

# NEWSLETTER

## UPCOMING DATES

- **29<sup>th</sup> August- 9am-11am**  
Special Persons Day Stall
- **30<sup>th</sup> August**  
Foundation Nurse Visits GVPS
- **5<sup>th</sup> September**  
Division Athletics- Qualifying students
- **13<sup>th</sup> September**  
Footy Day – Optional Pie lunch order  
(No canteen lunch orders)
- **14<sup>th</sup> September**  
RUOK? Day
- **15<sup>th</sup> September**  
Last Day of Term 3 -1.30pm Dismissal
- **2<sup>nd</sup> October First Day Term 4**

## Mr Alex's Principal Message

At Gladstone Views Primary School our **Vision Statement** is to create productive citizens of the future.

In partnership with the community, our mission is to assist every student to become literate, numerate, healthy and socially responsible in a caring, safe, supportive, stimulating and challenging environment.

We are committed to providing high-quality education that challenges, stimulates and enables all students to achieve personal success. As part of the Education State our work is underpinned by the Framework for Improving Student Outcomes (FISO 2.0) with particular focus on Learning and Wellbeing driven by the key pillars of Teaching and Learning, Leadership, Assessment, Engagement and Support and Resources.

We are proud of Community **School Values** and expect all members of our school to be **Respectful, Safe, Kind and continual Learners** in their daily lives.



Kyra Kind



Respectful Rae



Cleo the Safety Cockatoo



Gal the Learning Galah



## Literacy and Numeracy Week and Book Week

During this week we celebrated all things literacy and numeracy. Students engaged in many great activities during this week to promote active literacy and numeracy learning. But in reality, our students focus on literacy and numeracy every week in the classroom. It was such a great evening on Tuesday with classrooms filled with families engaging in Literacy and numeracy activities.

We concluded our week with our **Book Week Parade**. It was so great to see all our students celebrate their favourite books and characters by dressing in their favourite book character.

# ReSPeCT

## Respectful Relationships @GVPS

At GVPS we teach, promote, and expect respectful relationships within our school community. This aligns with our school values of being safe, respectful, kind and learners, and at school helps all students learn how to build healthy relationships.

The school would appreciate this message being reinforced at home. Being a responsible citizen in our community means people demonstrate socially acceptable behaviour and uphold our core values in the relationships and communication we share.



### **Bullying. No Way!**

National Day Against Bullying.

Friday 18th August was our national day to wear orange and bring awareness to our anti bullying stance at Gladstone Views Primary School.

On this day, to bullying we said, "No way!"

The education on this day for our learners was to raise the awareness of bullying, the impacts of bullying on survivors. We also taught the skills to tell trusted adults if you are feeling unsafe and strategies to be upstanders against bullying.

### **Social Skills Program**

We have commenced our social skills sessions for students to develop functional skills that will enable them to participate fully in the classroom, playground, and wider community.

Objectives are based around developing social skills that involve students being able to participate in whole group and small group activities, effectively accessing the playground, recognising, and modifying their own behaviour, developing strategies that are transferable to different environments.

### **2023 Parent / Caregiver / Guardian Opinion Survey**

Our school is conducting a survey to find out what parents / caregivers / guardians think of our school.

Currently we have had 37 families complete the survey. Thanks to those who have found the time to complete this.

The Parent / Caregiver / Guardian Opinion Survey is an annual survey offered by the Department of Education that is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behaviour, and student engagement. The survey is optional, but we encourage all families to participate. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

We encourage everyone to participate.

Here the link [2023 Parent/Caregiver/Guardian Opinion Survey](#)

The school's PIN is:

**892149**



## **Safe Driving and Parking around the School**

I am writing as a concerned community member. A small minority of our school community could better consider the safety of our community by taking care behind the wheel around our school crossing and when parking. It is not ok to speed, drive through the crossings when the flags are displayed with people crossing and parking across driveways and in no standing spaces. Can we all be upstanders, call out this behaviour and take down licence plates of those making poor driving choices. If you observe any of this behaviour, please pass this information on to the school so this can be followed up by local authorities.

OSHC



## **Early Drop Off Students**

Dear community, we have noticed some students being dropped off for school at or around 8am in the morning. This is a safety concern. Teachers do not start duty of care and active duty until 8:45am. For those families who might be in this circumstance our school offers a before care service which opens at 7am. If you would like more information or to sign up, please contact the office 9338 6083.



## Enrolment for 2024

The school is in the process of finalising the Foundation Enrolments for 2024. If your child hasn't been enrolled for 2024, or you know of a family in the local area with a Foundation child please get this process started as soon as possible. Any enrolments for the 2024 school year are overdue and it is important to know our student numbers for staffing and resourcing.

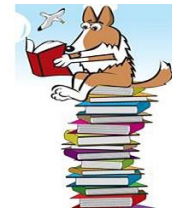
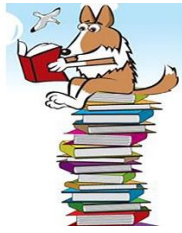
## WELLBEING at GVPS

### **Wellbeing Update and High Impact Wellbeing Strategies**

Strategy 7 - Promote coping strategies and facilitate referrals.

Teachers can help students to identify and use positive coping strategies, including self-regulation or self-calming strategies, planning and problem-solving strategies, seeking social support, utilising relaxing diversions, engaging in physical activity, establishing good sleep and study habits, utilising positive self-talk and engaging in help-seeking. Teachers notice changes in a student's demeanour or behaviour that may indicate additional support is required and inquire sensitively. They seek advice and guidance from the wellbeing team and school leaders and when needed follow school processes for referring students. They recognise that for some students a teacher may be the most trusted adult in their life.

Positive coping strategies, including help seeking, are important for fostering positive student wellbeing and enhancing positive mental health. Well-designed and well-implemented support to encourage effective coping strategies can have long term benefits for students. Use of effective coping strategies also has significant positive effects on academic performance and school belonging. It has a positive effect on help seeking behaviour and attitudes towards mental health. It can help to reduce loneliness and improve physical health.



## The Victorian Premiers' Reading Challenge

Reminder: The Victorian Premiers' Reading Challenge will end on the 8th of September 2023. Please remember to enter all your child's books they have read online, using the details provided earlier on in the year.

All books entered will be verified at the end of the challenge so that certificates can be organised. Thank you all for your participation – it has been FANTASTIC to see so many GVPS students and families participate this year!



## Special Persons and Father's Day Stall

On Tuesday 29th August, we will be having our GVPS Special Persons Day Stall. Students will have the opportunity to purchase a gift for that special person in their life. There will be a selection of gifts ranging from \$1.00 to \$8.00.

Vouchers for the stall can be purchased via QKR you can determine how much your child spends. Vouchers will need to be purchased by 4pm Monday 28th August. Alternatively, you can send cash with your child/ren. Please place money in an envelope or zip lock bag and clearly label it with your child's name and grade. Please remember to send a bag with your child/ren to carry the gift home in. We are still looking for volunteers to assist with the stall. **If you are available from 9am-11am and have a current working with children's check, please contact the office on 9338 6083.**

# *Back in Time to Rippon Lea*

On Monday 7th August & Friday 11th August the 1/2 students travelled to Rippon Lea Estate. We explored how servants worked in the old days. Thank goodness for modern washing machines! We also got to pretend to be rich and explore the inside of the mansion. We played 19th century games and searched the beautiful grounds to find all the creatures. We had such a fantastic day!



# GVPS Open Learning Afternoon



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As part of Literacy and Numeracy Week, GVPS held an Open Learning Afternoon. It was wonderful to see so many families attend and complete various literacy and numeracy activities with their child.

# GVPS Open Learning Afternoon



## **ART ROOM REQUEST**

Hello Parents and Carers,

The art room is seeking donations of the following items to assist in making our creations for the remainder of the year:

- Wool
- Buttons
- stuffing (old cushions)
- thread
- material
- trimming

If you are able to donate any of these items, it would be much appreciated.

Ms Martin and Miss Caitlin



# MATRIX OF EXPECTATIONS



Always	Learning Areas	Play Areas	Toilets and Taps	Canteen	Transitions and Common Core Areas	Assembly	Digital Technologies	In the Community
I listen to the person talking and use manners. I am honest. I show kindness. I accept adult decisions and follow instructions. I take care of school property.	I have a go. I respect learning and teaching. I cooperate in group work. I share and take turns. I put my hand up to share.	I use positive language. I tell the truth. I put rubbish in the bin. I share equipment and play spaces. I include others.	I respect privacy. I use toilets and taps responsibly. I tell the teacher if the toilets are unsafe or dirty.	I wait my turn. I use my manners.	I use a quiet voice. I maintain personal space.	I enter and exit quietly. I show appreciation by clapping appropriately. I am mindful of people around me.	I follow the GVPs Digital Technology agreement. I only write things that are considerate of others' feelings. I seek permission before posting information about others.	I use my manners. I wear my uniform with pride. I respectfully represent my school.
I keep my hands, feet and objects to myself. I am where I'm meant to be. I move safely and give people their personal space. I make good choices. I listen and follow the instructions in an emergency.	I use equipment appropriately. I make responsible decisions.	I wear my hat during the SunSmart months. I wait my turn. I eat in the designated areas. I use equipment correctly. I follow the rules of the game.	I go to the toilet and have a drink at play times. I flush the toilet then wash my hands with soap.	I wait behind the line. I only purchase and eat my own food.	I line-up and walk in two lines. I keep to the left and stay together. I look where I am going.	I leave aisles, entry and exit points clear. I sit with my class.	I keep passwords private. I only access sites I have permission to use. I only communicate online with people I already know. I report anything inappropriate to an adult or parent immediately.	I obey safety rules. I am aware of stranger danger. I ensure I wear correct uniform when participating in out of school activities. I follow instructions and remain with my group.
I always try my best. I am prepared for learning. I participate. I listen attentively. I learn from my mistakes.	I have the equipment I need to learn. I follow the school values. I follow the classroom expectations.	I am lined up before the bell rings. I try to resolve problems on my own or with the yard duty teacher. I think before I act.	I know the music means stop what I am doing. I go to the toilet if needed. I line up.	I am ready to order. I line up in the correct line.	I arrive at class on time.	I listen to messages carefully. I am an attentive audience member.	I use the Internet to research and learn new skills. I follow protocols. I use digital technologies for assigned tasks only.	

