day of great food and even better company!

Date: **Sunday, 23rd of March**

The school is gratefully accepting donations in the form of Woolworths gift cards to purchase sausages, drinks, napkins, sauces, and bread. Thank you in advance for your generous support!

We would also like to extend a special thank you to Steven Di Bernardino of *Feature Joinery* and father of Hudson in Foundation, who has generously donated \$500 to support the BBQ fundraiser. Your contribution is deeply appreciated!

If you can help out on the day at the BBQ, please enter your name via the link below. Please note that we've had an issue with the previous sign-up sheet, so this one has been reposted. If you had already registered, please double-check that your name is now present on the updated sign up on COMPASS and Dojo.

If you can assist with donations, please email the school at gladstone.views.ps@education.vic.gov.au with your name and how you can help.

We hope to see you there and appreciate all your efforts in making this event a success!

Kindergarten on a School Site – Project Overview

- Start Date: **Q1 2024**
- Construction Start: **June 2025** (anticipated)
- Finish Date: **Q1 2026** (Dates are forecast and subject to change)
- Anticipated Delivery: **November 2025**

About the Project: A new kindergarten will be built at Gladstone Views Primary School, set to open in Term 1, 2026, with at least two kindergarten rooms. This co-location of kindergarten and primary school aims to support a smooth transition for children into primary school and may simplify drop-off for families.

Design Phase: The design phase is currently underway, with construction expected to begin in June 2025, and an anticipated delivery in November 2025.

Enrolment: An approved provider for the kindergarten will be appointed and announced in late 2025. All enrolment and program inquiries will be handled by the appointed provider. Stay updated by subscribing to the mailing list.

Community Communication: Families in the area will be receiving leaflets regarding the new kindergarten coming to Gladstone Park at Gladstone Views Primary School.

Funding: The project is part of a broader initiative in the 2023-24 State Budget, which allocated \$1.3 billion to build approximately 100 new kindergartens under the Best Start, Best Life program. Funding Type: Kindergarten on a School Site

School Council 2025

We are excited to invite **expressions of interest** for parent positions on the **Gladstone Views Primary School Council**. If you're passionate about supporting our school and contributing to its governance, we would love to hear from you!

The **School Council** meets once a month on **Wednesdays at 5:00 pm**. In addition, there are several subcommittees that parents can participate in, including:

- **Education and Policy**
- **Building and Grounds**
- **Budget and Fundraising**
- **Canteen / Out of Hours School Care**

Each subcommittee meets on **Tuesdays at 6:00 pm** via **Webex** prior to the formal council meeting and plays a crucial role in shaping the direction and priorities of our school.

If you're interested in joining the School Council or would like more information, please **see COMPASS for a self-nomination form**, email your expression of interest to **gladstone.views.ps@education.vic.gov.au**, or collect a self-nomination form from the school office.

We would also like to update you on our current Council members:

- **Michelle Lewis**
- **Ravi Unantenne**
- **Jacqui Murphy**
- **Phil Harris**

These members will continue serving for another year. Additionally, there are **4 vacant parent positions** on the Council. If we receive more than 4 nominations, an election will be held.

We would like to take this opportunity to express our sincere gratitude to **Grant Fenton** and **Beth Shanks** for their invaluable contributions to the Council. Although they will not be continuing this year, they will remain active members of the school community, and we are deeply thankful for their ongoing support. We also appreciate **Miss Ritchie** for her contributions as a teacher member of the Council.

Thank you for considering this opportunity to get involved. We look forward to hearing from you!

School Council Update – March 2025

At the **School Council meeting** held on **Wednesday, 26th of February**, several important updates and decisions were made, and I would like to share the key outcomes with you.

Firstly, I'm pleased to announce that the following members will continue on the Council for another year:

- **Phil Harris** (father of Wyatt Harris)
- **Jacqui Murphy** (mother of Emi Murphy)
- **Beth Shanks** (mother of Andrew and Luke Shanks)
- **Michelle Lewis** (mother of Flynn and Grace Lawes)

Katie Lynch's (mother of Billie Lynch) two-year tenure concluded, and I understand that Katie will nominate for another two years.

We would like to sincerely thank **Grant Fenton**, **Beth Shanks**, and **Miss Ritchie** for their valuable time and contributions to the school through the Council. Your dedication has made a significant impact, and we are truly grateful.

There are **four parent positions** to be filled for the **2025-2026** period.

The **financials** for the year were reviewed and approved, along with policies related to cash handling and the **Electronic Funds Management Policy**. Initial discussions were also held regarding **fundraising efforts** and the direction for those funds, with further discussions to continue at our next meeting.

We are also excited to inform the community that the school is in the process of **updating and replacing** our **basketball rings and backboards**, as well as the **football post padding**. This work will help improve the facilities for our students and enhance the overall sports experience at Gladstone Views Primary School.

The Council also approved **price increases** for canteen items and discussed important updates to the **Out of Hours Care Policies** to enhance both functionality and financial viability. We also heard feedback on the upcoming **Holiday Program** and discussed the ongoing work of the **Parents and Carers Association**.

Additionally, I am pleased to share that the following **excursions** were approved:

- **Summer Interschool Sport**
- **GRIP Leadership Conference (Year 6)**
- **Year 5/6 Interrelate**
- **Foundation Pevan and Sarah Concert**
- **Year 3/4 Reptile Incursion**

Lastly, the Council was made aware of **Child Safe training**, which has given us a deeper understanding of our roles and responsibilities in ensuring the safety and well-being of all students. We are committed to maintaining a safe and supportive environment for our children.

Thank you for your continued support, and I look forward to keeping you updated on our progress!

Gladstone Views Primary School, School Council

SPECIAL EDITION

A Window into Our Classrooms



FOUNDATION

THIS WEEK IN FOUNDATION WE FOCUS IS ON DEVELOPING BOTH LITERACY AND MATHEMATICAL SKILLS WHILE REINFORCING IMPORTANT SCHOOL VALUES.

STUDENTS ARE CURRENTLY WORKING ON THE LETTERS 'F' AND 'S', LEARNING THEIR SOUNDS THROUGH WORDS LIKE "FUN," "SUN," AND "FISH." THEY CONTINUE TO PRACTICE WRITING BOTH UPPERCASE AND LOWERCASE LETTERS CORRECTLY, PAYING ATTENTION TO THE PROPER ENTRY AND EXIT POINTS.

ALONG WITH THIS, CHILDREN ARE SOUNDING OUT WORDS STARTING WITH THESE LETTERS AND PRACTICING WRITING THEIR NAMES CORRECTLY.

IN MATHEMATICS, STUDENTS ARE EXPLORING THE DAYS OF THE WEEK AND MONTHS OF THE YEAR, WHICH HELPS THEM BUILD AN UNDERSTANDING OF TIME.

EACH DAY, THE CLASS ENGAGES IN POSITIVE PRIMERS DURING THE MORNING CIRCLE, HELPING STUDENTS SET A POSITIVE MINDSET FOR THE DAY AHEAD AND ENCOURAGING THEM TO APPROACH LEARNING WITH ENTHUSIASM AND CONFIDENCE.

YEAR 1/2

IN 1/2, OUR STUDENTS HAVE BEEN ENJOYING WRITING RETELLS ABOUT STORIES THEY'VE READ. IT'S BEEN WONDERFUL TO SEE THEM ADDING SO MANY DETAILS TO THEIR RETELLS! WE ALSO HAD A FUN LANGUAGE EXPERIENCE MAKING DAMPER FROM SCRATCH, AND THEN WE WORKED TOGETHER TO WRITE A STEP-BY-STEP PROCEDURE ABOUT HOW TO MAKE IT.

IN MATHEMATICS, WE'VE BEEN DIVING INTO PLACE VALUE, USING A VARIETY OF HANDS-ON MATERIALS TO EXPLORE THE PLACE VALUE OF TWO- AND THREE-DIGIT NUMBERS.

FOR INQUIRY, WE'VE CONTINUED LEARNING ABOUT THE DIFFERENT COMMUNITIES WE BELONG TO. THIS WEEK, THE STUDENTS EXPLORED THEIR CULTURAL BACKGROUNDS WHILE SHARING SPECIAL THINGS ABOUT THEIR CULTURES, AS WELL AS A DEEP DIVE INTO ABORIGINAL CULTURE.



SPECIAL EDITION

A Window into Our Classrooms

YEAR 3/4

THIS FORTNIGHT IN THE YEAR 3/4 COHORT, WE HAVE BEEN EXPLORING A RANGE OF EXCITING TOPICS!

IN INQUIRY, STUDENTS HAVE BEEN LEARNING ABOUT THE KULIN NATIONS, FOCUSING ON THE FIVE GROUPS THAT MAKE UP THIS NATION AND THEIR DEEP CONNECTION TO THE LAND.

IN LITERACY, WE HAVE BEEN MAKING TEXT-TO-SELF, TEXT-TO-TEXT, AND TEXT-TO-WORLD CONNECTIONS, USING A VARIETY OF RESOURCES, INCLUDING BOOKS, VIDEOS, AND PODCASTS, TO DEEPEN UNDERSTANDING. FURTHERMORE, WRITING, WE HAVE BEEN EXPLORING PERSUASIVE DEVICES, SUCH AS RHETORICAL QUESTIONS AND EMOTIVE LANGUAGE, AND REVISING OUR PIECES TO MAKE THEM EVEN MORE CONVINCING. WE HAVE ALSO BEGUN OUR NARRATIVE WRITING UNIT, FOCUSING ON DEVELOPING INTERESTING CHARACTERS BY THINKING ABOUT THEIR PERSONALITIES, FEELINGS, AND ACTIONS TO BRING THEM TO LIFE IN OUR STORIES.

IN MATHEMATICS, WE HAVE BEEN STRENGTHENING OUR PLACE VALUE KNOWLEDGE, INCLUDING RENAMING NUMBERS, AS WELL AS EXPLORING DIFFERENT ADDITION AND SUBTRACTION STRATEGIES TO SOLVE PROBLEMS EFFICIENTLY. IT HAS BEEN A FANTASTIC LEARNING FORTNIGHT, AND WE ARE EXCITED TO CONTINUE BUILDING ON THESE SKILLS!

YEAR 5/6

THE YEAR 5/6S HAVE BEEN DIVING INTO SOME FANTASTIC LEARNING THIS WEEK! IN MATHS, WE'RE EXPLORING THE WORLD OF FACTORS.

WE'VE BEEN CREATING ARRAYS IN ALL SORTS OF WAYS TO UNCOVER FACTOR PAIRS AND REALLY GETTING TO GRIPS WITH HOW NUMBERS FIT TOGETHER.

IN READING, WE'VE BEEN HONING OUR SKILLS IN MAKING INFERENCES AND UNDERSTANDING CHARACTER MOTIVATIONS. WE EVEN TOOK ADVANTAGE OF THE SUNSHINE TO READ OUTSIDE, BEFORE COMING TOGETHER TO DISCUSS THE INTRIGUING MOTIVATIONS BEHIND THE CHARACTERS' ACTIONS.

FOR SOCIAL AND EMOTIONAL LEARNING, STUDENTS WORKED IN GROUPS TO CREATE POWERFUL 'STATUES' SYMBOLIZING THE MESSAGE "EVERYONE BELONGS." THIS SPARKED IMPORTANT CONVERSATIONS ABOUT INCLUSIVITY, RESPECT, AND BELONGING IN OUR SCHOOL COMMUNITY.

HERE'S TO ANOTHER WEEK OF EXCITING DISCOVERIES AHEAD!

SPECIALIST: ITALIAN

OVER THE LAST TWO WEEKS, IT HAS BEEN A PLEASURE TEACHING YOUR STUDENTS ITALIAN AND HEARING ALL THE WONDERFUL ITALIAN SPEAKING IN CLASS! FANTASTICO!

FOUNDATION STUDENTS HAVE BEEN LEARNING HOW TO SAY SIMPLE GREETINGS IN ITALIAN, SUCH AS CIAO, BUONGIORNO, MI CHIAMO..., GRAZIE AND PREGO, INCLUDING SINGING THE 'CIAO BUONGIORNO' SONG. OVER THE NEXT TWO WEEKS, THEY WILL LEARN HOW TO SAY THE MEMBERS OF THEIR FAMILY IN ITALIAN.

1/2 STUDENTS HAVE BEEN LEARNING HOW TO ANSWER SIMPLE QUESTIONS SUCH AS COME TI CHIAMO? AND QUANTI ANNI HAI? OVER THE NEXT TWO WEEKS, THEY WILL BE LEARNING HOW TO SAY DIFFERENT EMOTIONS AND PERFORM IN ROLE PLAYS. THEY WILL ALSO BE LEARNING A SONG ABOUT EMOTIONS CALLED, 'I COLORI DELLE EMOZIONI'.

3/4 STUDENTS HAVE BEEN REVISING GREETINGS AND HOW TO ASK AND ANSWER QUESTIONS WHEN GREETING PEOPLE. THEY HAVE ALREADY BEGUN LEARNING HOW TO SAY DIFFERENT FRUIT IN ITALIAN. OVER THE NEXT TWO WEEKS, THEY WILL LEARN HOW TO SAY WHAT FRUITS THEY LIKE/DISLIKE, WHICH WILL LEAD TO STUDENTS CREATING THEIR OWN FRUIT CHARACTER AND WRITING A DESCRIPTIVE TEXT ABOUT THEIR CHARACTER.

5/6 STUDENTS HAVE ALSO BEEN REVISING GREETINGS AND HOW TO ASK AND ANSWER QUESTIONS WHEN GREETING PEOPLE. THEY HAVE LEARNT ABOUT DIFFERENT TYPES OF PASTA AND THE NAMES OF THE MOST POPULAR PASTA DISHES. OVER THE NEXT TWO WEEKS, STUDENTS WILL BE LEARNING ABOUT PHRASES YOU WOULD USE WHEN DINING IN AN ITALIAN RESTAURANT AND BEGIN TO CREATE THEIR OWN SCRIPTS OF A RESTAURANT SCENE USING THESE PHRASES.



College Tours

Tuesday 8:55am on the following dates

- *4th March*
- *11th March*
- *18th March*
- *25th March*

You are invited to attend a tour of Gladstone Park Secondary College to view our superb facilities and to note, for yourself, the tone of respect.

Our students will greet you at the administration office.

Year 7 2026 Information Evening

Tuesday 1st April - 6pm

Performing Arts Centre

6:00pm - 7:00pm - General Information Session

Open Day

Wednesday 30th April

Performing Arts Centre

Tour: 9:15am - 10:30am

NO BOOKING REQUIRED FOR ANY EVENT



Parent and Carer Classroom Helper and Volunteers Training

WHEN: Tuesday 18th March 2025 2:30pm - 3:20pm onsite at GVPS

RSVP: 9338 6083 or gladstone.views.ps@education.vic.gov.au

This is a training session for all parents and carers who are interested in volunteering in our classrooms in 2025. This workshop will focus on building skills to support with reading at home and in the classroom.

Can all attendees please come with your availability to support the process of timetabling our parent classroom helpers.

GVPS is also looking to form a list of community members, who have various skill sets and resources to support our school as a volunteer for various events and activities throughout the year. If you have a particular skill or interest, and can contribute, please click on the link and complete the form <https://forms.gle/fKd2YuanFDKw6E139>



Be respectful Be Safe Be Kind Be a Learner

School Assembly Dates - Term 1



Monday 3rd March @3pm

Monday 17th March @3pm

Friday 4th April - last day of Term