



NEWSLETTER

UPCOMING DATES

- **Upcoming Foundation 2024 School Tours**- Enrolments due by 28 July
See attached.
 - **Three Way Conferences** –Wed 19 July 12.30-6.45pm. 7pm finish.
School dismissal 12.15pm
 - **Altered Start Time** – Thurs 20th July.
Students start school at 10am
- Book Week & Literacy & Numeracy week** – Week of 21st August
- Breakfast Club**- Will be open Friday 21st July due to Thursdays late start.

Mr Alex's Principal Message

Dear Gladstone Views Primary School community,

I sincerely hope that all families had a rejuvenating and enjoyable holiday break with family and friends. It's exciting to have everyone back as we embark on a new term of learning.

During the holidays from the 2nd - 9th July NAIDOC Week was celebrated with the theme "For our Elders." Across every generation, our Elders have played, and continue to play, an important role and hold a prominent place in our communities and families.

At the end of Term 2, Marg Wilson retired from Gladstone Views Primary School after 35 years of service to the Department of Education and GVPS. We thank Marg for all her efforts during this time supporting the school and I am sure you will join me wishing Marg well on the next chapter.

At the end of Term, the school was fortunate to appoint a new Business Manager Mrs Samantha Hills who has come across from Greenvale Primary School with extensive financial knowledge from working in banks and schools. I am sure you will join me when welcoming Samantha.

Social and Emotional Learning at GVPS

We are very excited to announce that we have been able to appoint a Social and Emotional Learning teacher (SEL) Ms Deborah Lister. This will be a great asset to our school to teach social-emotional skills, equipping students with essential skills such as self-awareness, self-management, responsible decision-making, relationship building, and social awareness. This program started this term and also includes intervention groups for students who require a more targeted and intensive approach to build on their social skills and peer relationships.

Parent Teacher Interviews Term 3

COMPASS portal for booking a conference with your child/dren's teacher is open. Three Way Conferences will take place on Wednesday 19th July with a **12:15pm School dismissal**. Conferences will run between **12:30 - 6:45pm with a 7pm finish**. Specialists PE and Performing Arts will also take appointments from 1pm - 5pm. There will be an altered start time for Thursday 20th July school at 10am.

Before and after school care is available and funded by the school for the times during the interview period. Please let the school office know if you are booking this service.

Canteen service on this day will only be available via QKR cut off time 8:45am. No manual orders.

Can you help Amanda Mead for the Special Persons and Father's Day Stall?

Amanda is looking for parent and carer volunteers to support Amanda for the Special Persons and Father's Day Stall in September. If you can spare a few hours of your time to help we would love to hear from you.

Expression of Interest for Parent Volunteer for 3/4 Camp to Warburton

We are looking for community members to support our students and teachers at our 3/4 camp. Dates of the camp are Monday 16-18 October. Your attendance would be fully paid for. If you are interested in attending, please email the school or let Ms Kerry Gribbin know.

Feedback

At Gladstone View Primary School we always welcome positive and constructive feedback on how we are going or ways in which we can improve. If you would like to provide feedback to us, please do so via our email address gladstone.views.ps@education.vic.gov.au

Creating a Positive school Community



As we continue to foster a positive and inclusive learning environment, we would like to take a moment to remind everyone about the importance of positive, respectful, and courteous communications with the school whether that be face to face, phone, email or via Dojo.

We firmly believe in upholding our core values of respect, safety, kindness, and being continual learners. These values guide us in our interactions with one another, and we kindly ask that you embrace them as well when engaging with our school community.

Respect: We encourage all parents to treat fellow parents, students, teachers, and staff members with respect. This includes actively listening, considering different perspectives, and addressing concerns in a calm and constructive manner. Let us strive to create an atmosphere of mutual respect and understanding.

Safety: The safety and well-being of our students are of utmost importance. When communicating with the school, please be mindful of the sensitivity of certain matters, especially those related to student well-being. We encourage open and honest discussions while respecting the privacy and confidentiality of individuals involved.

Kindness: Acts of kindness can have a profound impact on our school community. Let us set an example for our children by choosing kindness in our communications. Whether it's a simple thank you, a word of encouragement, or offering support to one another, every act of kindness contributes to a positive school environment.

Being Continual Learners: Education is a lifelong journey, not only for our students but for all of us. As GVPS community members, we have the opportunity to model the value of being continual learners. Let's approach conversations with an open mind, willing to learn from one another, and to grow together as a community.

By adhering to these principles, we can build stronger connections within our school and ensure a supportive environment for our children's growth and development.

Please remember that open lines of communication are always available to you at GVPS. If you have any concerns, questions, or suggestions, feel free to reach out in a calm and respectful manner.

Thank you for your ongoing support and partnership in creating a positive school community.

Wellbeing Update and High Impact Wellbeing Strategies

As we continue to navigate through the challenges of the pandemic and other challenges, it is more important than ever to prioritise the well-being of our students. In this issue, we will be discussing High Impact Wellbeing Strategies, with a focus on strategy 4 support inclusion and belonging.

At GVPS, we believe in creating an inclusive and supportive environment where every individual feels a strong sense of belonging. We are excited to share with you some of the high-impact strategies we have implemented to foster inclusion and enhance overall well-being within our school community.

1. Establishing Supportive Relationships:

We understand the importance of positive relationships in creating a welcoming atmosphere. Our teachers and staff are committed to building strong connections with students, providing a safe space for open communication, and offering guidance and support when needed. By nurturing these relationships, we aim to ensure that every individual feels valued, heard, and supported.

2. Celebrating Diversity:

Diversity is one of our greatest strengths, and we celebrate the unique backgrounds, cultures, and perspectives that each individual brings to our school. We organize various events and initiatives throughout the year to promote cultural awareness, such as multicultural festivals, guest speakers, and inclusive curriculum content. By appreciating and respecting our differences, we cultivate an environment that values diversity and fosters a sense of belonging for all.

3. Implementing Inclusive Policies and Practices:

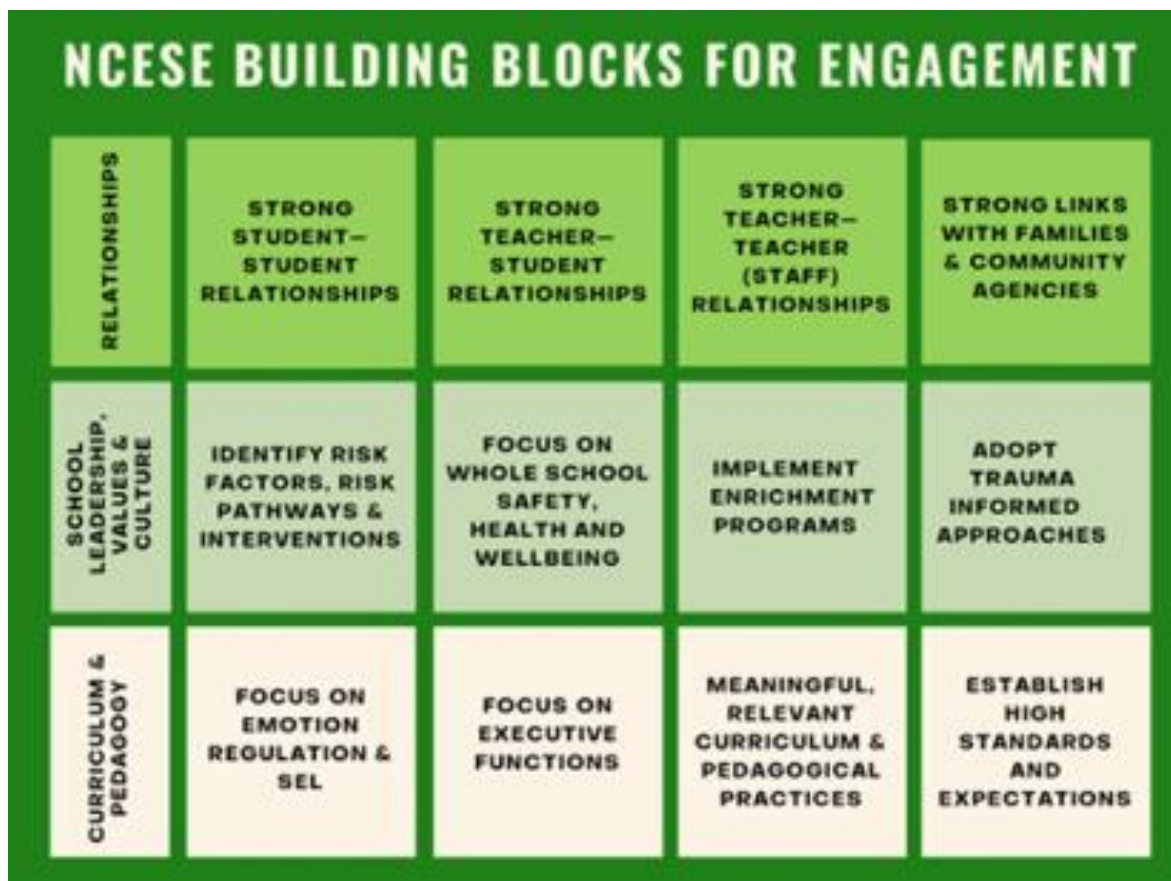
Inclusion goes beyond mere intentions—it requires concrete actions. To ensure equitable opportunities for all, we have implemented inclusive policies and practices. These include providing resources for students with diverse learning needs, promoting gender equality, and addressing any instances of bullying or discrimination promptly and effectively. By creating an environment that is fair, just, and supportive, we strive to ensure that everyone can participate fully and thrive academically, socially, and emotionally.

4. Student Well-being Programs:

We prioritise the well-being of our students and offer various programs and resources to support their mental, emotional, and physical health. Our well-being initiatives include workshops on mindfulness, morning circles (brief emotional uplifts), zone of regulation, on site counselling services, peer support programs, and engaging extracurricular activities that promote holistic development. By addressing the diverse well-being needs of our students, we foster an inclusive environment that values the whole person.

5. Collaborative Partnerships:

Building an inclusive community requires the collective effort of students, parents, staff, and the wider community. We actively seek collaborations with local organisations such as Project REAL (see image below), parents, and community members to enrich the educational experience of our students. These partnerships enhance our ability to address the diverse needs of our students, strengthen community bonds, and create a network of support that extends beyond the school walls.



We are proud of the steps we have taken to prioritise inclusion, belonging, and well-being at GVPS. However, we recognise that there is always room for growth and improvement. We value your feedback and encourage you to reach out to us with any suggestions or ideas to further enhance our efforts in supporting every member of our school community.

Together, let's continue to foster an inclusive and welcoming environment where everyone feels valued, respected, safe, feels kindness and empowered to continually learn.

Warm regards,

Mim Di Filippo

Acting Principal



Kyra Kind



Respectful Rae



Respectful Rae

Cleo the Safety Cockatoo



Cleo the **Safety** Cockatoo Gal the **Learning** Galah

First Aid Is Moving to Compass Online.

From Monday 17th July If a student attends the sickbay for a minor incident families will receive a Compass notification instead of a handwritten note. In the event of any serious incident, the school office will contact you via phone call.

Coming Soon! - GVPS Student Event Permission

To give permission for your child's participation for an event or excursion you will need to complete the permission form in Compass. Paper notes will no longer be sent home. To do this you will need to go to 'Events' It will say 'Awaiting Consent' Payment can be made via QKR, EFT or cash. If you are paying cash, please send the **correct amount** as we do not carry change.

If you require assistance with Compass, please contact the office 9338 6083

MATRIX OF EXPECTATIONS

Always	Learning Areas	Play Areas	Toilets and Taps	Canteen	Conditions and Common Core Areas	Assembly	Digital Technologies	In the Community
<p>I listen to the person talking and use manners.</p> <p>I am honest.</p> <p>I show kindness.</p> <p>I accept adult decisions and follow instructions.</p> <p>I take care of school property.</p>	<p>I have a go.</p> <p>I respect learning and teaching.</p> <p>I cooperate in group work.</p> <p>I share and take turns.</p> <p>I put my hand up to share.</p>	<p>I use positive language.</p> <p>I tell the truth.</p> <p>I put rubbish in the bin.</p> <p>I share equipment and play spaces.</p> <p>I include others.</p>	<p>I respect privacy.</p> <p>I use toilets and taps responsibly.</p> <p>I tell the teacher if the toilets are unsafe or dirty.</p>	<p>I wait my turn.</p> <p>I use my manners.</p>	<p>I use a quiet voice.</p> <p>I maintain personal space.</p>	<p>I enter and exit quietly.</p> <p>I show appreciation by clapping appropriately.</p> <p>I am mindful of people around me.</p>	<p>I follow the GVPs Digital Technology agreement.</p> <p>I only write things that are considerate of others' feelings.</p> <p>I seek permission before posting information about others.</p>	<p>I use my manners.</p> <p>I wear my uniform with pride.</p> <p>I respectfully represent my school.</p>
<p>I keep my hands, feet and objects to myself.</p> <p>I am where I'm meant to be.</p> <p>I move safely and give people their personal space.</p> <p>I make good choices.</p> <p>I listen and follow the instructions in an emergency.</p>	<p>I use equipment appropriately.</p> <p>I make responsible decisions.</p>	<p>I wear my hat during the Sunshort months.</p> <p>I wait my turn.</p> <p>I eat in the designated areas.</p> <p>I use equipment correctly.</p> <p>I follow the rules of the game.</p>	<p>I go to the toilet and have a drink at play times.</p> <p>I flush the toilet then wash my hands with soap.</p>	<p>I wait behind the line.</p> <p>I only purchase and eat my own food.</p>	<p>I line-up and walk in two lines.</p> <p>I keep to the left and stay together.</p> <p>I look where I am going.</p>	<p>I leave desks, entry and exit points clear.</p> <p>I sit with my class.</p>	<p>I keep passwords private.</p> <p>I only access sites I have permission to use.</p> <p>I only communicate online with people I already know.</p> <p>I report anything inappropriate to an adult or parent immediately.</p>	<p>I obey safety rules.</p> <p>I am aware of stranger danger.</p> <p>I ensure I wear correct uniform when participating in out of school activities.</p> <p>I follow instructions and remain with my group.</p>
<p>BE SAFE</p>								
<p>BE A LEARNER</p> <p>I listen attentively.</p> <p>I learn from my mistakes.</p>	<p>I have the equipment I need to learn.</p> <p>I follow the school values.</p> <p>I follow the classroom expectations.</p>	<p>I am lined up before the bell rings.</p> <p>I try to resolve problems on my own or with the yard duty teacher.</p> <p>I think before I act.</p>	<p>I know the music means stop what I am doing.</p> <p>I go to the toilet if needed.</p> <p>I line up.</p>	<p>I am ready to order.</p> <p>I line up in the correct line.</p>	<p>I arrive at class on time.</p>	<p>I listen to messages carefully.</p> <p>I am an attentive audience member.</p>	<p>I use the internet to research and learn new skills.</p> <p>I follow protocols.</p> <p>I use digital technologies for assigned tasks only.</p>	



LUNCH CLUBS

Lunch time clubs are designed to offer our students an opportunity to explore their interests, develop new skills, make new friends and build meaningful connections with their peers. Lunchtime clubs bring together students who share similar interests or hobbies. By joining a club related to a specific activity or topic, students are more likely to meet and connect with others who have a common passion. This shared interest provides a foundation for building friendships.

With the beginning of the new term, we are thrilled to announce the new range of lunchtime clubs here at Gladstone Views. Although some have remained the same due to popular demand, we have introduced new ones to cater for student interests across the school.

Here is a glimpse of the exciting lunchtime clubs we have this Term 3:

Footy club: Who shares a passion for footy? A footy club as a lunchtime club can offer numerous benefits for students in terms of making friends. A footy club lunchtime club will attract students who have a shared interest and passion for football. This common ground creates an immediate connection among club members, making it easier for students to bond and form friendships. (Mrs Carolyn Hanson)

Dance & Karaoke: Bring your dancing shoes and singing voices! All students are welcome to come and boogie, have fun and improve their coordination. If students want to relax and listen to some of their favourite tracks, that is ok too. Research has shown that singing and dancing can boost mental health/wellbeing. Clubs that include dance and karaoke can be a fantastic way to promote creativity, self-expression, and community engagement among students. (Miss Meg Sinnott)

Mindfulness: Who doesn't love a mandala? Mindfulness using mandalas can be a wonderful and creative way to engage students. Mandalas are geometric patterns or designs that can be filled with colors, shapes, and symbols. They are often used as a form of meditation and relaxation. (Mrs Maria Varvakis)

Lego: Unleash your creativity and engage in imaginative play! Lunchtime clubs centered around Lego can offer various benefits for students including building structures, vehicles, or scenes, and creating their own stories and worlds. This fosters problem-solving skills and encourages out-of-the-box thinking. (Miss Sally Mitchell)

Board games & puzzles: Board games and puzzles encourage social interaction and teamwork among students. They promote communication, cooperation, and sportsmanship as players engage in friendly competition or collaborate to solve puzzles. (Miss Vivien Denke)

We believe that these clubs will not only enhance the lunchtime experience but also contribute to the wellbeing of our students. Clubs are on offer everyday!



Breakfast at Gladstone Views

Breakfast Club is back at GVPS! Come down to visit us every Thursday morning from 8.15-8.45 in the canteen foyer. We have a range of yummy foods on offer, including toast, cereals, fruit, milo, milk and most of all fun, friends and frivolity! We are still looking for volunteers so please contact the office if you can assist in any way.

Looking forward to seeing you all there!

Kristy Holmes

Learning Specialist & Mental Health Leader



Significant Dates			
2023 Term Dates			
Three Way Conferences	All Years	Wednesday 19th July	12.15pm Dismissal
Altered Student Start Time	All Years	Thursday 20th July	Students start school at 10am.
Term 3	All years	Fri 15 th Sept	Last Day of Term
Term 4	All years	Mon 2 nd Oct – Wed 20 th Dec	
Curriculum Day	All years	Monday 6 th Nov	No Students to attend
Melbourne Cup Public Holiday	All years	Tues 7 th Nov	No Students to attend



FOUNDATION 2024

**2024 Enrolment Applications Are
Due By
28 July 2023**

Upcoming GVPS School Tours

**Thursday 15 June 4pm-5pm
Wednesday 12 July 4pm-5pm
Wednesday 26 July 4pm-5pm**



To book a tour please call our office Ph 9338 6083.

**Written notification of Foundation (Prep) enrolment received
by 11th August 2023**

GLADSTONE VIEWS PRIMARY SCHOOL

Ph: 9338 6083 Mon-Fri 8am-4pm

217 Carrick Drive, Gladstone Park

gladstone.views.ps@education.vic.gov.au



End Of Term At GVPS Crazy Hair Day

The students of 5/6C thought it would be a nice end to Term 2 on Friday 23rd of June to invite the school community to wear crazy hair. No donations were required. The students and teachers all joined in the fun! "Crazy Hair Day" was a fun and creative event where students got creative and had fun with their hair by styling it in unusual or wacky ways.

