

SCHOOL NEWSLETTER

KINDNESS

WELLBEING

INTEGRITY

RESILIENCE

Dear Gladstone Views Primary school community,

Principal Welcome

A warm thank you to you all for being so welcoming during my first 2 weeks as the proud Principal at The Views. I have had the opportunity to meet many of you around the school or at our Meet the Principal morning coffee where I chatted about your hopes and dreams for you children and how you all wanted to be more connected and engaged with the school. It was such a pleasure to see you all at our community assembly last Friday where we announced the school class captains. What an honour to be selected by your peers to represent your class.

Meet the Principal Morning



Elected School Class Captains



Gladstone Views Primary School 5 Year Plan

I have established in consultation with the School Council a 5-year plan for Gladstone Views Primary School. This plan outlines the stable, consistent and present leadership I will provide for the next 5 years with a relentless focus on student wellbeing, improved educational outcomes and authentic community connections. I look forward to your continued support and working together with you all on this goal over my tenure.

	School Mission Statement In partnership with the community, we endeavour to assist every student to become literate, numerate, healthy and socially responsible in a caring, safe, supportive, stimulating and challenging environment.	School Vision Statement The Views has a proud tradition of providing a caring and nurturing environment for our students while at the same time providing world's best practice to ensure our students have the skills to become productive and caring citizens in our community.	School Values Kindness Wellbeing Integrity Resilience	
Gladstone Views PS in 5 years under my leadership will be; A highly connected, happy, engaged, inclusive and harmonious school community A highly purposed, respectful and a team orientated learning community based on the values of GVPS A caring, safe and nurturing environment based on mutual support for our students and families A Network influence school demonstrating best practice producing literate, numerate, healthy and socially responsible citizens of the future Calm, orderly, stable with deeply committed leadership. I will be here to see this through	How will we get there; Provide and demonstrate stable & consistent leadership, develop instructional leaders, build strong School Improvement Team staying focused on School Strategic Plan (SSP) and Annual Implementation Plans (AIP) Clearly articulating school documentation—vision, mission and values and living this in our daily practice Actively seeking input, listening to key stakeholders by enabling multiple avenues for feedback, building authentic relationships and trust in colleagues Provide authentic opportunities for the community to connect to student learning and the school and empowering community investment Acknowledging the proud history and rituals of GVPS, hopes and dreams of students, parents and carers Develop teacher capacity to collaborate with efficacy, with focus on academic emphasis with the explicit use of evidence-based school improvement strategies to support teacher professional practice, develop Guaranteed Viable Curriculum to provide simulated learning A culture of data collection including student voice with analysis and evaluation of student learning growth over time	 Initial Key Priorities Engage with key stakeholders Actively listening, observing and seeking to understand the school community in the aim to bring the school and community together harmoniously Build relationships and provide stable & consistent leadership by being present, visible and approachable in the aim to build trust Secure 2023 workforce Strengthen School Wide Positive Behaviour, bring values to life and develop a school motto Use multiple sources of evidence to begin to evaluate the effectiveness of approaches and programs. Build upon staff capacity by beginning to develop a suite of professional learning and architecture in service to SSP to develop a strong professional learning community to improve the outcomes for GVPS	Key Stakeholders Who? Students Teachers School Council Parents / Carers and wider family connections Local kindergartens & primary & secondary colleges How? Demonstrate stable, consistent, approachable and visible leadership Listening and engaging with the above key stakeholders by providing multiple opportunities for input and voice by students, staff and community and actioning realistic suggestions for the betterment of the whole. Use multiple sources of evidence to begin to evaluate the effectiveness of approaches and programs. Develop Professional Learning Communities &	Opportunity, invested, potential and better together

Parent / Carer Classroom Helper and volunteer course

In the aim to have our community connected to learning, we are offering training for parents and carers to help in the classroom and to have a list of volunteers in our community who will be trained to help us to run and attend school-based events.

Thursday 24 November 2022 – 12.30pm to 1.30pm is our first date for training. If you are interested, please call the school on 9338 6083 or email the school gladstone.views.ps@education.vic.gov.au with attention to Parent / Carer Classroom Helper and volunteer course to book your place.

Work forcing

The school is currently moving through a transition to 2023 with some staff seeking new opportunities, some moving to other parts of the state, others taking 12 months leave to evaluate their careers. In coming editions, I can let you know who is sadly leaving us and who our new members of the school are. In saying this, we are currently recruiting to culture, and we have appointed some fantastic new editions to our school.

Proposed Class Structures 2023

The School Council on Tuesday night approved a proposed class structure for 2023. This structure will allow the teachers to work together to provide a world class education with focus on wellbeing and learning. This structure will also allow for the financial flexibility to provide greater resources to support welling and learning. I have provided a 1-page document to the community (attached) which is a fact sheet which provides information of the benefits of composite classing.

Model A – 16 classrooms						
Foundation	FA	FB	FC			18 (average class size)
Grade 1/2	1/2A	1/2B	1/2C	1/2D		22
Grade 3/4	3/4A	3/4B	3/4C	3/4D		26
Grade 5/6	5/6A	5/6B	5/6C	5/6D	5/6E	23

Student Classroom Placement

At GVPS we take the time to build authentic relationships and to understand your children and how they best learn. In the coming weeks we will be collaborating to place students in the best classroom for their wellbeing and learning. If there is something regarding wellbeing and learning that you would like the school to consider about your child's placement please send an email to the school gladstone.views.ps@education.vic.gov.au with attention to Classroom Placement for 2023.

Foundation 2023

We are so excited to welcome our new Foundation students for 2023 the following are our transition dates and information regarding this has been directly set to these families.

Thursday 17 November 2022 – 12.30pm to 1.30pm

Thursday 24 November 2022 – 12.30pm to 1.30pm

Thursday 1 December 2022 – 12.30pm to 1.30pm

Thursday 8 December 2022 – 12.30pm to 2.00pm

Regards,

Mr Alex Mowat



Gladstone Views Primary School

What is a composite class?

Composite classes are where children from two or more grade levels are in the same class.

Why does and why might GVPS have composite classes?

The composite structure allows teachers to best meet the learning needs of our students whilst also allowing for even class sizes across the school.

How do you teach children in different grade levels in the same class?

Even in a straight class, there are children with different learning levels as all children learn at a different pace and have different learning styles. All GVPS teachers spend time every week, planning to meet the different learning needs of all children. This is called differentiation. Every lesson is presented with a **Learning Intention** that explains the skill being covered in the lesson. The **Success Criteria** are the expectations that children work towards to acquire the skill and cover a range of learning abilities and levels. In addition, our teachers work with small groups or one to one to ensure that your child is challenged at their point of need.

How can there be so many different levels in one class?

There can be up to eight different levels in one class- even if it is a straight year level! This variation of learning levels is nothing new to GVPS teachers and our teachers are experienced with tailoring their instruction to meet the needs of all children. Further to this, students have the opportunity to develop relationships with a wider number of peers.

Will my child be disadvantaged in a composite class?

No. Your child will receive the same education as if they were in a straight class. Teachers tailor all lessons to target the individual learning needs of each child in their class. This happens with a straight or composite class.

Who made this decision to have composite classes?

Class structure is a school-based decision and there are many tiers of input before a class and class structures are confirmed. DET input from Senior Educational and Financial liaisons, Consultative Committee, Australian Education Union representatives and staff inclusive of teaching, educational support and administrative. Considerable planning is undertaken with the leading question- "Which structure will best support our students to be successful learners?".

How can I support my child with their learning?

You can ask your child about their learning goals in Reading, Writing and Numeracy. How they are going with their goals. Have a look at our curriculum newsletters that are sent home every term and familiarise yourself with what your child is learning. Ask questions about what is going well and what they are working on. Come along to our school events such as *Meet the Teacher* and *open afternoons* that showcase learning. Get involved- for example become a classroom volunteer or support our P&C.

Who can I speak to if I have questions regarding my child's learning?

Your child's teacher is the first point of contact. Our teachers are always happy to discuss your child and their learning. Please contact them via Class Dojo to make a mutually convenient time to discuss your child and their learning.

Dates to Coming up	Grade Levels	Time /Date	Additional Information
Woodlands Division Basketball finals	Qualifying Team	17 th Oct	Finals Girls Team
PE Stomp Program		20 th Oct 9-11am	
Brimbank Bike Education Excursion	Foundation	24 th Oct 9am-2.30pm	Brimbank Bike Centre
School Dental Visit	All years	Week of visit 28 th Nov	Forms sent home today- due Mon 28 th August
Lawn Bowls	6KB & 5 /6 C	21 st , 28 th , 4 th 11 th Oct 9.30-10.45am	
Science Incursion	Year 5/6	24 th & 25 th Oct	
Significant Dates			
Curriculum Day	All years	31 st Oct	Teacher report writing day. No students to attend.
Melbourne Cup Public Holiday	All years	1 st Nov	No students to attend
Last Day Term 4	All years	2.20pm finish	Early Dismissal
Curriculum Day	All years	Friday 27 Jan 2023	No Students to attend
Curriculum Day	All years	Monday 30 January 2023	No Students to attend

Congratulations

Huge congratulations to Mrs Reynolds and family on the safe arrival of Benjamin Reynolds born 30th September 2022.

We hope you enjoy this special time.



CASEA Program Update

Week 1

This week sees the beginning of the CASEA Program for a selected group of children in Grades Prep to Three. The eight week program, run by staff from The Royal Children's Hospital in conjunction with Samantha Catoggio and Ashleigh Temming, aims to help these children learn important skills for managing their emotions and behaviour.

During Week One the group focuses on "Getting to Know Others", creating rules and appropriate consequences, and helping understand their strengths and differences. All children in Grades Prep to Three will participate in classroom activities where they "get to know" others and develop an understanding of each others strengths.

Congratulations to those children selected to participate in the group this term!!

Next week: Feelings

SPORT UPDATE

5/6 TOUCH RUGBY

Well done to the 32 5/6 students who trained and participated in the Rugby Gala Day on Friday the 7th of October at Roxburgh Park. Unfortunately, it was rained out during it and was cancelled but we all had lots of fun!



NORTH METRO REGIONAL ATHLETICS

Congratulations to the 8 students who competed in the North Metro Regional Athletics on Wednesday 12th of October at Meadowglen Athletics Track. What a great achievement to make it to the regionals. Well done

Steph (5/6K), Declan (5/6C), Madi (5/6A), Tajhan (5/6K), Sara (5/6K), Mackenzie (4KV), Chelsea (3/4M) and Willow (5/6A). Congratulations to Steph who made it through to the State Track and Field Championships in the 200m and 800m which will be held at Albert Park on November 2nd. Amazing work Steph!



ITALIAN POETRY COMPETITION STUDENTS 2022

Huge congratulations to the Grade 5/6 students who have been selected to participate in the Italian Poetry Competition at GPSC. With hard work and sheer determination, the students gave excellent performances of the poems on the day of auditions and wowed us all. Please congratulate the following students who will be representing GVPS at the competition on **Thursday 3rd November** at Gladstone Park Secondary College. In bocca al lupo! Good Luck!

Grade 5

William G (5/6C)

Declan C (5/6C)

Lara B (5/6K)

Eva D F (5/6C)

Grade 6

Heoe N (5/6K)

Levi M (6KB)

Laibah K (6KB)



Fun in Foundation

FNJ

