

NEWSLETTER

UPCOMING DATES

- **Parent/carers classroom helpers begins-Term 2**
- **Year 5/6 Scienceworks excursion- Monday 8 May**
- **School Council – Tuesday 9 May**
- **Special Persons Day- Wed 10 May 9am-11am**
- **The Resilience Project Community, Parent & Carer online presentation - Wed 10 May (See attached)**
- **Bunnings BBQ- Sun 14 May, Bunnings Broadmeadows**
- **Foundation 2024 School Tour- Thurs 25 May 4pm-5pm**

Mr Alex's Principal Message

Dear Gladstone Views Primary School community,

I hope the community had a restful break over the term break with family and friends. I know I did, and so did the Educational Team here at Gladstone Views Primary School.

Chatting to many families in the yard, many spoke about getting away during the break whilst others enjoyed the time at home with family and friends.

It was such a wonderful conclusion to term 1 with the 3-6 athletics carnival, tabloid sports and the Colour Run was simply amazing with all the students having a fantastic time. The amount of community members spread around the oval and up on the hill cheering students was a great sight. The community has raised a sum close to \$14,000 which is an amazing effort. School council will make decisions on how the money can be spent across the school.



Colour Run video link.

https://drive.google.com/file/d/1LIBOTSEOF3f5hUCvHMEtNP9mlfoupJ8o/view?usp=share_link

Here is a link to more photos of our awesome Colour Run thanks and courtesy of Katie Lynch.

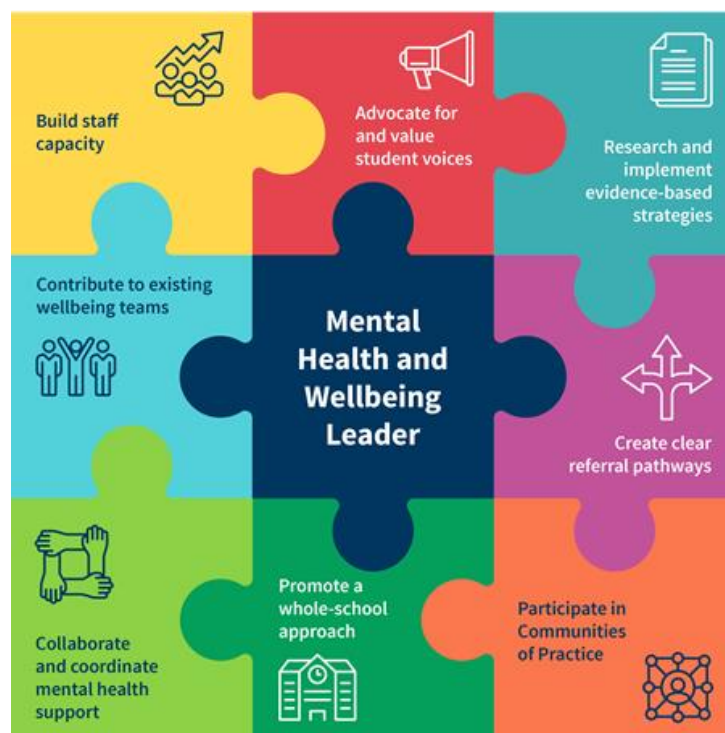
https://drive.google.com/drive/folders/1UBJdBc5Lg1Y8ZspHgE_FcgnJYJoHrMBX?usp=sharing

I do extend a thanks to the community for the School Council approved curriculum day on Monday 24 April, this allowed the Educational Team to engage in specialised and necessary First Aid training to support our student's health and wellbeing.

On Thursday and Friday of last week Mr Alex and Miss Mim attended the Hume-Merri Bek Principal Conference, here we learnt more about the Department Health and Wellbeing Strategy and the Wellbeing High Impact Teaching Strategies (HIWS). It was affirming that Gladstone Views Primary School was currently supporting the students with many of these practices within the strategy. Each newsletter I will expand on the Wellbeing High Impact Teaching Strategies and as a school how we are bringing these practices to life to support the learning, health and wellbeing of all students at Gladstone Views Primary School.

Further to this strategy, we also have Kristy Holmes our Mental Health and Wellbeing Leader working as the 5/6 sub school leader and across the school in the areas outlined in this image.

Mental Health and Wellbeing Leader Role



I do want to remind the community that a small number of our students continue to be unsettled or unsafe when attending school particularly when transitioning in the morning to school and after school breaks. To this end, our main priority is to ensure that everybody is safe when this occurs. To do this we action strategies from our Trauma Informed Practice to regulate students back to the 'green' zone (being calm) and de-escalate the situation from our Trauma Informed Practice. When students are regulated, we can talk to students, families, Departmental and external services about strategies to best support families and students to regulate, feel calm, be safe at school and what repair look / sound like. Furthermore, post an incident we are all learners and as a staff we talk about how we best respond to I incidents, what repairs need to take place

and what supports need to put in place to support everybody involved. It is important as the members of the Gladstone Views School community that we do not shame or blame individuals, we need to be supportive, empathic and try to understand and to allow the teachers to apply their training to support all students.

Gladstone Views Primary School Values

As the community would be aware we have added to our school community value based on the feedback of our community. **Kind is our new value, adding to Being Respectful, Being Safe, and Being a Learner.**

Our amazing students completed many amazing designs for being Kind worthy of being our values mascots but four were selected by our school community. Introducing,



Kyra **Kind**



Respectful Rae



Cleo the **Safety** Cockatoo



Gal the **Learning** Galah

Our community selected designers were Marli Drury, Lara Bednarczyk, Eva Di Fabio and Karas Yu.

As part of our curriculum, we explicitly teach the expected behaviours aligned to our school values of **being respectful, being safe, being kind and a continual learner**. You will see a copy of our Matrix of Expectation in this newsletter which is used to model appropriate behaviour and the language is used across the school to acknowledge appropriate behaviour and redirect inappropriate behaviour. We are in the process of updating our documentations to reflect kindness.

It would be great if you were able to use this **shared values language** at home with your children, so this behaviour and language is reinforced at home. You will see further examples of our shared values language within our **Matrix of Expectations**.

MATRIX OF EXPECTATIONS



| Always | Learning Areas | Play Areas | Toilets and Tops | Canteen | Transitions and Common Core Areas | Assembly | Digital Technologies | In the Community |
|--|--|--|--|---|--|---|---|--|
| <p>BE RESPECTFUL</p> <p>I listen to the person talking and use manners. I am honest. I show kindness. I accept adult decisions and follow instructions. I take care of school property.</p> | <p>I have a go. I respect learning and teaching. I cooperate in group work. I share and take turns. I put my hand up to share.</p> | <p>I use positive language. I tell the truth. I put rubbish in the bin. I share equipment and play spaces. I include others.</p> | <p>I respect privacy. I use toilets and tops responsibly. I tell the teacher if the toilets are unsafe or dirty.</p> | <p>I wait my turn. I use my manners.</p> | <p>I use a quiet voice. I maintain personal space.</p> | <p>I enter and exit quietly. I show appreciation by clapping appropriately. I am mindful of people around me.</p> | <p>I follow the GYPS Digital Technology agreement. I only write things that are considerate of others' feelings. I seek permission before posting information about others.</p> | <p>I use my manners. I wear my uniform with pride. I respectfully represent my school.</p> |
| <p>BE SAFE</p> <p>I keep my hands, feet and objects to myself. I am where I'm meant to be. I move safely and give people their personal space. I make good choices. I listen and follow the instructions in an emergency.</p> | <p>I use equipment appropriately. I make responsible decisions.</p> | <p>I wear my hat during the Sunsmart months. I wait my turn. I eat in the designated areas. I use equipment correctly. I follow the rules of the game.</p> | <p>I go to the toilet and have a drink or play times. I flush the toilet then wash my hands with soap.</p> | <p>I wait behind the line. I only purchase and eat my own food.</p> | <p>I line-up and walk in two lines. I keep to the left and stay together. I look where I am going.</p> | <p>I leave dishes, entry and exit points clear. I sit with my class.</p> | <p>I keep passwords private. I only access sites I have permission to use. I only communicate online with people I already know. I report anything inappropriate to an adult or parent immediately.</p> | <p>I obey safety rules. I am aware of stranger danger. I ensure I wear correct uniform when participating in out of school activities. I follow instructions and remain with my group.</p> |
| <p>BE A LEARNER</p> <p>I learn from my mistakes.</p> | <p>I have the equipment I need to learn. I follow the school values. I follow the classroom expectations.</p> | <p>I am lined up before the ball rings. I try to resolve problems on my own or with the yard duty teacher. I think before I act.</p> | <p>I know the music means stop what I am doing. I go to the toilet if needed. I line up.</p> | <p>I am ready to order. I line up in the correct line.</p> | <p>I arrive at class on time.</p> | <p>I listen to messages carefully. I am an attentive audience member.</p> | <p>I use the internet to research and learn new skills. I follow protocols. I use digital technologies for assigned tasks only.</p> | |



It's a girl!



From all of us at GVPS a huge congratulations to Samantha and Paul Catoggio on the safe arrival of **Sophia Rose** we hope you enjoy this very special time.

Message from Gladstone Views Primary School Council

Our Bunnings BBQ Fundraiser is on this Sunday 14 May from 8am to 4pm at Bunning Broadmeadows.

Please come along on Sunday to have a chat and a sausage. We want to thank all the community members in advance who have volunteered their time or money or products to support the school at the BBQ.

If you can help with an hour of your time, please place your name in table via the link below

https://docs.google.com/document/d/1f40x4YlfSdzBUWDiA_0uQnkPBWXDKOYbyENeraVApDY/edit?usp=sharing

Annual privacy reminder for our school community

Our school collects, uses, discloses and stores student and parent personal information for standard school functions or were permitted by law, as stated in the Schools' Privacy Policy.

Please take time to read DET school's collection notice, found here;

<https://www.education.vic.gov.au/Pages/schoolsprivacypolicy.aspx>

We ask parents to also review the guidance we safely collect, uses, discloses and stores student and parent personal information at the school and what parents can do to further protect their child's information. If after reviewing the guidance, you have any questions or concerns regarding your child using please contact the school.

Mr Alex Mowat

Principal

At Gladstone View Primary School we always welcome positive and constructive feedback on how we are going. If you would like to provide feedback to us, please do so via our email address

gladstone.views.ps@education.vic.gov.au

* Special Persons Day *

On Wednesday 10 May 2023, we will be having our GVPS Special Persons Day Stall where students will get the opportunity to purchase a gift for that special person in their life. There will be a selection of gifts ranging from \$1.00 to \$8.00. Vouchers for the stall can be purchased via QKR where you can determine how much your child spends. Vouchers will need to be purchased by 5pm Tuesday 9 May 2023. Alternatively, you can send cash with your child/ren. Please place money in an envelope or zip lock bag and clearly label it with your child's name and grade. Please remember to bring a plastic bag to carry the gifts home. We are also asking for some parent volunteers to assist at the stall. If you are available from 9:00-11:00am and have a current working with children's check, please contact the office on 9338 6083.

Italian Poetry Competition



I would like to congratulate the following students for being selected to enter the Italian Poetry competition 4th May 2023. They have been rehearsing with me most lunchtimes and are absolutely fabulous. Auguri a tutti.

Grade 6 - Reema Mawal, Sarah Selway, Eva Di Fabio, Ibrahim Shahoud, O'Neil Lano, William Griffiths, Declan Carroll, Jasmin Fepuleai. **Grade 5** - Lena Rawas, Rocco Odisho, Nada Taleb, Laura Zakavia, Charli Muir, Lana Mawal, Venessa Touma.

CSEF Program Application 2023

A friendly reminder if you are eligible and would like to apply for the CSEF program for 2023 to please hand your application forms with a copy of your current card to the office. Applications for 2023 close on the 23 June 2023.

Winter Uniform

If you would like to order a winter tunic for your child, please contact the office 9338 6083.

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| Significant Dates | | | |
| 2023 Term Dates | | | |
| Term 2 | All years | Last day Term 2 -Fri 23 rd June | |
| Queen's Birthday Public Holiday | All Years | Mon 12th June | No students at school |
| Term 3 | All years | Mon 10 th July - Fri 15 th Sept | |
| Term 4 | All years | Mon 2 nd Oct – Wed 20 th Dec | |
| Curriculum Day | All years | Monday 6th Nov | No Students to attend |
| Melbourne Cup Public Holiday | All years | Tues7th Nov | No Students to attend |