

NEWSLETTER

UPCOMING DATES

- **Monday 30th Oct – Thursday 2nd Nov**
Dental Van
- **Friday 3rd November**
Halloween Movie & Disco Fundraiser
- **Monday 6th November**
Curriculum Day – no school
- **Tuesday 7th November**
Melbourne Cup Day – no school
- **Friday 10th November**
5/6 Mad about Science Incursion
- **Tuesday 14th - Friday 17th November**
- **Tuesday 21st - Friday 24th November**
Year 1/2 Swimming
- **Wednesday 6th December**
Year 6 Luna Park
- **Wednesday 13^h December**
School Concert
- **Tuesday 19th December**
Year 6 Graduation

Mr Alex's Principal Message

Dear Gladstone Views Primary School community,

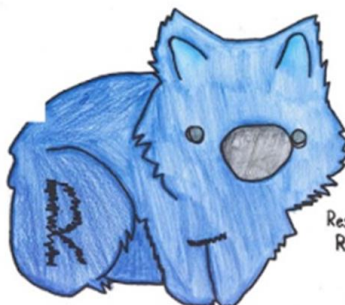
At Gladstone Views Primary School our Vision Statement is to create productive citizens of the future.

In partnership with the community, our mission is to assist every student to become literate, numerate, healthy and socially responsible in a caring, safe, supportive, stimulating and challenging environment.

We are proud of our Community **School Values** and expect all members of our school to be **Respectful, Safe, Kind and continual Learners** in their daily lives.



Kyra Kind



Respectful Rae



Cleo the **Safety** Cockatoo



Gal the **Learning** Galah

Learning Update

The Educational Team is engaging in a cycle of inquiry to evaluate the effectiveness of our whole school pedagogical model (the science behind our teaching) and our Literacy practice to develop greater consistency and improve student outcomes in reading and writing. Our junior learners have been part of the 'Getting it Right from the Start Project' which focuses on phonological awareness, phonics, vocabulary, fluency, comprehension and oral language. The aim of this is to ensure that students learn the fundamental skills of reading at an early age to ensure they are successful readers in the future. Our senior students learn similar skills to the juniors but are taught to apply these skills to more complex texts and are expected to apply these skills with greater confidence and independence. As a result, the school is looking to develop greater consistency with literacy practice to ensure our students continue to develop their skills and move seamlessly along the expected curriculum standards.

Wellbeing Update

The Educational Team is currently reviewing our Gladstone Views Primary School Matrix of Expectations document which we use to support students to learn, understand and reflect on our expectations of them at school and in the community. The process will include the students, teachers and the community giving their voice on the language and expectations used within the document to ensure that we are providing clarity on our values and expectations in the aim to create productive citizens of the future. We will use the same process to begin to expand on our expectations of the value of Kind. There is a copy of the GVPS Matrix of Expectations on the last page of this newsletter.

GVPS Girls Basketball Team

On Tuesday the 24/10/23 our girl's basketball team went to Diamond Valley to play Regionals against many other amazing schools. The students who went were Madi, Alessia, Taylor, Violet, Stephanie, Samantha, Mckenzie and Mikaela. We put up a good fight and played to the best of our abilities but the other teams took the win. The scores for all three games were 23 - 19, 21 - 31 and 27 - 30 even though it was a loss we are still very proud of making it to this level. As a group we decided that Madi and Taylor got best on ground even though everyone gave it their all. We thought that they were just consistently trying and supporting their teammates on and off the court.

Madison and Violet - Girls Basketball Team.





Nude Food Day in Term 4

Our J.S.C members have decided to have a weekly Nude Food Day in Term 4. Students of GVPS are to bring no packaged food on this day, e.g. no wrappers, glad wrap and plastic bags. It will be every Wednesday. Let's try putting our food in plastic containers. It would make less litter on the school grounds. Litter has been very apparent around the school, mainly around the oval. This is not helping our sea creatures as rubbish ends up in our waterways. Our students are better than this. At GVPS, our students are responsible and we want to make our grounds clean and beautiful. Every class will have JSC reps monitoring this on Wednesdays and points will be given to students who make an effort with this. We can't wait to see which class becomes our nude food champions!

Kindest regards,
Junior School Council
Written by Max Anthony and Joseph (JSC members)



Meeting Expectations at GVPS – Logical Consequences for Students who do not meet Expectations.

As part of our ongoing commitment to providing a safe, nurturing, and effective learning environment for your children, we wanted to share some important information about the logical consequences that we employ when students do not meet our school's expectations. Our philosophy is that teaching behaviour is the same as teaching reading and maths. Children need to be taught how to make the right choices in line with our Matrix of Expectations.

At GVPS, we believe in fostering a positive climate for learning through respect, safety, kindness and continual learning. Our expectations for student behaviour are designed to create a supportive community that allows every child to reach their full potential and become responsible citizens of the future. However, we also understand that students demonstrate behaviours that do not align with our school's values or expectations.

Logical consequences are a fundamental component of our approach to addressing negative behaviour. These consequences are intended to be educational, helping students understand the impact of their actions and encouraging personal responsibility. We strive to ensure that the consequences are fair, reasonable, age-appropriate and considerate to the needs of all students involved. They are designed to teach valuable life skills such as problem-solving, decision-making, and empathy in line with our vision.

The specific consequences a student may face will depend on the nature and severity of their actions and the individual circumstances of the student. Some examples of logical consequences include:

- 1. Restorative Practice** - Students may be required to repair or make amends for any damage or harm caused to others or school property. This includes 4 star Apologies.
- 2. Loss of Privileges:** Students may temporarily lose privileges such as yard time, attendance at excursions/incursions (because they pose a risk to their safety and of others) or participation in extracurricular activities.
- 3. Reflection and Learning:** We often encourage students to reflect on their actions and learn from them through assignments, conversations and/or discussions.
- 4. Conflict Resolution:** Our school places a strong emphasis on teaching conflict resolution skills, and students may be required to participate in mediation or peer resolution processes.
- 5. Paying it forward** to the school community - Students may be asked to be involved in an exercise where they are helping the school or other students in the aim to learn, help and repair the situation.

We have found that these consequences, when applied consistently and fairly, contribute to our students' personal growth and character development. Our goal is to help students make better choices, understand the consequences of their actions, and develop the skills necessary to navigate the complexities of the world and ultimately become responsible citizens of the future.

Creating a Positive school Community



Formation of Parents' Club at GVPS

It was a wonderful opportunity to have the first meeting with the parents and carers last week to begin the process of establishing a GVPS Parent and Carers Club. The interim elected office bearers have begun the process to establish a constitution. Once the constitution is approved, the club becomes active.

Note: For additional background, general information on parents' clubs in Victorian government schools can be found here: [Parents Club](#).

<https://www2.education.vic.gov.au/pal/parent-clubs/policy>

<https://www2.education.vic.gov.au/pal/parent-clubs/guidance/forming-parents-club>

If you are interested in joining the GVPS parents' and carers club. The club is open to all families and provide an opportunity for interested parents to work together in support of the school and students and help to establish a strong sense of community.

If you are interested in the parents' club, please register here: [GVPS Expression of Interest Link](#).

Positive, Respectful, and Courteous Communications.

As we continue to foster a positive and inclusive learning environment, we would like to take a moment to remind everyone about the importance of positive, respectful, and courteous communications with the school whether that be face to face, phone, email or via Dojo.

We firmly believe in upholding our core values of respect, safety, kindness, and being continual learners. These values guide us in our interactions with one another, and we kindly ask that you embrace them as well when engaging with our school community.

Respect: We encourage all parents to treat fellow parents, students, teachers, and staff members with respect. This includes actively listening, considering different perspectives, and addressing concerns in a calm and constructive manner. Let us strive to create an atmosphere of mutual respect and understanding.

Safety: The safety and well-being of our students are of utmost importance. When communicating with the school, please be mindful of the sensitivity of certain matters, especially those related to student well-being. We encourage open and honest discussions while respecting the privacy and confidentiality of individuals involved.

Kindness: Acts of kindness can have a profound impact on our school community. Let us set an example for our children by choosing kindness in our communications. Whether it's a simple thank you, a word of encouragement, or offering support to one another, every act of kindness contributes to a positive school environment.

Being Learners: Education is a lifelong journey, not only for our students but for all of us. As parents, we have the opportunity to model the value of being continual learners. Let's approach conversations with an open mind, willing to learn from one another, and to grow together as a community.

By adhering to these principles, we can build stronger connections within our school and ensure a supportive environment for our children's growth and development.

Please remember that open lines of communication are always available to you at GVPS. If you have any concerns, questions, or suggestions, feel free to reach out in a calm, respectful manner.

Thank you for your ongoing support and partnership in creating a positive school community.

Assembly and Dates

In the aim to improve the look of our community assembly a reminder of our expectations are:

In assembly we all:

- enter and exit quietly.
- show appreciation by clapping appropriately when asked.
- are mindful of people around us.
- tracking the speaker

Students and teachers enter from the front gym door and community members enter and exit from the rear entry.

The following are the proposed dates until the end of year.

Friday 10 November

Friday 24 November

Friday 8 December

Wednesday 20 December (Last day of term)

School Hours of Operation

To ensure the safety of our students we provide supervision within the school hours of operation 8:45am to 3:45pm. We have noticed recently that some students are arriving on school grounds prior to our hours of operation. We ensure that we provide supervision from 8:45am and until 3:45pm. Parents/carers are responsible for the care and supervision of students travelling to and from school.

We do offer before and after school care if families require this service with hours of operation being 7:00am - 8:45am and 3:30-6:00 pm.

Families leaving Us.

If you are planning on leaving us, and your children are not continuing enrolment in 2024 please let the school know by contacting the office on 9338 6083.

The Foundation team would like to say huge thank you to the Lynch family for the very generous donation of books.



Notice for parents/guardians of students in Grade 2, only

Notice from the Getting it Right from the Start project about collecting student progress monitoring data from 2022.



The Getting it Right from the Start project is about helping teachers try a new way of teaching and supporting children in the classroom to improve their oral language (listening, speaking, understanding) and reading skills. This way of teaching helps teachers to decide what to teach in the classroom, which students need extra help, and what extra help these students might need so that they can learn with the rest of the class. If your child was going to this school last year, they would have received this way of teaching and support last year in 2022. In Term 4 last year, your school sent you a newsletter notice to let you know that your child would sit with a member of our research team at the start of their Grade 2 year to do 5 oral language and reading activities. This is unless you told us you do not want your child to do these activities, or you did not go to this school in 2022.

We are writing to you to let you know that **we would like your school to also share your child's progress monitoring data for any extra small group support they might have received in 2022** with the project team. Progress monitoring data is regularly collected by your child's school to help them understand how any extra small group support has helped your child. The project would like to receive this information to understand how small group support might impact student oral language and reading skills.

You do not have to do anything if you are happy for your school to share your child's progress monitoring data with the project. However, if you do not want your child's progress monitoring data to be shared with the project, please contact us at: gir@mcri.edu.au before 22 November 2023 and we can remove your child from our list.

If you have any questions, please don't hesitate to email the project team. Thank you!

ANIMAL LAND !!!

On Thursday 19th October, the Foundation students had the opportunity to go to Animal Land in Diggers Rest as part of their Investigation unit, Staying Alive.

We were very lucky to have beautiful sunny, warm weather for the day. The children had lots of opportunities to nurse, pat, and feed all sorts of farm animals as well as ride on a pony and on the back of a tractor through the farm.

The students were wonderfully behaved and demonstrated our school values the whole time.



Year 1/2 Stay Late Dinner and Disco





GVPS 1ST ANNUAL HALLOWEEN

Movie and Disco Fundraiser

\$2 PER CHILD
HALLOWEEN DRESS UP
NO MASKS PERMITTED



Gladstone Views Primary School students across the school will be participating in a fundraiser to raise money for our upcoming Grade Six end of year celebrations. The day will include watching an age-appropriate movie, and a disco where students can show off their costumes and spooky dance moves



FRIDAY 3RD NOVEMBER 2023



THIS EVENT HAS BEEN APPROVED BY THE
GLADSTONE VIEWS PRIMARY SCHOOL COUNCIL

MATRIX OF EXPECTATIONS



Always	Learning Areas	Play Areas	Toilets and Taps	Canteen	Transitions and Common Care Areas	Assembly	Digital Technologies	In the Community
I listen to the person talking and use manners. I am honest. I show kindness. I accept adult decisions and follow instructions. I take care of school property.	I have a go. I respect learning and teaching. I cooperate in group work. I share and take turns. I put my hand up to share.	I use positive language. I tell the truth. I put rubbish in the bin. I share equipment and play spaces. I include others.	I respect privacy. I use toilets and taps responsibly. I tell the teacher if the toilets are unsafe or dirty.	I wait my turn. I use my manners.	I use a quiet voice. I maintain personal space.	I enter and exit quietly. I show appreciation by clapping appropriately. I am mindful of people around me.	I follow the GYPS Digital Technology agreement. I only write things that are considerate of others' feelings. I seek permission before posting information about others.	I use my manners. I wear my uniform with pride. I respectfully represent my school.
I keep my hands, feet and objects to myself. I am where I'm meant to be. I move safely and give people their personal space. I make good choices. I listen and follow the instructions in an emergency.	I use equipment appropriately. I make responsible decisions.	I wear my hat during the SunSmart months. I wait my turn. I eat in the designated areas. I use equipment correctly. I follow the rules of the game.	I go to the toilet and have a drink at play times. I flush the toilet then wash my hands with soap.	I wait behind the line. I only purchase and eat my own food.	I line-up and walk in two lines. I keep to the left and stay together. I look where I am going.	I leave aisles, entry and exit points clear. I sit with my class.	I keep passwords private. I only access sites I have permission to use. I only communicate online with people I already know. I report anything inappropriate to an adult or parent immediately.	I obey safety rules. I am aware of stranger danger. I ensure I wear correct uniform when participating in out of school activities. I follow instructions and remain with my group.
I always try my best. I am prepared for learning. I participate. I listen attentively. I learn from my mistakes.	I have the equipment I need to learn. I follow the school values. I follow the classroom expectations.	I am lined up before the bell rings. I try to resolve problems on my own or with the yard duty teacher. I think before I act.	I know the music means stop what I am doing. I go to the toilet if needed. I line up.	I am ready to order. I line up in the correct line.	I arrive at class on time.	I listen to messages carefully. I am an attentive audience member.	I use the Internet to research and learn new skills. I follow protocols. I use digital technologies for assigned tasks only.	

