

NEWSLETTER

UPCOMING DATES

- **Monday 2nd October** First Day Term 4
- **Monday 16th – Wednesday 18th Oct**
3/4 Warburton Camp
- **Thursday 19th October**
Foundation Excursion – Animal Land
- **Thursday 26th October**
Year 1/2 Dinner and Disco
- **Monday 30th Oct – Thursday 2nd Nov**
Dental Van
- **Monday 6th November**
Curriculum Day – no school
- **Tuesday 7th November**
Melbourne Cup Day – no school

Mr Alex's Principal Message

Dear Gladstone Views Primary School community,

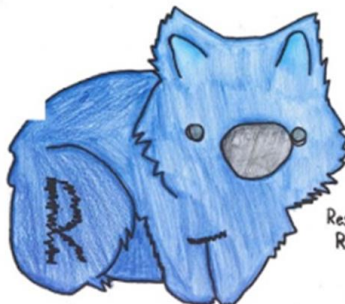
At Gladstone Views Primary School our Vision Statement is to create productive citizens of the future.

In partnership with the community, our mission is to assist every student to become literate, numerate, healthy and socially responsible in a caring, safe, supportive, stimulating and challenging environment.

We are proud of our Community **School Values** and expect all members of our school to be **Respectful, Safe, Kind and continual Learners** in their daily lives.



Kyra Kind



Respectful Rae



Cleo the Safety Cockatoo



Gal the Learning Galah



Footy Day

As I write to you it was Footy Day at GVPS on Wednesday 13th September. It was a great experience for our students, with students dressing up in their favourite sports colours, engaging in AFL football clinics and concluding with our parade on the oval. Thank you to all the community members for coming and standing on the hill watching. Oliver C from 3/4C described the day as “his best ever.”



R U OK Day at GVPS

Thursday 14th September was R U OK Day at GVPS. This is our national day of action dedicated to reminding everyone that any day is the day to ask, 'Are you OK?' and support those struggling with life. On this day we asked students to wear yellow to bring awareness to this day and to promote mental, health and wellbeing and to check in on people. We are encouraging our students to speak up to a trusted adult if things are not ok so we can help our young people through the challenges.

Well Wishes and Goodbyes

I would like to wish everyone in our community a safe and well deserved September school break. For those families leaving us, I wish you well for the future.

I also want to say thanks and goodbye to Sharon Mazzeo who has received a promotion at a new school. Also to, Evangelin Navin who has picked up a position much closer to home and Ruby Hamad for their Educational Support to our students during their time at GVPS.



School Crossings

Janice, our Council Crossing Supervisor of Carrick Drive, has been unwell.

DET Policy stipulates that Schools are not responsible for the establishment, staffing, resourcing or maintenance of school crossings.

VicRoads and local municipal councils share responsibility for school crossings, including the establishment of the crossing, training and employment of school crossing supervisors and the supply of flags, uniforms and equipment. The local council contracts our crossing to Hoban Recruitment.

As an active approach the school is tracking the non supervised days and emailing Hoban and the council. Here is the number for Hoban if you wish to voice your concerns (03) 9203 4900 also here is the email address for Hume City Council contactus@hume.vic.gov.au

With this in mind, we all have a duty of care to ensure that the children arrive at school safely. Thank you to my team, Amanda Smee and Jamie Penhallurick and other community members who have helped us with supervising the crossing.

<https://www2.education.vic.gov.au/pal/school-crossings/policy>

Respect, Safe Driving and Parking around the school.

I am writing as a concerned community member. A small minority of our school community could better consider the safety of our community by taking care behind the wheel around our school crossing and when parking. It is not ok to speed, drive through the crossings when the flags are displayed with people crossing and parking across driveways and in no standing spaces. Can we all be upstanders, call out this behaviour and take down licence plates of those making poor driving choices. If you observe any of this behaviour, please pass this information on to the school so this can be followed up by local authorities.

Assembly

In the aim to improve the look of our community assembly a reminder of our expectations are:

In assembly we all:

- enter and exit quietly
- show appreciation by clapping appropriately when asked
- are mindful of people around us
- listen to the speaker talking

Students and teachers enter from the front gym door.

Community members enter and exit from the rear entry.

School Council News

Matthew Dawson, a long standing GVPS councillor and President is stepping down from the GVPS School Council.

On behalf of the school, I would like to thank Matthew for his time, efforts and unwavering support when leading the main parent body at the school toward improvement.

Matthew wishes the school all the best in the future.

Thank you Phil Harris, father of Ainslie and Wyatt for stepping into the role of acting President until the end of the year.

Current School Council Membership

Current standing parent members of the GVPS School Council are Phil Harris (acting President), Katie Lynch (Treasurer), Ben Hart, Beth Shanks, Michael Mawal and Grant Fenton. Current visiting members, Rachael McKeown, Ravi Unantenne and Kelly Kutney.



Bike Shed

The School Council has approved a proposal for an enclosed, sheltered and lockable bike shed to be built on the school grounds. Council will look at designs and where to place the structure.



Painting

Painting quotes are being sought to transition colour and carpeting from internal buildings from the junior wing, administration to the senior wing.

Community Concerns

The community has raised concerns that we are having at school, we also share these concerns and would like to partner with the community to problem solve. This has included the following;

- The tidiness of the school after breaks.
- School assembly.
- Safety around school crossings.

The following link will enable you to read current school practices and give you the opportunity to provide feedback and suggestions.

<https://forms.gle/3WdCHeSD1bC2H32T6>

2023 Parent/Caregiver/Guardian Opinion Survey

The Parent Survey has closed for 2023.

Thank you to those who took part in the 2023 Parent / Caregiver / Guardian Opinion Survey.

We had a large increase in submission which will only support the school with feedback to improve.



Term 4 all students must be wearing a hat. No hat means they must play in the shade.

Hats can be purchased through QKR or at the office for \$12.00.

OSHC



Early Drop Off Students

Dear community, we have noticed some students being dropped off for school at or around 8am in the morning. This is a safety concern. Teachers do not start duty of care and active duty until 8:45am. For those families who might be in this circumstance our school offers a before care service which opens at 7am. If you would like more information or to sign up, please contact the office 9338 6083.



Enrolment for 2024

The school is in the process of finalising the Foundation Enrolments for 2024. If your child hasn't been enrolled for 2024, or you know of a family in the local area with a Foundation child please get this process started as soon as possible. Any enrolments for the 2024 school year are overdue and it is important to know our student numbers for staffing and resourcing.

Student Classroom Placement 2024

Soon our Educational Team will start the process of our student classroom formations. We are using a new sorting system called Class Solver. If there is a suggestion you would like to put forward to the school to support the wellbeing and or learning of your child/children, this include student separations (historic), could you please send an email to gladstone.views.ps@education.vic.gov.au with attention to 2024 Classroom Placement.



Parents' Club at GVPS

Members of the community have approached the school to establish a GVPS parent club. This movement has been established by Nicole Grabowski.

Formation of GVPS Parents' Club

Are you interested in meeting other parents at GVPS? Want to participate more fully in the school community, by working in cooperation with Mr Alex and the School Council to enhance the wellbeing of the school and students?

If you are, you may be interested in the establishment of a GVPS parents' club. The club will be open to all families and provide an opportunity for interested parents to work together in support of the school and students, and help to establish a strong sense of community.

An initial meeting is planned to be held in Term 4 (week 3) to provide information on the function of the club and how it would operate. All parents are invited to attend this meeting and the option to attend virtually will be available. Date and time for the meeting are still to be finalised, with feedback being sought regarding this (see below). If you are unable to attend the meeting, don't worry, you will still be able to be involved!

Next Steps:

If you are interested in the parents' club, please register here: [GVPS Expression of Interest Link](#). This form includes a time to indicate a time preference for the meeting (please indicate either: during school hours; afternoon (3:30-5pm); evening (5-7pm)).

An update with the final meeting time will be sent out in Term 4, week 1.

Note: For additional background, general information on parents' clubs in Victorian government schools can be found here: [Parents Club](#).

<https://www2.education.vic.gov.au/pal/parent-clubs/policy>

<https://www2.education.vic.gov.au/pal/parent-clubs/guidance/forming-parents-club>



Special Persons and Father's Day Stall

On Tuesday 29th August, we had our Special Person Day Stall. Thank you to our parent helpers: Michelle Lewis, Antonia Ross, Kylie Jacobs, Maysa Taleb, Sarah Thwaites, Troy Shanks and Jacqui Murphy.

Foundation Fantastic Families

A big thank you to Canan, Jacqui, Michelle and Beth who came to share about their family culture with the foundation students!



'Michelle taught me about New Zealand and the Moa bird that is extinct.' - Nureen FA

'When Jacqui came to talk to us about Japan I learnt how to make origami' - Lucius FA

'I learnt from Jacqui that in Japan there is a Harry Potter world. I would love to go there one day' -Willow FB

'I learnt from Beth that in Latvia the people dance to celebrate the end of the war and they eat potatoes and rye bread.' - Darcy FB

'Canan taught me all about Turkey and their beautiful rugs' - Hazel FC

'Michelle taught me that there is over 100 volcanoes in New Zealand' - Harrison FC

OUR SCHOOL PARTICIPATED IN SHOE LACE TYING LESSONS

Ascent Footwear works closely with the the medical community to ensure that their footwear meets the needs of Australian school kids feet. Part of this commitment is educating students about a range of foot health issues from learning how to tie shoe laces to basic foot biomechanics. The lessons are totally **FREE** and the kids take home their own lace tying pencil case and 9 step guide so they can keep practicing at home!

CONTINUE LEARNING AT HOME



Scan the QR code below to find out more:



You can tie your laces at home with our handy video and step-by-step guide!



ADELA



SCHOLAR



APEX



SUSTAIN 2



SCHOOL

ascentfootwear.com.au

MATRIX OF EXPECTATIONS



Always	Learning Areas	Play Areas	Toilets and Taps	Canteen	Transitions and Common Core Areas	Assembly	Digital Technologies	In the Community
<p>I listen to the person talking and use manners.</p> <p>I am honest.</p> <p>I show kindness.</p> <p>I accept adult decisions and follow instructions.</p> <p>I take care of school property.</p>	<p>I have a go.</p> <p>I respect learning and teaching.</p> <p>I cooperate in group work.</p> <p>I share and take turns.</p> <p>I put my hand up to share.</p>	<p>I use positive language.</p> <p>I tell the truth.</p> <p>I put rubbish in the bin.</p> <p>I share equipment and play spaces.</p> <p>I include others.</p>	<p>I respect privacy.</p> <p>I use toilets and taps responsibly.</p> <p>I tell the teacher if the toilets are unsafe or dirty.</p>	<p>I wait my turn.</p> <p>I use my manners.</p>	<p>I use a quiet voice.</p> <p>I maintain personal space.</p>	<p>I enter and exit quietly.</p> <p>I show appreciation by clapping appropriately.</p> <p>I am mindful of people around me.</p>	<p>I follow the GYPS Digital Technology agreement.</p> <p>I only write things that are considerate of others' feelings.</p> <p>I seek permission before posting information about others.</p>	<p>I use my manners.</p> <p>I wear my uniform with pride.</p> <p>I respectfully represent my school.</p>
<p>I keep my hands, feet and objects to myself.</p> <p>I am where I'm meant to be.</p> <p>I move safely and give people their personal space.</p> <p>I make good choices.</p> <p>I listen and follow the instructions in an emergency.</p>	<p>I use equipment appropriately.</p> <p>I make responsible decisions.</p>	<p>I wear my hat during the SunSmart months.</p> <p>I wait my turn.</p> <p>I eat in the designated areas.</p> <p>I use equipment correctly.</p> <p>I follow the rules of the game.</p>	<p>I go to the toilet and have a drink at play times.</p> <p>I flush the toilet then wash my hands with soap.</p>	<p>I wait behind the line.</p> <p>I only purchase and eat my own food.</p>	<p>I line-up and walk in two lines.</p> <p>I keep to the left and stay together.</p> <p>I look where I am going.</p>	<p>I leave aisles, entry and exit points clear.</p> <p>I sit with my class.</p>	<p>I keep passwords private.</p> <p>I only access sites I have permission to use.</p> <p>I only communicate online with people I already know.</p> <p>I report anything inappropriate to an adult or parent immediately.</p>	<p>I obey safety rules.</p> <p>I am aware of stranger danger.</p> <p>I ensure I wear correct uniform when participating in out of school activities.</p> <p>I follow instructions and remain with my group.</p>
<p>I always try my best.</p> <p>I am prepared for learning.</p> <p>I participate.</p> <p>I listen attentively.</p> <p>I learn from my mistakes.</p>	<p>I have the equipment I need to learn.</p> <p>I follow the school values.</p> <p>I follow the classroom expectations.</p>	<p>I am lined up before the bell rings.</p> <p>I try to resolve problems on my own or with the yard duty teacher.</p> <p>I think before I act.</p>	<p>I know the music means stop what I am doing.</p> <p>I go to the toilet if needed.</p> <p>I line up.</p>	<p>I am ready to order.</p> <p>I line up in the correct line.</p>	<p>I arrive at class on time.</p>	<p>I listen to messages carefully.</p> <p>I am an attentive audience member.</p>	<p>I use the Internet to research and learn new skills.</p> <p>I follow protocols.</p> <p>I use digital technologies for assigned tasks only.</p>	

