



# NEWSLETTER

## UPCOMING DATES

- **Upcoming Foundation 2024 School Tours-** See attached.
- **Mad about Science Incursion -** Foundation 6 June
- **5 /6 Interrelate Incursion –** 6,13 & 20 June
- **AFL Gala Day -**15 June - Qualifying students. 9am-12pm
- **King's Birthday Weekend- Public Holiday-** Monday 12 June  
No students at school
- **School Council Meeting-** 13 June
- **1 /2 Mad About Science-** 15 June
- **Three Way Conferences –**Wed 19 July 12.30-6.45pm. 7pm finish.  
**School dismissal 12.15pm**
- **Altered start time –** Thurs 20<sup>th</sup> July.  
Students start school at 10am

## Mr Alex's Principal Message

Dear Gladstone Views Primary School community,

As I write to you it is Reconciliation Week and in this vein, Reconciliation Australia acknowledges and pays respect to the past, present and future Traditional Custodians and Elders of this nation and the continuation of cultural, spiritual and educational practices of Aboriginal and Torres Strait Islander peoples. Aboriginal and Torres Strait Islander peoples should be aware that this website contains images or names of people who have passed away.

For our students and community we encourage all Australians to have an understanding toward our differences and perspectives in our everyday lives – where we live, work and socialise. Students at GVPS as part of their curriculum learn about perspectives of First Nations peoples in the aim to work toward a more inclusive society.

In learning our Foundation students have been working on their reading independence gradually building their stamina at reading books. Our 1/2s this week have been inferring detectives when developing their comprehension beyond what the text states and making links to their own experiences. The 3/4s have been working on writing their information texts and using mentors texts to develop their skills. In 5/6 students have been developing their persuasive writing skills in the aim to convince their audience to differing opinions.

This fortnight has come with its challenges, we have experienced a high educational team absence this week and this is expected to continue this term due to COVID, personal circumstances and other illness. As a school we attempt to replace teachers but due to the teacher crisis there are no replacements at our agencies. At times, it is likely that if your child's teacher is absent your child will continue their learning in other classrooms. We understand this frustration and further, can be inconsistent for your children and can be disruptive to learning continuity. We ask that you continue to build resilience in your children as this is likely to be the case throughout your child's schooling.

With the teacher shortage, GVPS have found it extremely difficult to employ a permanent Italian teacher but in saying this, we have received permission to employ a Social and Emotional Learning teacher (SEL) which with crossing fingers we can achieve. This will be a great asset to our school to teach social-emotional skills, equipping students with essential skills such as self-awareness, self-management, responsible decision-making, relationship building, and social awareness. This will also include intervention groups for students who require a more targeted and intensive approach to build on their social skills and peer relationships.

We thank you for your understanding as this is a current reality at our school and across the education sector.

In other news, Breakfast Club is back! Our GVPS Breakfast Club is commencing again! We are on the lookout for volunteers to be able to assist us with running Breakfast Club for two days per week. Anyone who may be able to volunteer some of their time, we would love to hear from you. Mrs Kristy Holmes will oversee this so if you are interested, please place your name in the link below.

<https://forms.gle/cBS4LraZ18r3Mjm69>

### Parent Teacher Interviews Term 3

Thank you to those who completed the survey for Parent Teacher Interviews in Term 3.

It is always a balancing act to work with teacher hours, their family commitments and our community's needs.

Three Way Conferences will take place on Wednesday 19th July with a **12:15pm School dismissal**.

Conferences will run between 12:30 - 6:45pm with a 7pm finish.

15 minute appointments booked via **COMPASS** (Booking link to follow shortly)

Specialists PE and Performing Arts will also take appointments from 1pm - 5pm

**There will be an altered start time for Thursday 20th July school at 10am.**

Before and after school care is available and funded by the school for the times during the interview period. Please let the school office know if you are booking this service.

Parent Teacher arrangements for 3/4A and 5/6B have been organised for those classes.

### Creating a Positive school Community

As we continue to foster a positive and inclusive learning environment, we would like to take a moment to remind everyone about the importance of positive, respectful, and courteous communications with the school whether that be face to face, phone, email or via Dojo.

We firmly believe in upholding our core values of respect, safety, kindness, and being continual learners. These values guide us in our interactions with one another, and we kindly ask that you embrace them as well when engaging with our school community.

**Respect:** We encourage all parents to treat fellow parents, students, teachers, and staff members with respect. This includes actively listening, considering different perspectives, and addressing concerns in a calm and constructive manner. Let us strive to create an atmosphere of mutual respect and understanding.

**Safety:** The safety and well-being of our students are of utmost importance. When communicating with the school, please be mindful of the sensitivity of certain matters, especially those related to student well-being. We encourage open and honest discussions while respecting the privacy and confidentiality of individuals involved.

**Kindness:** Acts of kindness can have a profound impact on our school community. Let us set an example for our children by choosing kindness in our communications. Whether it's a simple thank you, a word of encouragement, or offering support to one another, every act of kindness contributes to a positive school environment.

**Being Continual Learners:** Education is a lifelong journey, not only for our students but for all of us. As parents, we have the opportunity to model the value of being continual learners. Let's approach conversations with an open mind, willing to learn from one another, and to grow together as a community.

By adhering to these principles, we can build stronger connections within our school and ensure a supportive environment for our children's growth and development.

Please remember that open lines of communication are always available to you at GVPS. If you have any concerns, questions, or suggestions, feel free to reach out in a calm, respectful manner.

Thank you for your ongoing support and partnership in creating a positive school community.

## Wellbeing Update

As we continue to navigate through the challenges of the pandemic and other challenges, it is more important than ever to prioritise the well-being of our students. In this issue, we will be discussing High Impact Wellbeing Strategies, with a focus on **Facilitating peer relationships in the classroom.**

We are excited to share some valuable insights regarding high impact wellbeing strategies that can support and facilitate positive peer relationships among our students. At Gladstone Views Primary School, we believe that strong peer connections are essential for fostering a healthy and inclusive school environment. By implementing these strategies, we can help our children develop social skills, empathy, and resilience.

1. Peer Mentoring Programs: We are proud to announce the launch of our new Peer Mentoring Program. This initiative pairs older students with younger ones, creating opportunities for mentorship and friendship. Through regular interactions, older students provide guidance, support, and a positive role model for their younger peers. This program fosters a sense of belonging and helps younger students develop social skills while building meaningful relationships.

2. Cooperative Learning Activities: Collaborative and cooperative learning activities are excellent opportunities for students to interact, communicate, and work together towards a common goal. By engaging in group projects or problem-solving tasks, students learn to appreciate diverse perspectives, cooperate with one another, and build trust. Teachers at Gladstone Views Primary are incorporating more cooperative learning experiences into the curriculum to encourage positive peer relationships.

3. Social-Emotional Learning (SEL) Programs: SEL programs play a vital role in promoting positive peer relationships. These programs focus on enhancing students' social and emotional skills, such as self-awareness, empathy, and responsible decision-making. At Gladstone Views Primary School, we have integrated SEL into our curriculum, ensuring that students have the necessary tools to navigate and cultivate healthy friendships.

4. Inclusive Events and Clubs: We believe in providing inclusive opportunities for students to connect with one another beyond the classroom. Our school organizes various events, such as sports tournaments, talent shows, cultural celebrations, and interest-based clubs. These activities allow students to explore their passions, meet like-minded peers, and develop friendships based on shared interests and experiences.

5. Positive Communication Skills: Effective communication is key to fostering positive peer relationships. Encouraging students to use respectful language, active listening, and constructive feedback promotes healthy interactions. We are committed to teaching and reinforcing these skills within our school community.

We invite you to support these strategies by reinforcing their importance at home. Encourage your child to participate in peer-related activities, practice empathy, and maintain open lines of communication with you and their friends. By working together, we can create an environment that nurtures strong peer relationships and supports the social and emotional wellbeing of all our students.

If you have any suggestions or ideas on how we can further facilitate positive peer relationships, please do not hesitate to reach out to us. We value your input and partnership.

## GVPS School Values



Kyra Kind



Respectful Rae



Cleo the Safety Cockatoo



Gal the Learning Galah

As part of our curriculum, we explicitly teach the expected behaviours aligned to our school values of **being respectful, being safe, being kind and a continual learner**. You will see a copy of our Matrix of Expectation in this newsletter which is used to model appropriate behaviour and the language is used across the school to acknowledge appropriate behaviour and redirect inappropriate behaviour. We are in the process of updating our documentations to reflect kindness.

It would be great if you were able to use this **shared values language at home** with your children, so this behaviour and language is reinforced at home. You will see further examples of our shared values language within our **Matrix of Expectations**.

In the background Mr John and the students are developing a school spirit and values song. This will be performed at upcoming assemblies.

## 2024 Enrolment Process

As we approach the end of the school year, we would like to share some important information regarding the new enrolment process for schools in Victoria in 2024.

Starting from next year, the Victorian Government has introduced a new enrolment system that will make it easier for parents and guardians to enrol their children in schools. The new system is designed to streamline the enrolment process and provide families with more options and flexibility.

Under the new system, parents and guardians will be able to enrol their children in any government school in Victoria, regardless of their residential address. This means that families will have greater choice in selecting a school that best meets their child's needs and interests.

To apply for enrolment in 2024, parents and guardians will need to complete an online application through the Victorian Government Schools website. The application process will open in June 2023, and parents will have until August 2023 to submit their applications.

Once the application process is complete, families will receive offers of enrolment from schools in September 2023. Parents and guardians will then have the option to accept or decline the offers.

It is important to note that the new enrolment system does not guarantee a place in a particular school. Schools will still have enrolment caps and prioritisation criteria based on factors such as proximity, sibling enrolment, and educational needs.



# FOUNDATION 2024

**2024 Enrolment Applications Are  
Due By  
28 July 2023**

**Upcoming GVPS School Tours**

**Thursday 15 June 4pm-5pm  
Wednesday 12 July 4pm-5pm  
Wednesday 26 July 4pm-5pm**



**To book a tour please call our office Ph 9338 6083.**

**Written notification of Foundation (Prep) enrolment received  
by 11th August 2023**

**GLADSTONE VIEWS PRIMARY SCHOOL**

Ph: 9338 6083 Mon-Fri 8am-4pm

217 Carrick Drive, Gladstone Park.

[gladstone.views.ps@education.vic.gov.au](mailto:gladstone.views.ps@education.vic.gov.au)

## Message from the School Council

Thank you to those community members who continue to support Amanda Mead in the school canteen as this can be a busy service during the week.

The council is aware of the teacher shortage and the illness plaguing GVPS and the wider education system we are supporting the school to navigate this challenge. We understand that with teacher absence this will come with replacement teachers and the possibility of children continuing their learning in other classrooms. We also ask for your support in this area. But if you do have concerns, voice them with the school.

The council is aware of small cohorts of students who even with universal programs, tailored support and interventions by the school and other agencies continue to disrupt the learning of themselves and others. This in turn can have an impact on the wellbeing of individuals and the wider school population. The Council knows that this can be of concern to parents and carers, we also know that Mr Alex and the team are aware of these concerns. The school is implementing School Wide Positive Behaviour Supports and Trauma Informed practice everyday in the classroom to improve the teacher's ability to facilitate calm and orderly classrooms. There are also a number of targeted interventions in place for students who need more support and many other outside agencies focused on supporting mental health and wellbeing of students. The potential inclusion of a Social Emotional Learning teacher, the work of Ms Kristy Holmes at Mental Health and Wellbeing Practitioner and Mrs Di Filippo as Assistant Principal of Wellbeing and Learning work in collaboration with students and families to improve the wellbeing and engagement at school. If you do have any concerns, please reach out to the school.

Some people have enquired about school holiday programs. To hold this at Gladstone Views Primary School is not a financially viable option and staffing this would be an added challenge. As a result, the council will put together a list of potential Holiday Programs in the local area which families can explore if they need this resource.

We were disappointed with the response from The Hon. Natalie Hutchens regarding the grounds fund proposal. We are in the process of developing another community letter expressing this disappointment with another proposal letter.

We are looking to establish a parent group to meet semi-regularly to build relationships among parents across the community. If you are interested, please sign up in the link below.

## GVPS Parent Group

### **Can you help Amanda Mead in the School Canteen?**

Amanda is looking for parent and carer volunteers to support Amanda in the canteen. If you can spare a few hours of your time to help we would love to hear from you.

At Gladstone View Primary School we always welcome positive and constructive feedback on how we are going. If you would like to provide feedback to us, please do so via our email address [gladstone.views.ps@education.vic.gov.au](mailto:gladstone.views.ps@education.vic.gov.au)

## Annual privacy reminder for our school community

Our school collects, uses, discloses and stores student and parent personal information for standard school functions or were permitted by law, as stated in the Schools' Privacy Policy.

At Gladstone View Primary School we always welcome positive and constructive feedback on how we are going. If you would like to provide feedback to us, please do so via our email address [gladstone.views.ps@education.vic.gov.au](mailto:gladstone.views.ps@education.vic.gov.au)

# MATRIX OF EXPECTATIONS



Always	Learning Areas	Play Areas	Toilets and Taps	Containers	Transitions and Common Core Areas	Assembly	Digital Technologies	In the Community	
<p>I listen to the person talking and use manners.</p> <p>I am honest.</p> <p>I show kindness.</p> <p>I accept adult decisions and follow instructions.</p> <p>I take care of school property.</p>	<p>I have a go.</p> <p>I respect learning and teaching.</p> <p>I cooperate in group work.</p> <p>I share and take turns.</p> <p>I put my hand up to share.</p>	<p>I use positive language.</p> <p>I tell the truth.</p> <p>I put rubbish in the bin.</p> <p>I share equipment and play spaces.</p> <p>I include others.</p>	<p>I respect privacy.</p> <p>I use toilets and taps responsibly.</p> <p>I tell the teacher if the toilets are unsafe or dirty.</p>	<p>I wait my turn.</p> <p>I use my manners.</p>	<p>I use a quiet voice.</p> <p>I maintain personal space.</p>	<p>I enter and exit quietly.</p> <p>I show appreciation by clapping appropriately.</p> <p>I am mindful of people around me.</p>	<p>I follow the GVPSS Digital Technology agreement.</p> <p>I only write things that are considerate of others' feelings.</p> <p>I seek permission before posting information about others.</p>	<p>I use my manners.</p> <p>I wear my uniform with pride.</p> <p>I respectfully represent my school.</p>	
<p>I keep my hands, feet and objects to myself.</p> <p>I am where I'm meant to be.</p> <p>I move safely and give people their personal space.</p> <p>I make good choices.</p> <p>I listen and follow the instructions in an emergency.</p>	<p>I use equipment appropriately.</p> <p>I make responsible decisions.</p>	<p>I wear my hat during the SunSmart months.</p> <p>I wait my turn.</p> <p>I eat in the designated areas.</p> <p>I use equipment correctly.</p> <p>I follow the rules of the game.</p>	<p>I go to the toilet and have a drink of play times.</p> <p>I flush the toilet then wash my hands with soap.</p>	<p>I wait behind the line.</p> <p>I only purchase and eat my own food.</p>	<p>I line-up and walk in two lines.</p> <p>I keep to the left and stay together.</p> <p>I look where I am going.</p>	<p>I leave aisles, entry and exit points clear.</p> <p>I sit with my class.</p>	<p>I keep passwords private.</p> <p>I only access sites I have permission to use.</p> <p>I only communicate online with people I already know.</p> <p>I report anything inappropriate to an adult or parent immediately.</p>	<p>I obey safety rules.</p> <p>I am aware of "stronger" danger.</p> <p>I ensure I wear correct uniform when participating in out of school activities.</p> <p>I follow instructions and remain with my group.</p>	
<p><b>BE SAFE</b></p>									
<p><b>BE A LEARNER</b></p>	<p>I always try my best.</p> <p>I am prepared for learning.</p> <p>I participate.</p> <p>I listen attentively.</p> <p>I learn from my mistakes.</p>	<p>I have the equipment I need to learn.</p> <p>I follow the school values.</p> <p>I follow the classroom expectations.</p>	<p>I am lined up before the bell rings.</p> <p>I try to resolve problems on my own or with the yard duty teacher.</p> <p>I think before I act.</p>	<p>I know the music means stop what I am doing.</p> <p>I go to the toilet if needed.</p> <p>I line up.</p>	<p>I am ready to order.</p> <p>I line up in the correct line.</p>	<p>I arrive at class on time.</p>	<p>I listen to messages carefully.</p> <p>I am an attentive audience member.</p>	<p>I use the internet to research and learn new skills.</p> <p>I follow protocols.</p> <p>I use digital technologies for assigned tasks only.</p>	

## CSEF Program Application 2023

A friendly reminder if you are eligible and would like to apply for the CSEF program for 2023 to please hand your application forms with a copy of your current card to the office. Applications for 2023 close on the 23 June 2023.

## Winter Uniform

If you would like to order a winter tunic for your child, please contact the office 9338 6083.

## AFL Gala Day-Sports Mouth Guards

Students participating in the 5/ 6 AFL Gala Day on the 15th of June 2023 are required to wear a mouthguard. Mouthguards can be purchased using QKR or at the office for \$4.50 each.

Significant Dates			
2023 Term Dates			
Three Way Conferences	All Years	Wednesday 19 <sup>th</sup> July	12.15pm Dismissal
Altered Student Start Time	All Years	Thursday 20 <sup>th</sup> July	Students start school at 10am.
Term 2	All years	Last day Term 2 -Fri 23 <sup>rd</sup> June	
King's Birthday Public Holiday	All Years	Mon 12 <sup>th</sup> June	No students at school
Term 3	All years	Mon 10 <sup>th</sup> July - Fri 15 <sup>th</sup> Sept	
Term 4	All years	Mon 2 <sup>nd</sup> Oct – Wed 20 <sup>th</sup> Dec	
Curriculum Day	All years	Monday 6 <sup>th</sup> Nov	No Students to attend
Melbourne Cup Public Holiday	All years	Tues7th Nov	No Students to attend