



NEWSLETTER

UPCOMING DATES

- **Pyjama Day Fundraiser**- Wed 24 May- in support of Exford P.S (please see attached information)
- **Foundation 2024 School Tour**- Thurs 25 May 4pm-5pm
- **Cross Country Carnival** – Qualifying students
- **Mad about Science Incursion** - Foundation 6 June
- **5 /6 Interrelate Incursion** – 6,13 & 20 June
- **AFL Gala Day** -15 June (Qualifying students)
- **King's Birthday Weekend Public holiday**- Monday 12 June (No students at school)
- **School Council Meeting**- 13 June
- **1 /2 Mad About Science**- 15 June

Mr Alex's Principal Message

Dear Gladstone Views Primary School community,

As I write to you it has been Education Week in the state of Victoria where we have celebrated this year's theme 'Active Learners: Move, Make, Motivate', which celebrates physical activity, hands-on learning and student voice in education. The students have engaged in this theme across the week in our classrooms. Furthermore, this theme aligns with the school value of being learners.

Highlights this fortnight have been our Mother's Day and Special Persons stall. I trust that all the mothers in our community had a wonderful day. Further to this we had our second Bunnings BBQ fundraiser for the school on Sunday 14 June and thanks to all the community members who supported the BBQ and the Mother's Day stall. On Wednesday 10 June we held a special online forum supporting parents with building resilience strategies in our children. This recording link is still available to watch on COMPASS. Our grade 5/6 students attended Science Works on Monday 8 May. The RACV Safety Squad had visited our Foundation students and there was an incursion about being Water Watchers from Yarra Valley Water. Grade 1/2 have continued their Tuesday afternoon activities focusing on improved wellbeing strategies.

Mrs Mim, Mrs Rizk and Mrs Kristy Holmes have been engaging in Departmental Professional Learning - Leading Mathematics, this will in time support our teachers to become better teachers

of mathematics and our students will develop greater confidence in the subject hopefully inspiring the mathematicians of the future.

This week has come with its challenges, we have experienced a high educational team absence this week and this is expected to continue this term due to COVID and other illness. As a school we attempt to replace teachers but due to the teacher crisis there are no replacements at our agencies. At times, it is likely that if your child's teacher is absent your child will continue their learning in other classrooms. We understand this frustration and further, can be inconsistent for your children and can be disruptive to learning continuity. We ask that you continue to build resilience in your children as this is likely to be the case throughout your child's schooling.

With the teacher shortage, GVPS have found it extremely difficult to employ a permanent Italian language teacher this year. Italian is such an important educational feature to GVPS. Miss Suzy D'argenio who has taught in this space in Term 1 and 2 has found employment with greater flexibility to her circumstances. We thank Suzy for her time here at the Views. With the inability to find a suitable Italian teacher, it is with a heavy heart, that the school has sourced an exemption from the Department to teach Italian this year. As a result, we

included a Perceptual Motor Program in Foundation and the possibility of a Social and Emotional Learning teacher teaching wellbeing across the school as a temporary curriculum to Italian this year.

We thank you for your understanding as this is a current reality at our school and across the education sector.

In other news, Breakfast Club is back! Our GVPS Breakfast Club is commencing again! We are on the lookout for volunteers to be able to assist us with running Breakfast Club for two days per week. Anyone who may be able to volunteer some of their time, we would love to hear from you. Mrs Kristy Holmes will oversee this so if you are interested, please place your name in the link below.

<https://forms.gle/cBS4LraZ18r3Mjm69>

Wellbeing Update

As we continue to navigate through the challenges of the pandemic and other challenges, it is more important than ever to prioritise the well-being of our students. In this issue, we will be discussing High Impact Wellbeing Strategies, with a focus on **building relationships with students**.

Research has shown that positive relationships between teachers and students can have a significant impact on students' academic and personal success. By building meaningful connections with our students, we can create a sense of belonging and support, leading to improved motivation, engagement, and overall well-being.

Here are some strategies which as a school we focus on, and these can be beneficial for parents as well.

- 1. Get to know your students / children:** Take the time to learn about your students' / child's interests, hobbies, and backgrounds. This can help you better understand their strengths and challenges, and tailor your teaching approach to meet their needs.
- 2. Show empathy and support:** Let your students / children know that you care about them as individuals and are there to support them. Acknowledge their feelings and offer help when they are struggling.
- 3. Create a positive classroom / home culture:** Foster a sense of community in your classroom / home by promoting kindness, respect, and inclusivity. Encourage collaboration and celebrate successes, both big and small.
- 4. Communicate effectively:** We regularly communicate with your children and families, and keep you informed of student progress and any issues that arise. We are open and approachable, and actively listen to both concerns from students and our community.

By prioritising relationships with our students, we can create a safe and supportive learning environment that promotes their well-being and success. We hope these strategies will help you build strong connections with your students and make a positive impact on their lives.

GVPS School Values



Kyra Kind



Respectful Rae



Respectful
Rae

Cleo
the
Safety
Cockatoo



Gal the Learning Galah

As part of our curriculum, we explicitly teach the expected behaviours aligned to our school values of **being respectful, being safe, being kind and a continual learner**. You will see a copy of our Matrix of Expectation in this newsletter which is used to model appropriate behaviour and the language is used across the school to acknowledge appropriate behaviour and redirect inappropriate behaviour. We are in the process of updating our documentations to reflect kindness.

It would be great if you were able to use this **shared values language** at home with your children, so this behaviour and language is reinforced at home. You will see further examples of our shared values language within our **Matrix of Expectations**.

In the background Mr John and the students are developing a school spirit and values song. This will be performed at upcoming assemblies.

2024 Enrolment Process

As we approach the end of the school year, we would like to share some important information regarding the new enrolment process for schools in Victoria in 2024.

Starting from next year, the Victorian Government has introduced a new enrolment system that will make it easier for parents and guardians to enrol their children in schools. The new system is designed to streamline the enrolment process and provide families with more options and flexibility.

Under the new system, parents and guardians will be able to enrol their children in any government school in Victoria, regardless of their residential address. This means that families will have greater choice in selecting a school that best meets their child's needs and interests.

To apply for enrolment in 2024, parents and guardians will need to complete an online application through the Victorian Government Schools website. The application process will open in June 2023, and parents will have until August 2023 to submit their applications.

Once the application process is complete, families will receive offers of enrolment from schools in September 2023. Parents and guardians will then have the option to accept or decline the offers.

It is important to note that the new enrolment system does not guarantee a place in a particular school. Schools will still have enrolment caps and prioritisation criteria based on factors such as proximity, sibling enrolment, and educational needs.

2024 Enrolments at GVPS

We are excited to share with you that Gladstone Views Primary School has been voted as the preferred school in the area by parents! We are honoured to receive such positive feedback from the community, and we are committed to continuing to provide high-quality education, wellbeing and support to our students.

At Gladstone Views Primary School, we prioritise creating a safe and supportive learning environment that fosters academic, social, and emotional growth. Our dedicated teachers and staff work tirelessly to ensure that every student receives individual attention and tailored support to reach their full potential.

We offer a range of programs and initiatives to meet the diverse needs and interests of our students, including extracurricular activities, academic support, and student leadership opportunities. Our school is also equipped with modern facilities and technology to enhance the learning experience.

If you have any questions or would like to learn more about our school, please do not hesitate to contact us. We look forward to welcoming your child to Gladstone Views Primary School.

Message from the School Council

Thank you to those community members who supported the Bunnings BBQ on Sunday 14 June. I know that being on Mother's Day was a challenge for some families. In the end we raised \$774.22. With locally raised funds from fundraising efforts, we are around the \$25,000 mark and we as the council are looking for ideas on how we can put money toward the school and the students. We are taking ideas.



Some people have enquired about school holiday programs. To hold this at Gladstone Views Primary School is not a financially viable option and staffing this would be an added challenge. As a result, the council will put together a list of potential Holiday Programs in the local area which families can explore if they need this resource.

The council is aware of the teacher shortage and the illness plaguing GVPS and the wider education system we are supporting the school to navigate this challenge. We understand that with teacher absence this will come with replacement teachers and the possibility of children continuing their learning in other classrooms. We also ask for your support in this area. But if you do have concerns, voice them with the school.

As you would be aware we have sent a letter to The Honourable Natalie Hutchins Minister for Education requesting funding for our school's play spaces, we have received a response please see the link to read the letter.

We are looking to establish a parent group to meet semi-regularly to build relationships among parents across the community. If you are interested, please sign up in the link below.

GVPS Parent Group

Can you help Amanda Mead in the School Canteen?

Amanda is looking for parent and carer volunteers to support Amanda in the canteen. If you can spare a few hours of your time to help we would love to hear from you.

At Gladstone View Primary School we always welcome positive and constructive feedback on how we are going. If you would like to provide feedback to us, please do so via our email address gladstone.views.ps@education.vic.gov.au

Annual privacy reminder for our school community

Our school collects, uses, discloses and stores student and parent personal information for standard school functions or were permitted by law, as stated in the Schools' Privacy Policy.

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MATRIX OF EXPECTATIONS



Always	Learning Areas	Play Areas	Toilets and Taps	Canteen	Conditions and Common Core Areas	Assembly	Digital Technologies	In the Community
<p>I listen to the person talking and use manners.</p> <p>I am honest.</p> <p>I show kindness.</p> <p>I accept adult decisions and follow instructions.</p> <p>I take care of school property.</p>	<p>I have a go.</p> <p>I respect learning and teaching.</p> <p>I cooperate in group work.</p> <p>I share and take turns.</p> <p>I put my hand up to share.</p>	<p>I use positive language.</p> <p>I tell the truth.</p> <p>I put rubbish in the bin.</p> <p>I share equipment and play spaces.</p> <p>I include others.</p>	<p>I respect privacy.</p> <p>I use toilets and taps responsibly.</p> <p>I tell the teacher if the toilets are unsafe or dirty.</p>	<p>I wait my turn.</p> <p>I use my manners.</p>	<p>I use a quiet voice.</p> <p>I maintain personal space.</p>	<p>I enter and exit quietly.</p> <p>I show appreciation by clapping appropriately.</p> <p>I am mindful of people around me.</p>	<p>I follow the GVPs Digital Technology agreement.</p> <p>I only write things that are considerate of others' feelings.</p> <p>I seek permission before posting information about others.</p>	<p>I use my manners.</p> <p>I wear my uniform with pride.</p> <p>I respectfully represent my school.</p>
<p>I keep my hands, feet and objects to myself.</p> <p>I am where I'm meant to be.</p> <p>I move safely and give people their personal space.</p> <p>I make good choices.</p> <p>I listen and follow the instructions in an emergency.</p>	<p>I use equipment appropriately.</p> <p>I make responsible decisions.</p>	<p>I wear my hat during the SunSmart months.</p> <p>I wait my turn.</p> <p>I eat in the designated areas.</p> <p>I use equipment correctly.</p> <p>I follow the rules of the game.</p>	<p>I go to the toilet and have a drink at play times.</p> <p>I flush the toilet then wash my hands with soap.</p>	<p>I wait behind the line.</p> <p>I only purchase and eat my own food.</p>	<p>I line-up and walk in two lines.</p> <p>I keep to the left and stay together.</p> <p>I look where I am going.</p>	<p>I leave dishes, entry and exit points clear.</p> <p>I sit with my class.</p>	<p>I keep passwords private.</p> <p>I only access sites I have permission to use.</p> <p>I only communicate online with people I already know.</p> <p>I report anything inappropriate to an adult or parent immediately.</p>	<p>I obey safety rules.</p> <p>I am aware of stranger danger.</p> <p>I ensure I wear correct uniform when participating in out of school activities.</p> <p>I follow instructions and remain with my group.</p>
<p>I always try my best.</p> <p>I am prepared for learning.</p> <p>I participate.</p> <p>I listen attentively.</p> <p>I learn from my mistakes.</p>	<p>I have the equipment I need to learn.</p> <p>I follow the school values.</p> <p>I follow the classroom expectations.</p>	<p>I am lined up before the bell rings.</p> <p>I try to resolve problems on my own or with the yard duty teacher.</p> <p>I think before I act.</p>	<p>I know the music means stop what I am doing.</p> <p>I go to the toilet if needed.</p> <p>I line up.</p>	<p>I am ready to order.</p> <p>I line up in the correct line.</p>	<p>I arrive at class on time.</p>	<p>I listen to messages carefully.</p> <p>I am an attentive audience member.</p>	<p>I use the internet to research and learn new skills.</p> <p>I follow protocols.</p> <p>I use digital technologies for assigned tasks only.</p>	



Lunchtime Clubs

Dear GVPS Community,

As I mentioned at last week's assembly, we are thrilled to announce the launch of our range of lunchtime clubs here at Gladstone Views. These clubs are designed to offer our students an opportunity to explore their interests, develop new skills, make new friends and build meaningful connections with their peers. We believe that these clubs will not only enhance the lunchtime experience but also contribute to the wellbeing of our students. Clubs are on offer every day!

Here's a glimpse of the exciting lunchtime clubs we have:

Minecraft/ICT: Minecraft allows students to unleash their creativity and explore virtual worlds. They can build structures, landscapes, and entire environments using a variety of materials and tools. This encourages critical thinking, problem-solving, and spatial reasoning skills.

Sport: Are you a sports enthusiast? Engaging in sporting activities provides an opportunity for students to be physically active, promoting fitness and well-being.

Mindfulness: Who doesn't love a mandala? Mindfulness using mandalas can be a wonderful and creative way to engage students. Mandalas are geometric patterns or designs that can be filled with colors, shapes, and symbols. They are often used as a form of meditation and relaxation.

Lego: Unleash your creativity and engage in imaginative play! Lunchtime clubs centered around Lego can offer various benefits for students including building structures, vehicles, or scenes, and creating their own stories and worlds. This fosters problem-solving skills and encourages out-of-the-box thinking.

Board games & puzzles: Board games and puzzles encourage social interaction and teamwork among students. They promote communication, cooperation, and sportsmanship as players engage in friendly competition or collaborate to solve puzzles.

CLUBS in action!



We look forward to an exciting and engaging lunchtime experience with our diverse range of clubs for the year changing every term.

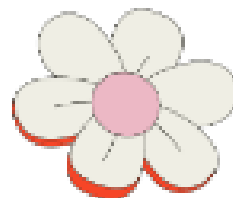
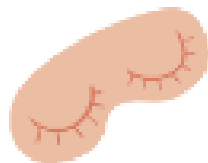
Mim Di Filippo

Assistant Principal

RAISING MUCH NEEDED FUNDS FOR EXFORD PRIMARY SCHOOL!

Students and staff from Exford
PS were in a horrific bus
accident that has left many
children in a critical condition.
Many of these students will
have life changing injuries.

On Wednesday the 24th of May
students and staff who bring a
donation can wear pyjamas in
support of the students and staff at
Exford PS



Any donations will make a positive
impact!



SPAGHETTI FUN



The spaghetti was cold, we made a tent house with marshmallows and made a tower.

Indiana



The spaghetti picture had little lines to make a castle.

Lara

I made a square house but it couldn't stand.

Aidan



The spaghetti was weird, gooey and sloppy.

Jack



The spaghetti was yucky, cold and sticky.

Ashton



The cold spaghetti was limp.

Madeline





SPAGHETTI FUN



CSEF Program Application 2023

A friendly reminder if you are eligible and would like to apply for the CSEF program for 2023 to please hand your application forms with a copy of your current card to the office. Applications for 2023 close on the 23 June 2023.

Winter Uniform

If you would like to order a winter tunic for your child, please contact the office 9338 6083.

Special Persons Day Stall

Thank you for supporting our Special Persons Day Stall on Wednesday 10 May. Students were very excited selecting and purchasing the special gifts on offer.

Many thanks to Amanda M for selecting, ordering and pricing the special gifts for the day. Thank you to our volunteers - Leanne O, Michelle L, Amy D and Michelle H, your help was very much appreciated.

Thank you to Yvonne L for your generous donations of scented candles and melts. Thank you also to the student leaders who assisted on the day.

Significant Dates			
2023 Term Dates			
Term 2	All years	Last day Term 2 -Fri 23 rd June	
King's Birthday Public Holiday	All Years	Mon 12 th June	No students at school
Term 3	All years	Mon 10 th July - Fri 15 th Sept	
Term 4	All years	Mon 2 nd Oct – Wed 20 th Dec	
Curriculum Day	All years	Monday 6 th Nov	No Students to attend
Melbourne Cup Public Holiday	All years	Tues7th Nov	No Students to attend