

NEWSLETTER

UPCOMING DATES

- **Book Week**
Monday 18th August to Friday 22nd August
-Book Week Dress Up & Parade Friday 22nd August
-Scholastic Book Fair Wednesday 19th August to Tuesday 26th August
- **Monday 25th August**
Year 3/4 Mad about Science Incursion.
- **Friday 29th August**
Year 1/2 Fairytale Fiasco Incursion
- **Monday 8th Sept – Wed 10th Sept**
Year 5/6 Mt Evelyn Camp
- **Thursday 11Sept**
RU OK DAY?
- **Friday 19th September**
Last day of Term 3

At Gladstone Views Primary School our Vision is to create the productive citizens of the future.

Our mission is to partner with the community to assist every student to become literate, numerate, healthy and socially responsible people in a caring, safe, supportive, stimulating and challenging environment.

We are proud of our Community School values and expect all members of our school community to be Respectful, Safe, Kind and Continual Learners in their daily lives.



Principal's Message



Welcome to Term 3 at Gladstone Views Primary School

Dear GVPS Families,

Welcome back to what promises to be another term of rich learning, growth, and continued focus on student wellbeing at Gladstone Views Primary School.

We have been incredibly impressed by the way our students have returned to school, proudly demonstrating the values we hold dear—**respect, safety, kindness, and continual learning**. It's clear that this group of learners is on a strong trajectory toward becoming productive and responsible citizens of the future. Their actions in and out of the classroom show maturity, care for others, and a commitment to their personal growth and learning goals.

Celebrating NAIDOC Week at GVPS – "The Next Generation: Strength, Vision & Legacy"

This week, our school proudly celebrated **NAIDOC Week 2025** — a meaningful time to honour and recognise the history, culture, and achievements of **Aboriginal and Torres Strait Islander peoples**. This year's theme, "*The Next Generation: Strength, Vision & Legacy*," celebrates the resilience and accomplishments of the past while inspiring all of us to look toward a shared future.

At **Gladstone Views Primary School**, NAIDOC Week is more than a celebration — it's an opportunity for deep learning, reflection, and connection. As a school community, we are committed to fostering a **culturally safe and responsive environment** that not only supports but also celebrates the diversity and strengths of our First Nations learners. Understanding our shared history allows us to work together to build a more inclusive and respectful future.

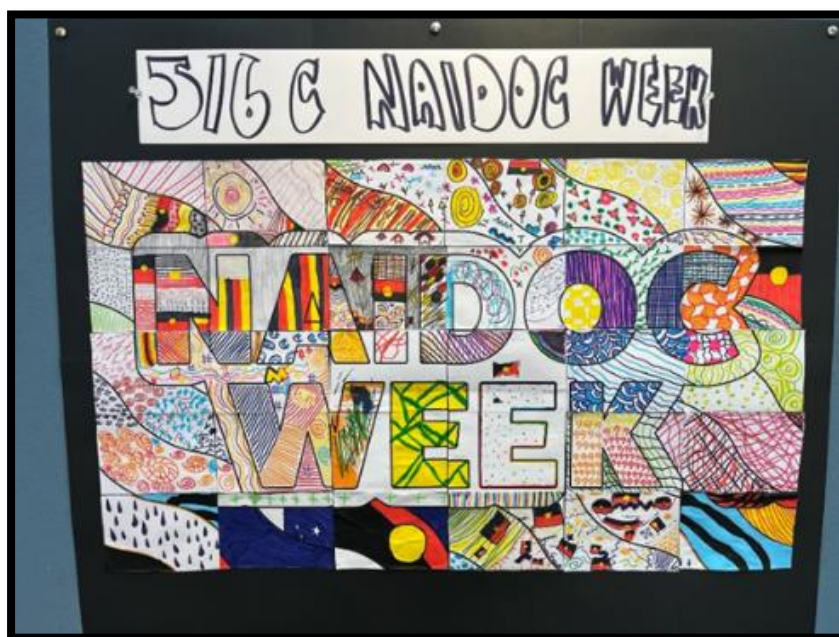
Throughout the week, students across all year levels engaged in **rich and meaningful learning experiences** that highlighted the importance of First Nations voices, stories, and contributions. Some of the highlights included:

- **Classroom discussions and reflections** exploring the significance of NAIDOC Week and what this year's theme means for students and their future
- **Visual Arts sessions with Miss Meg**, where students learned about renowned Aboriginal artist **Albert Namatjira**, explored Indigenous art forms, and collaborated on vibrant murals inspired by Country and culture
- **Dreamtime storytelling sessions**, followed by thoughtful class discussions about the symbolism and cultural significance of these traditional narratives

These activities supported our ongoing commitment to embedding First Nations perspectives across the curriculum, helping students become more **informed, respectful, and inclusive** members of our community.

Celebrating NAIDOC Week together fosters pride, connection, and a deeper understanding of Australia's true history. We thank our staff for creating engaging learning opportunities and our students for embracing the week with such curiosity, respect, and enthusiasm.

Together, we continue to honour the legacy of First Nations Australians and empower the next generation with strength, vision, and unity.



Canteen Volunteers Needed



We are looking for parent/carer volunteers to help out in our school canteen. If you have a **Working with Children Check** and are willing to complete a short **online food safety course**, we would love to hear from you.

You can volunteer on a weekly, fortnightly or monthly basis – whatever suits your schedule. Our canteen is open Monday – Friday, 9am – 12pm.

Every bit of help makes a big difference and is greatly appreciated by our school community.

If you are interested or would like more information, please contact me or leave your details at the school office and I will give you a call back.

Regards,
Amanda M
Canteen Manager

100 Days Smarter! Celebrating Our Foundation Students

Last week, our Foundation students reached a very exciting milestone — **100 Days of School!** This special day marks a significant point in their first year of learning at Gladstone Views Primary School, and we were thrilled to celebrate all that they have achieved so far.

The smiles, laughter, and sense of pride across our Foundation classrooms were a joy to see. Students arrived dressed as 100-year-olds, wearing creative costumes and proudly showing off their “100 Days Smarter” crowns, badges, and themed projects. From counting activities to craft, storytelling, and group games, the day was filled with fun, learning, and reflection on just how far they’ve come since Term 1.

This celebration was not only a wonderful opportunity to recognise academic growth, but also to honour the friendships, resilience, routines, and confidence our youngest learners have developed. It’s incredible to see how much they’ve learned in just 100 days – from letters and numbers to showing kindness, working as a team, and growing their independence.

A big thank you to our amazing Foundation teaching team and education support staff who planned a memorable day for the students, and to our families for supporting them on this journey. We are so proud of our Foundation cohort and look forward to all that’s to come in the remainder of their first year at GVPS.

Well done, Foundation students – you truly are **100 days smarter!**



Kindergarten at Gladstone Views Primary School – Project Update (Opening 2026)

We're excited to share the latest update on the progress of the on-site kindergarten at Gladstone Views Primary School, set to open in 2026.

The Department of Education is currently in the design and tender phase of the project, working to appoint the team who will oversee the delivery of the build. The kindergarten facility will be constructed off-site and transported to GVPS, after which on-site preparation and installation will begin.

These works will include:

- Placement of the kindergarten building
- Redevelopment of the Foundation playground
- Redesign of the kindergarten and staff car park areas

While construction has not yet commenced and the tender process remains ongoing, I want to reassure our community that I have written to the Department to raise these concerns—particularly the assumption that delays in the tender process may also impact the overall delivery timeline. I am currently awaiting a formal response.

In a meaningful addition to the project, an Indigenous artist has been commissioned to create culturally inspired artworks that will reflect the values, identity, and vision of our school community. This artwork will strengthen the connection between the kindergarten and the school, celebrating culture, community, and Country.

Although work has yet to begin on site, we are pleased to see the project progressing through its planning and development stages.

For ongoing updates, you can visit the Victorian School Building Authority's website here: <https://www.schoolbuildings.vic.gov.au/gladstone-views-primary-school-kindergarten-interim-name>

Families interested in enrolling their child in a kindergarten program can begin the process via Hume City Council:

<https://www.hume.vic.gov.au/Residents/People-Services/Children/Kindergarten/Apply-for-Kindergarten>

We look forward to sharing further updates as the project progresses and can't wait to welcome the next generation of learners to GVPS in 2026.

Thank You for Supporting Tony's Pie Drive!

A huge thank you to our incredible GVPS community for your enthusiastic support of the School Council-run Tony's Pie Drive! Thanks to your generosity and involvement, we raised an impressive **\$1,400**, which will go directly towards programs that support the learning and wellbeing of our students here at Gladstone Views Primary School.

As a fun bonus, all families who purchased pies were entered into a prize draw, and we were thrilled to announce the winner at our recent assembly. Congratulations to the lucky family who took home a family swim pass to the Broadmeadows Aquatic and Leisure Centre — and a special thank you to Hume City Council for their generous donation of this prize.

We'd also like to express our sincere thanks to the parent volunteers who gave their time to help with the distribution of pies. Your help made the process smooth and successful, and we are truly grateful for your ongoing support.

Fundraisers like these make a real difference, and it's heartening to see our community come together in such a positive way. Thank you once again for making it a success!

Green Team Update – Get Involved in the Garden!

The Green Team is excited to invite students into the garden as we head into spring! With our **new greenhouse** up and running, this is a fantastic opportunity for classes or small groups to engage in hands-on gardening and sustainability learning.

First Session:

We'll be planting out **2–3 punnets of each vegetable**, which can be done as a **whole-class activity** or in **smaller student groups**. For smaller groups, there will also be the chance to help with **weeding and harvesting**.

What's Coming Next:

Once the seedlings begin to sprout, the team will begin **staggered planting** in the garden beds. At that stage, we'll need support with:

- **Harvesting**
- **Digging and turning over soil**
- **Constructing garden supports**

These activities will take place over a few sessions **towards the end of term**, roughly in a month or two.

We'd love for as many students as possible to be involved.

Term 3 Wellbeing and SEL Programs Underway at GVPS

At Gladstone Views Primary School, we know that student wellbeing is the foundation for successful learning — and we're proud to offer a range of **targeted programs in Term 3** to support our students' social, emotional, and personal development.

Our **Social and Emotional Learning (SEL) groups** have begun for the term, led by our dedicated SEL teacher, **Miss Andrea Evans**. These small-group sessions are designed to support students who need extra help in building **self-regulation skills**, improving their ability to navigate **social situations**, and ensuring they feel **ready to learn**. These groups are a safe space for students to reflect, connect, and grow.

Our much-loved **Paw Pals Canine Therapy Program** has also returned this term, bringing smiles, comfort, and calm to our students. The presence of our trained therapy dogs continues to have a positive impact on student wellbeing and emotional regulation.



We're also pleased to share that our **Lunchtime Clubs** have continued in Term 3, providing a variety of inclusive and engaging options for students to connect with peers in a supported and fun environment.

This week, our **Grade 5/6 students** took part in the **Courage to Care** program — a powerful, interactive workshop that uses real stories from Holocaust survivors to inspire students to take a stand against racism, discrimination, and bullying. The program encourages young people to become *upstanders* — not bystanders — and reinforces the importance of empathy, inclusion, and standing up for what is right.

And there's more to come! We're excited to soon launch **new physical education meets wellbeing initiatives**, which will blend movement, mindfulness, and teamwork to further support our students' mental and physical health.

We're proud of our school community's commitment to student wellbeing and look forward to another term of learning, growth, and connection.

Celebrating Our OSHC Superstars – National OSHC Educators’ Day

On Wednesday 30 July, we proudly recognised National Out of School Hours Care (OSHC) Educators’ Day – a special opportunity to celebrate the incredible work of the educators who support our students before and after school each day.

At Gladstone Views Primary School, we are fortunate to have a dedicated and caring OSHC team who provide a safe, welcoming, and engaging environment for our children. We would like to extend our heartfelt thanks to:



Courtney Bligh, GVPS OSHC Coordinator



Caitlin Young, OSHC Educator, Teacher and Education Support



Emma Truglia, OSHC Educator and Education Support

Their commitment, care, and creativity do not go unnoticed. Whether it’s helping with homework, organising fun and inclusive activities, or simply providing a supportive ear after a long school day, our OSHC team plays a vital role in the wellbeing and development of our students.

We thank Courtney, Caitlin, and Emma for all that they do to create a home-away-from-home for so many of our children — your passion and dedication make a real difference in the lives of our families and the GVPS community.

Happy OSHC Educators’ Day — We appreciate you!

June School Council Meeting Summary

Our **June School Council Meeting** covered a range of important updates, motions, and upcoming events that reflect the ongoing development and vibrant activity at Gladstone Views Primary School.

Finance & Motions

- **Financial reports for April and May** were tabled and approved.
- A motion was passed to **lease 71 iPads and cases over two years**, totalling **\$36,762.28**.
- A discussion was held around the **potential for a long-term BYOD (Bring Your Own Device)** option.

Audit and Policy Review

- The **KFMC audit report for 2024–25** was presented, indicating areas for improvement.
- Several key policies were tabled for review:
 - **Student Uniform Policy**
 - **Complaints Policy**
 - **Respect for School-Based Staff Policy**

Upcoming Excursions and Events

- **Foundation Fire Education Program** approved
- **Grade 5/6 Courage to Care** workshops engaged students in learning about standing up to discrimination, promoting empathy, and being active upstanders in the community
- **Three-Way Conferences** and **Art Show** scheduled
- **Book Week Performance** (Whole School – \$10/student on 18 August)
- **Fairytale Fiasco Incursion** for Year 1/2 students in Week 4, Term 3 (\$20)
- **Sustainability World Incursion** for Year 3/4 students in late August (\$21)

- **Luna Park Excursion (Year 6)** scheduled for 1 December – deposit of \$577.50 approved
- **5/6 Camp** cost set at \$430/student
- **Grade 5/6 Library Excursion** to Gladstone Park Library (21 August)

Student Wellbeing & SEL Programs

- Term 3 **Social and Emotional Learning (SEL) groups** have commenced, led by **Miss Andrea Evans**, supporting students with regulation and social development.
- The **Paw Pals Canine Therapy Program** has continued this term.
- **Lunch clubs** remain active and well-attended.

Kindergarten Onsite Update

- The **on-site kindergarten project** is currently in the **tender phase**, with finalisation expected by **4 July**.
- Construction is anticipated to begin around **7 July**, with building delivery expected on **14 November 2025**.
- The build includes preparation of land, **Foundation playground redevelopment, car park redesign**, and a collaboration with an **Indigenous artist** to create artwork reflecting our school's vision, values, and community connection.
- Expression of interest and enrolments for 2026 can be completed via the **Victorian School Building Authority website**:
[Gladstone Views Kindergarten – VSBA](#)

Buildings & Grounds

- **Boundary fencing** at the back of the oval is now complete.
- Timber from old planter boxes is being **repurposed for a community garden**.
- The **Green Team** is preparing to plant new vegetation near the gym – a **working bee** will be organised.

Water systems to the **vegetable and native gardens** need reconnection or a sprinkler system – to be discussed further.

Fundraising & Events

- **Tony's Pie Drive** successfully raised **\$1,400** for student programs.
A **family swim pass prize** was drawn at assembly, generously donated by **Hume City Council**.
- **Donation from Hume City Council** received for continued swim program:
 - 1 x Platinum Centre Membership
 - 5 x Family Swim Passes
- Fundraising initiatives under discussion:
 - **Colour Run** (Term 4 – potential snow machine experience)
 - **Scholastic Book Fair, Book Drive, and Wish Lists**
 - **Jump Rope for Heart** (parent suggestion)
 - **Stage hire for End of Year Concert** (cost and storage under review)
 - **Casual dress days, biannual events** (e.g., Trivia Night, Colour Run)

Recognition given to **Student Voice leaders** for promoting recycling and maintaining clean school grounds; ongoing **mural project** includes Indigenous and values-based artwork

Other Key Updates

- **OSHC Program** (June) was booked out; reminder letters distributed for outstanding payments
- **SunSmart School Membership** renewed (29 years strong); new sign to be installed
- Discussion around scoreboard for interschool sport request (3 units at \$60 each)

- **Stephanie Alexander Kitchen Garden Program and Seedlings for Schools grant** (Claire exploring options and will circulate information)
- **Agreed to place the PC&A into inactive status, on the back of a community virtual meeting and move forward with a more informal approach**

Next steps include developing a new shared purpose for the group, this is to resume when Alex returns next Term.

Thank you to all School Council members, staff, families, and volunteers for your continued involvement in making GVPS a strong and supportive community.

Next Subcommittees: Tuesday 5th of August and School Council Wednesday 13th of August.

School Assembly Dates - Term 3



WEEK 4 - Monday 11th August

WEEK 5 – Book week Celebrations

WEEK 7 - Monday 1st September

WEEK 9- Friday 19th September

A Window into Our Classrooms

YEAR 3/4

In Year 3/4, we've had a busy and engaging few weeks across all learning areas. In reading, we've just started our new class novel *Huda and Me* by H. Hayek. The students are already showing strong interest in the story and its characters, particularly enjoying the humour and cultural elements woven throughout. We're using this text as a springboard for discussions about character development, setting, and the use of descriptive language, helping to deepen comprehension and connection to the story.

In writing, we are diving into our unit on explanation texts. Students are learning about the purpose and structure of this text type, including how to sequence information clearly and use technical vocabulary. They've begun brainstorming and drafting their own explanation pieces, exploring topics they know well or are curious about. It's been wonderful to see their growing confidence in sharing their ideas through clear and informative writing.

In maths, we are completing our unit on multiplication and division. The focus has been on building fluency with number facts, using strategies such as arrays, equal grouping, skip counting, and fact families. Students have also worked on solving word problems and applying their understanding to real-world contexts, which has helped to consolidate their learning.

As part of our Inquiry unit, we've spent time learning about NAIDOC Week. Students explored the significance of this celebration and the 2025 theme, discussing the importance of Aboriginal and Torres Strait Islander histories, cultures, and contributions. We've been working on some reflective and creative activities to help students connect with the messages of NAIDOC Week and show their respect and appreciation through artwork and writing.

YEAR 5/6

What a buzzing start to the term we've had in 5/6! The classrooms are alive with curiosity, creativity and collaboration as we launch into new learning adventures across all areas.

In Writing, students are diving into the fascinating world of Scientific Reports. Whether conducting their own experiments or observing some weird and wonderful investigations, students will be using real data to write like real scientists! They'll be forming hypotheses, making detailed observations and learning how to structure their findings like professionals.

Over in Inquiry, our focus has shifted to finance, entrepreneurship and global connections. Students are already brimming with ideas about how money works, what it takes to run a business, and how trade connects people across the world. Some budding entrepreneurs are already dreaming up their first business ventures!

Book Clubs have also launched with great energy during Reading.

Students have formed small groups and are enjoying deep conversations about their novels. They're exploring not just what's happening in their texts, but why—digging into character traits, hidden meanings, and motivations behind actions.

In Maths, we're tackling two essential topics—money and time. Students are learning to calculate with money and understand the real-world application of budgeting and financial decision-making.

At the same time, they're brushing up on reading timetables, calculating elapsed time, and understanding how we measure and use time in everyday life.

We can't wait to see where the rest of the term takes us—our 5/6 learners are off to a flying start!

SPECIALIST: PERFORMING ARTS

Welcome to Term 3!

I am very excited to have the opportunity to teach 3/4A and 3/4B this semester, as well as all of Foundation, 1/2 and 5/6 classes.

This term, we will be focusing on Performance Skills and Music. We will explore different ways we can make music, both with instruments and with common resources. We will be exploring music using technology also.

All students will have many performance opportunities, to share with the GVPS Community their new or already spectacular musical skills.

Once again, we will be showcasing our students amazing Performing Arts talents at our fortnightly assemblies!

Blair Harbrow

A Window into Our Classrooms



FOUNDATION

This term in Foundation, we are building our reading and writing skills by learning about double consonants and stretching words using sounds. In Maths, we are focusing on number bonds to 10 and practising addition and subtraction using hands-on strategies. Our Inquiry topic is "My Special Place," where we'll explore how to care for important places in our lives. We are also learning what it means to be safe at school by making good choices and caring for others. We're excited to celebrate 100 Days of School and will continue to learn through our Developmental Play Space, which will continue to support creativity, problem-solving, and growth.



YEAR 1/2

In the 1/2 Area this week, have had a fantastic start to the term. In Literacy, we have been learning the oi/oy sound, making predictions, inferences and connections to a text and answering questions to help us understand the texts. We have continued to practice our recounts and retells and have been looking at how to use commas for items in a list. In Maths, we've been understanding different types of patterns such as AB, AAB, and ABC. We have also looked at shape, colour and number patterns. During our Inquiry sessions, we've been exploring why people visit other places. Over the term we will be looking into the various ways places can be used, investigate how their features have changed over time, and learn about how we can care for and protect our environment. Looking ahead, we are excited for upcoming Student Voice Leader Nomination and House Sports. We've had a productive and exciting week of learning, and we're eager to keep building on this momentum with your continued support!

